



ANDHRA MAHILA SABHA P. OBUL REDDY PUBLIC SCHOOL

CLASS-II SCHOLASTIC & NON-SCHOLASTIC SEPTEMBER -2025. MONTHLY LOG						NO.OF WORKING DAYS : 18		September 2025	
S.NO	Name of the Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Learning Outcomes	Multiple Intelligence	Multi Linguistic
1	ENG Ms AV Ramani Ms B Shailaja Ms G Vasavi Goud	LS 6: Sea song	Individual Activity: Making a pattern with sea shells/ pistachio shells.	*Students will bring the clean shells or empty pistachio shells, crayons,pencil and any coloured paper.	*The teacher will read the poem Sea song aloud and briefly discuss sea treasures like shells. Then, the teacher will show how to draw a simple pattern on paper and stick shells or pistachio shells along the lines to create a design.	* The teacher will explain that these wonderful shells are homes for many soft creatures, they carry their homes on their bodies.	*The students will learn to enjoy and appreciate the small beauties of the world, understanding that everything has its own value and importance.	Interpersonal, spatial, linguistic, aesthetic, creativity and fine motor skills etc.,	shells :seepi (Hindi), penkulu(Telugu), Kapardak (Sanskrit)
2	MATH Ms G Vasavi Goud Ms K Sreedevi Ms B Shailaja Ms KP Sony	Ch 5 Shapes and Patterns (activity) CH 6: Numbers from 500 to 999	Activity 1: Shapes card from activity kit. Activity 2: Clay shapes Activity 3: Draw patterns (Art integration with ICT) Individual Activity: Building blocks: Students will stick hundred, ten, and one blocks from the activity kit in their notebooks to form a given number. Then, they will write its expanded form and number names below it.	clay, shapes cards, A4 size papers, bangles, colour pencils, and things that are in the classroom. Flash cards, Base blocks.	The teacher will take the students to Math lab and show different shapes and things to the children. The teachers will demonstrate to show how to make different shapes with clay. The teacher will also ask the students to fold colourful papers in different shapes and stick them in their classworks. Students will use bangles to create different patterns on an A4 size paper and colour it. The teacher will ask students to draw a tree using different shapes in MS Paint. The teacher uses abacus to show place values of different numbers.	Children explore different shapes and patterns around them and that they help us to build, draw, and even to solve problems. They will also observe different patterns on different places like tiles in the kitchen, etc. The students will create their own patterns and enhance their creativity. The teacher will give additional practice in the notebook, textbook and workbook.	Children will identify, describe and compare different shapes and patterns and use them in real life. Children will compare, understand the place values and face values, write its expanded form, before after and between numbers and recognize the number sequence.	Children will improve logical intelligence, visual and spatial, kinesthetic, interpersonal (group work), naturalistic.	Circle in Hindi वृत्त (Vritt) Telugu-చక్రం (Vrutam) Square in Hindi वर्ग (Varg) Telugu-చతురస్రం.
3	EVS Ms AV Ramani Ms KP Sony Ms V.Gowri Ms G Vasavi Goud	LS: 7 Safety First LS: 8 Our Neighbourhood	Group activity: Pep talk on safety at home, on the road, in the school, in the playground, in the swimming pool etc Discussing about first aid, first aid kit and its importance. Drawing traffic signals in the notebook.	Semester book, colours , videos/ pictures to show various safety measures to be adopted in different places.	*The teacher will explain about various safety measures to be taken at home, school, playground, stairs , swimming pools, etc. * The teacher will show the first aid box and display the items present in it and explain the usage of each thing.	*Safety first: Kids tend to be always in a playful mood , not knowing or ignoring to be careful at every place. As adults, we should keep insisting them to follow safety measures at all the places and everytime. * In this regard, the field trip to the fire station, can be recalled and show the related videos for more impact.	The students recall and implement various safety measures to lead a life filled with love, laughter and safety. The students will learn safety measures to be carried out in the playground, classroom, at home, etc.	Children will improve logical intelligence, visual and spatial, kinesthetic, interpersonal (group work), naturalistic.	safety: सुरक्षा (Hindi), భద్రత (Telugu), सुरक्षा (Sanskrit)
4	LANGUAGE-2 Ms. N Aruna Ms. Prasanna Ms. Nagamani Ms. Swarnalatha	LS – 5 పూలు (activity) 1. పద్మపూలు 2. గుబ్బిలపూలు (కీ to మి) 3. గుబ్బిల పంపాలు to 4. బొమ్మల పేర్లు LS- 1. పాద 2. మిరియాలము 3. చీమ	పాద పాఠం పూలను గీయండి పూలను పేర్లు రాయండి . పూలపేర్లు రాస్తూ పాదపాఠాన్ని పండించండి ట. పరిశీలించండి work sheets చేయండి.	పేజీ బుక్, కలర్ పెన్సిల్స్ పేజీ బుక్, పాదపాఠం తాళిబొమ్మల మార్గం దండించండి , రాయండి .	పాద పాఠం రాస్తూ పూల పేర్లు పాద పాఠం బయటకు రాస్తూ పండించండి. తాళిబొమ్మల మార్గం దండించండి . ట. పరిశీలించండి . రాయండి .	పూలపేర్లు పాద పాఠం బయటకు రాస్తూ పండించండి . తాళిబొమ్మల మార్గం దండించండి . ట. పరిశీలించండి . రాయండి .	పూలపేర్లు పాద పాఠం బయటకు రాస్తూ పండించండి . తాళిబొమ్మల మార్గం దండించండి . ట. పరిశీలించండి . రాయండి .	Intra- personal. Naturalistic. Intrapersonal Intelligence.	Telugu = పూలు English = Flower Hindi = फूल
5	LANGUAGE -3 Ms Anjali Ms Vijaya Bharathi Ms A.Supriya	वर्णमाला , आ, इ, ई, उ, ऊ, ऋ की मात्राएँ । मात्राएँ जोड़ना ,मात्राएँ जोड़कर शब्द बनाना ,चित्रों के नाम लिखना आदि का लिखित तथा मौखिक अभ्यास कार्य करनीपत्रिकाएँ	मात्राओं वाले शब्दों के चित्र बनवाए जाएँगे	*कक्षा कार्य पुस्तक , *रंगीन पेंसिल्स	शिक्षिका विषय वस्तु का स्पष्ट उच्चारण तथा सही लिखित रूप सिखाते हुए उनके अर्थ भी समझाएँगी ।	अध्यापिका स्मार्ट बोर्ड का प्रयोग करते हुए मात्रा वाले शब्दों के कुछ विडियोस दिखाएँगी ।	छात्र आ से ऋ तक के मात्रा वाले शब्दों से अवगत होंगे । भाषा के प्रति रुचि उत्पन्न होगी । हिंदी में वार्तालाप करने का प्रयास जारी रखेंगे ।	Interpersonal, spatial, linguistic,	छात्र सीखे गए शब्दों को अंग्रेजी में अभिव्यक्त कर पाएँगे ।

6	ICT Ms KP Sony Ms G Vasavi Goud	Keys in a keyboard Introduction to Word	Activity 1: Key hunt game Activity 2: Draw keyboard on an A4 size paper.	Keyboard, compu- ter, A4 size paper, colours, etc.	The teacher will ask students to type simple sentences using different keys. The teacher will draw a keyboard on a board and children will try to draw in same manner and identify different types of key on a keyboard.	Children will practice typing simple sentences in MS word document, Save it and will be able to open the existing document.	The students will be identify different keys on a keyboard, understand their functions and use them in typing in MS word. The students will also learn to save their document and open the existing document .		
7	LIFE SKILLS Ms AV Ramani Ms B Shailaja Ms.K.P Sony Ms G Vasavi Goud	4. I Am Different	Reading the story and explaining how everyone is unique in their own way.	textbook	The teacher will explain the importance of myself and emphasizes on being unique.	The students will understand the meaning of being unique and try to be so .	Everyone is different and unique, some are very fast while some are slow in every means of life. Let them be how they are. They should not be forced to change their nature.		
8	GK Ms AV Ramani Ms B Shailaja Ms.K.P Sony Ms G Vasavi Goud	Revisions of previous chapters Seven continents and 5 oceans.	Political world maps. Smart board Textbook Important monuments in Hyderabad.	The students will mark different continents and oceans in the political Indian map.	The teacher will ask students to identify different continents and oceans of the world and remember them. The teacher will also show different places in Hyderabad that depict our heritage.	The students will visit Charminar, Golconda, etc along with their parents and explore more.	The students will be able to identify different continents and oceans of the world. The students will explore more about the seven wonders of the world and learn about them.		
S.NO	Name of the Subject & Subject Teacher	Activity	Teacher's Demonstration	Learning Outcomes					
10	P.E: Mr.Shafi Ms. Swapna	Term-1 Height & weight will be taken. Term -1 Grades will be taken.							
11	DANCE: Mr.Shivaraj	TERM - 1. DANCE GRADES	The teacher will call the students individually to assess them and will assign the grades accordingly.	To assess each student's individual learning and accurately record their performance through a structured grading system.					
12	ART: Ms.D.V.V. Padmavathi	1. Introduce the primary colours - red ,yellow & blue and secondary colours - orange , green & purple 2. Draw and colour the pictures - Lion , Dog	Introduce the concept of primary and secondary colours to the children. Also teach them to draw a lion and a dog.	Enhance Fine Motor Skills – By drawing and colouring within outlines, students will improve hand- eye coordination and control. This methodical approach will develop their drawing skills in a structured manner.					
13	MUSIC: Mr.Vidyasagar	Grades and assessments	The teacher will call the students individually to assess them and will assign the grades.	To assess each student's individual learning and accurately record their performance through a structured grading system.					
14	Library Ms.Saritha	Story telling with hand gestures and expression.	The teacher narrates a short story using voice, expressions and hand gestures to show how story telling becomes lively.	Students learn to use gesture and expressions while narrating stories, improving confidence and communication.					
15	EVENTS	Half Yearly Examinations (PT-2) : 08/09/2025 to 19/09/2025 Teacher's Day Celebrations : 04/09/2025							
16	HOLIDAYS	Eid Miladun Nabi - 05/09/2025 Term 1 acation : 22/09/2025 to 3/10/2025							
17	CCA	-							

SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG									
CLASS-II									
							October 2025		
S.NO	Name of the Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Learning Outcomes	Multiple Intelligence	Multi Linguistic
	ENG Ms AV Ramani Ms B Shalaja Ms G Vasavi Goud	LS-7: Rohan and the mango tree. LS 8 : Where is Sohum?	Group Activity: Students will pick any picture card of a tree from the jadaui planters. And talk about the importance and attributes of the tree, such as leaves and fruits. Individual Activity: Draw and colour the picture of the mango tree in the notebook. Individual Activity : Role Play Individual Activity: Pop talk about feeling unsure and how will you overcome it. Activity : Art integration : song on trees in the Music Period.	*The teacher will show the real plants, pictures / videos of various commonly seen trees. *Semester book	*The teacher will take the students around the school for a nature walk to show the different types of plants and also demonstrate the drawing of a mango tree on the board. *The teacher reads or narrates the part of the story where Sohum feels unsure, discusses the feeling of being unsure with the class and gives simple examples. Then, the teacher plans for a short role play showing Sohum feeling unsure and someone helping him. *The teacher explains that everyone feels unsure sometimes and gives a few ways to overcome it, like asking for help or staying calm.	*The teacher will show the videos related to the trees, their uses, places where they are grown, etc. * The teacher will talk about Chiklo movement . * The students will make a collage on the chart paper on trees and their useful products. *The teacher explains that sometimes we don't know what to do or feel a little bit scared. When this happens, we can take a deep breath, ask for help, and try again. <i>Savior nice things to</i>	*The students will understand that the trees play an important role in the life of every living being. *The students will be able to identify and express feelings of being unsure, and learn ways to overcome these feelings through activities like role play and pop talk. They will develop confidence in expressing emotions and encouraging themselves and others in a positive way.	Interpersonal, spatial, linguistic, aesthetic, creativity and fine motor skills etc.,	tree: ped(Hindi) chettu(Telugu) taruh(sanskrit) Feeling:Bhavna (Hindi) Bhavam (Telugu) Bhavana(Sanskrit)
1									
	MATH Ms G Vasavi Goud Ms K Sreedevi Ms B Shalaja Ms KP Sony								
2									
	EVS Ms AV Ramani Ms KP Sony Ms V.Gowri Ms G Vasavi Goud	LS-9: Animals LS-10: The food we eat	*Explore: Visit a garden, look out for the different types of insects, observe where they live, make a list of the different types of insect homes, then draw them in the notebook. *Animal sound charades: Write the names of animals on slips of paper (cat,dog,bird), have students take turns drawing a slip of paper and acting out the animal sound , the other students have to guess the animal. *Animals art: Using different vegetables (onion, lady's finger), drawing and colouring animals in their natural habitat. * Diet pyramid from the activity kit. * Food groups : making a chart on various food groups. * Making a healthy fruit sprout chaat, discussing about the nutrient value and enjoy eating the same. * Pop talk: what food groups are present in the food you brought for the lunch.	Semester book, vegetables like okra, onion, papers, pictures of various animals and insects, colouring material, healthy food.	* The teacher will encourage the students to visit a garden or a park and observe various creatures and their homes there. *The teacher will initially make the students listen to the various sounds produced by different animals and birds. Then she will make them ready to play charades on those sounds. * The teacher will demonstrate the art of vegetable printing in the shapes of insects like lady bug, snail, etc.	* All the animals are beautiful and created in a unique way. * Insects are one such group, who raise curiosity to the humans to know their life style, food habits, habitat, etc. * Food plays an important role in the lives of all living beings. We need food to live, grow, do our activities, etc. * Every food item contains one or more nutrient, required for the proper growth of an individual. * Along with the food, water too is very much essential for all living beings. It too plays an important role.	* Identifying and categorizing homes of animals based on their location, materials used to build, etc. * Appreciating the caliber of insects in making their beautiful little homes. * Recalling the sounds of different animals. * Knowing the importance of each food group in our life.	Interpersonal, spatial, linguistic, aesthetic, creativity and fine motor skills etc.,	insect: कीड़ा (Hindi), kudalu (Telugu), kudalu (Sanskrit) food: खाद्य (Hindi), kudalu (Telugu), kudalu (Sanskrit)
3									
	LANGUAGE-2 Ms. N Anura Ms. Praveena Ms. Nagamani Ms. Swarnalatha								
4									
	LANGUAGE -3 Ms Anjali Ms Vijaya Bharathi Ms A Supriya	ए की मात्रा ऐ की मात्रा ओ की मात्रा	ए तथा ऐ की मात्राओं से संबंधित शब्द, सीढ़ी बनाई जाएगी।	बक्का बरछे पुरतन, रंगीन पेंसिल्स	शिक्षिका विषय वस्तु का स्पष्ट उच्चारण तथा स्वर लिखित रूप सिखाते हुए उनके अर्थ भी समझाएंगी।	शिक्षिका ए तथा ऐ की मात्रा से संबंधित कविता की स्पष्ट और सव्यवदा तरीके से गानकर सुनाएंगी तथा छात्र भी स्पष्ट उच्चारण साक्षित कविता सीखने का प्रयास करेंगे।	छात्र ए, ऐ तथा ओ की मात्रा वाले शब्दों से अवगत होंगे। * भाषा के प्रति रुचि उत्पन्न होगी। * हिंदी में गतिशील करने का प्रयास जारी रखेंगे।	Interpersonal, spatial, linguistic.	बकर सीढ़ी पर बरछे की ओर से प्रतिक्रिया कर पाएंगे।
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	ICT Ms KP Sony Ms G Vasavi Goud								
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	LIFE SKILLS Ms AV Ramani Ms B Shalaja Ms K.P Sony Ms G Vasavi Goud	LS-5: Waste Not	Emphasizing on zero wastage.	textbook	The teacher will explain about 3R's and the importance of the resources present on this earth. The teacher will implement the policy of reuse, recycle and reduce, thus reducing the waste on this earth.	We should avoid using more of anything to reduce waste, or else the earth will become a landfill of garbage. Everyone should take an oath to keep it clean and green.	Following the 3R's will not only reduce waste, but also inculcate many good habits in the children to come forward to take care of this Mother Earth, so that all the living beings live here in harmony.		
7									
	GK Ms AV Ramani Ms B Shalaja Ms K.P Sony Ms G Vasavi Goud								
8									