	DDMS (AMS) P. O		MONTH: JUNE	·	WORKING DAYS - 12			
	Name of the subject and	Lesson/Topic	Activity\Experiment	Material Required		Additional Information	Relevance of the topic to real life;Learning	Multiple Intelligence
	subject teacher			Required	Demonstration		Outcomes	Intelligence
	ENGLISH Ms. Kanaka Durga Ms. Sameena	Literature : Ls-1 The Colours of Friendship, Ls - 3 The Fly (Poem) Coursebook : Ls- 1 Milo's New Friend , Ls-3 A Night- Time - Adventure (Poem)	Oral Activity: Talk about the colours of rainbow. *Make a collage of friendship pictures and quotes on cardboard. *Make beautiful puppets of your choice.	Cardboard, A4 size sheets, Crayons and colour pencils	the students speak about the colours of rainbow and know their significance. The teacher guides the students to make collage and puppets.	The teacher explains the importance of unity and team work. She also makes them understand about friendship which will help them to maintain healthy relationships. The students are taught not to quarrell and are made to remember always to be together and live peacefully.	*Making a collage and puppets can foster several learning outcomes, including the development of fine motor skills, visual awareness, and creative expression. *It can be a valuable tool for engaging children in learning and encouraging them to express themselves.	Linguistic Intelligence, Visual Spatial Intelligence and Intrapersonal Intelligence.
	MATHEMATICS Ms. E. Lakshmi Ms. Hima Bindu Ms. Srilatha	CH: 1 NUMBERS UP TO 9999 CH: 2 ADDITION OF NUMBERS	Activity:What makes 18 ? Student make the combinations to the sum 18 by using number strips. Students will be able to see the relationships between the numbers.	Number strips, glue stick, crayons	and guides the students in completing the activity.	Addition is a fundamental arithmetic operation that combines two or more numbers to find their total or sum. The numbers being added are called addends, and the result is the sum. Addition is used in various contexts, including calculating grocery bills, managing money, and understanding mathematical	Learning addition facts and strategies helps students develop their mental math abilities and perform calculations efficiently.	Logical, Spatial, Linguistic, Fine motor skills

EVS Ms. Jyotsna Ms. Ramani Ms. Sreelakshmi	Our Body Chapter.2- Keeping Safe(Activity) Chapter.3- The Food We Eat	the different sense organs. Children will play the roles of each part of the body and talk about their importance. 2. Story Time- Write a story about how you avoided danger from a stranger. 3. Interdisciplinary Activity(page no-29: pep talk on the snacks the	Pencil, A4 size Paper, crayons	body parts with their functions. 2.Safety measures to be taken while at home, school and while crossing the road. 3.Importance of nutritious food in our life.	Teacher explains- 1.how health and hygiene are connected with each other. 2.about online safety and cyberbullying and first aid basics. 3.the importance of eating regular meals and drinking water.	Students understand that 1.Our senses work together to help us understand and interact with our environment. 2.following and taking safety measures is important. 3.food has cultural significance and eating fresh food is important.	Logical, Spatial, Linguistic, Fine motor skills
LANGUAGE 2 Ms. M. Prasanna Ms. Swarnalatha. T Ms. N. Aruna	వర్ణమాల, గుణింతాలు, గుణింత పదాలు పునశ్చరణ LS-1 చుక్కలు (క్క) LS-2 ముగ్గులు (గ్గ) చెమ్మచెక్క సంసిధ్ధత పాఠం	వర్లమాలకు సంబంధించిన బొమ్మలను ఫ్లాష్ కార్డు ద్వారా గుర్తింపచేయుట. చెమ్మచెక్క గేయాన్ని చప్పట్లు కొడుతూ విద్యార్థులచే ఆడించుట. Is- 1 చుక్కలు గేయాన్ని రాగయుక్తంగా పాడుట, నేర్పించుట. క ఒత్తు పదాలు రాయించుట. పాఠ్య పుస్తక అభ్యాసాలను చేయించుట. LS-2 ముగ్గులు గేయాన్ని రాగయుక్తంగా పాడుట	pencil , crayons. note book	క్క గ్గ బత్తుల పదాలను సృష్టంగా పలుకుతూ నేర్పించుట. ఒత్తులకుసంబంధించి న బొమ్మలను గీసి రంగులు వేయించుట గేయాలను రాగయుక్తంగా పాడటం నేర్భించుట. Note bookలో ముగ్గు గీయించి రంగులువేయించుట	క్క గ్గ ఒత్తులకు సంబంధించిన మరికొన్ని గేయాలను, బొమ్మలను ఫ్లాష్ కార్డు , స్మార్ట్ బోర్డు ద్వారా చూపించుట.	విద్యార్థులు క్క గ్గ్ ఒత్తులతో పదాలను గుర్తిస్తారు నేర్చుకుంటారు.	Logical, Spatial, Linguistic, Fine motor skills
LANGUAGE 3 Ms. Mangotha Ms. Rupali	वर्णमाला (पुनरावृती)	छात्र अक्षरों को जोडकर शब्द बनाना और उससे सम्बम्धति चति्र बनायेगें।	रंगीन पेंसलि , फ्लैश कार्ड , चति्र	अध्यापिका अक्षरों का उच्चारण करना तथा छात्रों को अक्षर लखिना सिखाएँगी	अक्षरों से संबंधीते कई अन्य शब्द बताना और उनके चित्र दिखाया जाएगा	छात्र अक्षरों का सही उच्चारण और सही वधि से लखिना सीखेंगे	Linguistic Intelligence, Visual Spatial Intelligence and Intrapersonal

ICT Ms. G. Sreedevi	Ls - 3 Creative Drawings in Paint	drawing a snowman, parts of a plant using shapes tools	Ms Paint			drawing and coloring sesonal fruits and vegitables	
MUSIC Mr. Vidya Sagar	I love my school (welcome song)	song, give lyrics to students and help them to practice singing in tune.	Notebook			The song emphasizes values like friendship team work and respect for teachers	
Mr. Shivaraj.S Ms.Kathyayini	KUCHIPUDI NATYAM BASICS BASIC - STEPS - 4,{ SAMAPADA} MUDRAS - 28.	PRACTICE	NIL	Dance master will demonstrate through dance doing & showing steps & mudras { hasthabinayas}	Giving awareness about the topic	through presentation they inner art what ever they learned in regular dance class they exibit {sowcase}	Becoming a artists
ART/CRAFT Ms. D.V.V. Padmavathi	1. Abstract Design 2. Tree □ - Creative Colouring	Students to observe and complete the abstract pattern by scribbling around the dots. Encourage kids to trace the tree and its details.	Art book			1. Encourage them to express their creativity by colouring the shapes with a variety of hues. This exercise aims to develop their pattern recognition and artistic skills.	
P.E Mr.Shafi Ms.Nagamani Ms.Swapna	Indoor games.	Helps to improve analytical thinking , focus better and sharpens the mind.	Chess Boards, Carroms Boards	Demonstration in Indoor Stadium.	Encourage students to share their ideas about the importance of Games and Sports.	Practice regularly to improve the Indoor Games.	Bodily Kinesthetic Intelligence and Interpersonal Intelligence
	Ch-1-The Lady with the Lamp Ch-2-The Oak Tree and the Lime Tree	Helps students to understand the importance of being courteous	Reader, Smart Board .	Teacher connects to the chapter with short stories	Encorage students to be kind and empathetic	Students develop socila skills,like-respect,empathy and communiction.	Interpersonal and Intrapersonal

.2 Library		1.Story time for	story books , ,	1. Teacher listen to the	Encourage students to	1.Helpful in Academics. 2.	Linguistic,Inte
		students.students are	colour papers	stories told by	share their own stories	Students will be able to	personal,
Manjula .S		encouraged to tell their	colour pencils	students2. teacher will	. 2.Enchancement of	comprehend and imagine the	Intrapersonal
	DESCRIPTION:1. Story	own stories 2.students	etc	guide the students in	the word power ,Grip	ongoing Academics.	
	telling competition for	make different kinds of		doing different kind of	on the Vocabulary.	3.Students will build up the	
	students 2.paintaing	book marks 3. students are		book marks		self Confidence.	
	small stories and book	encouraged a to paint a					
	mark making	small story					
List Of Holidays : 2	•	•					
Co-Curricular Activ	ities:18-6-25:RolePlay-Preli	m.25-6-25:RolePlay Finals					
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