

DDMS P. OBUL REDDY PUBLIC
SCHOOL

Class: III

MONTH : NOVEMBER(2025-26)

WORKING DAYS - 21

Multiple Intelligence

S. NO
Name of the
subject and
subject teacher

Lesson/Topic

Activity\Experimen
t

Material
Required

Teacher's Demonstration

Additional
Information

Relevance of the topic to real
life; Learning Outcomes

1

ENGLISH

Ms. Kanaka
Durga
Ms. Sameena

Literature :
Ls - 9 The Limp
Little Donkey
Coursebook :
Ls - 10 Story of
Echoes
Ls - 11
Enchanted
Echoes

* Cloth puppet
* Positive word list
* Describing words

*Any fabric ,
button ,
thread and
glue
* Crayons
and Colour
pencils

Cloth Puppet-Making
Activity:(Art Integration)The
teacher conducts a step-by-step
demonstration on how to make
a cloth puppet using simple
materials like fabric scraps,
buttons, thread, and glue.
Students will be encouraged to
observe the process, ask
questions, and understand the
importance of creativity, fine
motor skills, and storytelling
through puppets.
Listing Positive Words: Students
will be helped to brainstorm
and list positive words with the
help of the teacher.
Mind Mapping Describing
Words: The teacher will guide
students in creating a mind map
centered around a chosen noun
(e.g., "dog" or "apple").
Branches extended from the
center with various adjectives
(describing words) like color,
size, shape, and feelings
associated.

Cloth Puppet-
Making Activity:
This hands-on craft
activity will not
only allow
students to explore
their creativity but
also promote
sustainability by
encouraging the
reuse of old
materials.
Listing Positive
Words:
This activity will
play a vital role in
nurturing a
positive classroom
culture.
Mind Mapping
Describing Words:
Mind mapping
proves to be an
effective visual
learning tool for
enhancing
vocabulary.
Students will
demonstrate great
enthusiasm while

Cloth Puppet-Making Activity:
*Encourage creative problem-
solving by making something
useful from scrap materials.
*Instill the value of recycling and
sustainability in daily life.
*Boosted self-expression and
confidence, helping students
communicate their ideas through
storytelling.
*Develop fine motor skills that
support practical tasks like tying,
cutting, and assembling objects.
Listing Positive Words:
*Help students recognize and
practice positive behavior in real-
life interactions.
*Improve their ability to express
emotions and give compliments
using kind and respectful
language.
*Strengthen social relationships
by fostering empathy, kindness,
and self-awareness.
*Promotes a positive self-image
and mindset, useful in handling
everyday challenges.
Mind Mapping Describing Words
(Adjectives):
*Improve students' ability to

*Bodily-Kinesthetic
Intelligence
*Spatial Intelligence
*Intrapersonal Intelligence
*Linguistic Intelligence
*Interpersonal Intelligence
*Visual-Spatial Intelligence
*Logical-Mathematical
Intelligence

						exploring various adjectives and associate them with real-life objects. The collaborative nature of this activity will improve peer learning and encourage students to think critically about word choice in communication and writing.	describe people, places, and objects more effectively in conversations and writing. *Encourage organized thinking, which is helpful in planning, problem-solving, and decision-making. *Enhance vocabulary usage, aiding better communication in academic and social settings. *Teaches them to observe details in the world around them, making them more mindful and attentive.	
2	MATHEMATICS Ms. E. Lakshmi Ms. Hima Bindu Ms.	CH: 6 Fractions	Cutting decorated paper plates into fraction pieces like halves, thirds, and quarters	paper plate, crayons, scissior	Teacher guides the students in completing the Srilatha activity.	Fractions represent equal parts of a whole, and they have a numerator and a denominator. The denominator shows the total number of equal parts a whole is divided into, while the numerator shows how many of those parts are being considered.	Fractions are relevant in real life for measurements, proportions, and calculation in many fields, such as following a recipe ($\frac{1}{2}$ cup of flour), shopping for discounts (25% off), telling time ($\frac{1}{4}$ of an hour). They are also used in sports, statistics, dividing a bill at restaurant, calculating medication dosages and in computer graphics.	anson- Hindi Bhinna - Sanskrit

3	EVS Ms. Jyotsna Ms. Ramani Ms. Sreelakshmi	LS-18-Plants are our friends LS-19-Animal and birds.	*Students visit our school campus to observe various plants and differentiate them as herbs, shrubs, trees, climbers and creepers. * Draw/ create an imaginary animal and also give it special features. Speak a few sentences about it. * Pep talk: Reasons for extinction of birds and animals.	A4 paper, colour pencil.	Teacher explains- *about varieties of plants and their different uses. *importance of animals and birds in our daily life	*One big tree gives oxygen for 10 people a day. *some animals like camels can live without water for many days-called ship of desert.	*Plants give us shade ,food, control floods and keep weather cool. *Wild animals too help maintain balance in nature.	Linguistic intelligence Interpersonal, Intrapersonal
4	LANGUAGE 2 Ms. M. Prasanna Ms. Swarnalatha. T Ms. N. Aruna	LS-10 కప్ప పునశ్చరణ LS-11 మబ్బులు Activity LS- 12 భలే బొమ్మ LS-13 బియ్యం	*గేయాలను రాగయుక్తంగా పాడుట, నేర్పించుట. * ఒత్తుపదాలను సృష్టించి పలకడం నేర్పించుట. * Art Integration Activity రంగురంగుల కాగితాలతో పడవలను తయారు చేయించి Note bookలో	* Note book * pencil * colour Papers .	* గేయాలను రాగయుక్తంగా పాడటం నేర్పించుట. * బృ , మృ , య్య ఒత్తు పదాలను సృష్టించి పలికిస్తూ నేర్పించుట. Activity: colour papers తో పడవలను తయారుచేయడం నేర్పించుట.	ఒత్తులకుసంబంధించి న మరికొన్ని పదాలను నేర్పించుట. పాఠ్యాంశ గేయాలను స్మార్ట్ బోర్డు ద్వారా చూపించుట.	* ఒత్తుపదాలను చదవడం ,రాయడం నేర్పుకుంటారు. *paper తో పడవలను తయారు చేయడం నేర్పుకుంటారు.	Linguistic intelligence.

			అతికించుట.					
5	LANGUAGE 3 Ms. Mangotha Ms. Supriya Ms. Sarika	"ओ" की मात्रा , "औ" की मात्रा ।	अब तक पढ़ाई गए मात्राओं में से ही आने वाले किन्ही 15 फलों के नाम लिखवाएं जाएंगे तथा उनके चित्र बनवाकर उनमें सुंदर रंग भरवाने की गतिविधि करवाई जाएगी । जैसे केला अमरुद आदि ।	स्मार्ट बोर्ड, फ्लैश कार्ड्स, श्यामपट्ट ,मार्कर, वर्कशीट्स आदि।	अध्यापिका छात्रों को शब्दों का उच्चारण करना, लिखना और संबंधित चित्रों के नामों से ज्ञात करवाएँगी ।	मात्राओं से संबंधित अन्य शब्दों से परिचित करवाना ।	*छात्र "ओ" "औ"की मात्रा पहचान पाएंगे । *चित्र देखकर शब्द बोल और लिख सकेंग। *उच्चारण और लेखन दोनों में सुधार होगा।	*तार्किक *भाषाई *सूक्ष्म मोटर कौशल
6	ICT Ms. G. Sreedevi	Ls-5 Stepwise Thinking Ls-6 Kodu: a Gaming Platform	* Patterns and Sequences * Kodu Games	Kodu	to explain students to arrange things in a sequence and solve problems.			Linguistic Logical Intelligence

7	MUSIC Mr. Vidya Sagar Ms. Kathyayini	Its a small world	Nil	Nil	To teach the lyrics and tune of the song vocally		This song is a gesture to express how thankful we are to be in this world	
8	DANCE Mr. Shivaraj.S	Annual day practice and performance After annual day classical dance practice along with slokas ,steps,and mudras {28 - even with sloka}.,	practice	Nil	Dance master will teach the dance steps and slokas...	awareness about classical dance basics....	To show case their talent	students try to become professional in art forms...
9	ART/CRAFT	1. Activity on Children's Day - Free hand drawing and colouring. 2. Cat , Pineapple and Dog house 3. Art Integration Activity(English)-Cloth Puppet Making. 4. Art Integration Activity(Telugu) -Making of boats using colour papers.	English(Art integrated)-Any fabric , button , thread and glue. Telugu(Art integrated)- రంగురంగుల కాగితాలతో పడవలను తయారు చేయించి Note bookలో అతికించుట.		Instruct the students to follow steps to trace the dog and dog house. Direct the students to trace the pineapple and practise blending colours .		Children will improve their observation, drawing , creative, colour recognition and integrating skills.	

