

AMS P. OBUL REDDY PUBLIC SCHOOL

MONTHLY LOG

	Class: III		MONTH : OCTOBER(2025-26)			WORKING DAYS - 18		
<u>S.NO.</u>	Name of the subject and subject teacher	Lesson/Topic	Activity\Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life; Learning Outcomes	Multiple Intelligence
1	ENGLISH Ms. Kanaka Durga Ms. Sameena	<u>Literature</u> : Ls - 7 The Brave Little Tailor Poem : AEIOU <u>Course Book</u> : Ls - 7 Fun of Staying Healthy Ls- 8 Fun without Screens	* Vocabulary flower on BRAVE. * Song on AEIOU. * Craft on AEIOU flower with words. * Team Work - Preparing a Chart on healthy and unhealthy habits.	* Chart * Colour pencils * Crayons and sketches * Colour paper	* The teacher makes the students create a vocabulary flower using the word brave. * The teacher and students sing a song on vowels. * The teacher shows a model of the AEIOU flower with 5 petals labeled A, E, I, O, U. - On each petal, write a word that starts with that vowel (e.g., A – Apple). * The teacher divides the students into small groups and then demonstrates how to sort images into "Healthy" and "Unhealthy" categories, she supports children in gluing, labeling, and discussing choices. *The teacher displays completed group charts on the classroom wall.	The teacher - * demonstrates the song with actions and examples. * uses repetition and rhythm to reinforce learning. * enhances language skills through music and movement. * uses this activity to build vocabulary and phonetic awareness. * promotes independent and creative expression. * fosters collaboration and social interaction. * encourages communication and responsibility within a team.	The students will - *improve their vocabulary skills and use the words in their day to day life. *identify words with each vowel sound. *develop listening and speaking skills through music. *identify and differentiate between healthy and unhealthy habits. *develop an understanding of the value of teamwork. * improve communication and collaboration skills. *express personal reflections through art and writing. *develop vocabulary related to health and emotions.	*Musical Intelligence *Interpersonal Intelligence *Intrapersonal Intelligence *Visual-Spatial Intelligence *Linguistic Intelligence *Bodily-Kinesthetic Intelligence

2	MATHEMATICS Ms. E. Lakshmi Ms. Hima Bindu Ms. Srilatha	Ch: 5 Division	Individual Activity: Making a Division Flower Students bring colour paper and draw a big flower on it. They write a number in the middle and possible division questions on the petals.	Colour Paper Glue Stick Sketch Pens	Teacher guides the students in completing the activity.	Division is a basic arithmetic operation that involves breaking down a number into equal parts or groups, and it is the inverse of multiplication.	Division is used to share items equally among people or groups, such as sharing sweets or team members.	Intrapersonal, Interpersonal, Logical Psychomotor
3	EVS Ms. Jyotsna Ms. Ramani Ms. Sreelakshmi	Ls-8 :Our Festivals (Activity lesson) Ls-12 : Cities And Villages Ls-13: Symbols of unity	*Display of festivals on the ground (section wise). * Pep talk: Ill effects of migration of people from villages to cities. * Draw/ paste pictures of flags of different countries. * Collage on national symbols	Pictures / charts of objects, houses, clothes, food items etc., used by the people living in the cities and the villages. Flags of different countries .	The teacher will show a video depicting the life style of people living in cities and villages. The teacher begin with a simple question: “What makes us feel united as a country or community?” The teacher will encourage the students to share their thoughts on various national symbols.	People migrated from villages to cities as they had better opportunities . A special demonstration on “Symbols of Unity” will be conducted for the students to enhance their awareness on national symbols and the importance of unity.	To familiarise the students with the fact that India is a country of villages. Our main occupation is agriculture. But with the development in many fields and in the hope of leading a better life, people started migrating from villages to cities. Villages are our backbones. Recognize the different symbols of unity in India. Understand how festivals, culture, and sports bring people together. Develop a sense of pride, respect, and unity in diversity.	Linguistic,inter personal ,intra personal, aesthetic skills.

4	LANGUAGE 2 Ms. M. Prasanna Ms. Swarnalatha. T Ms. N. Aruna	LS -7 బటాయి పండు Activity LS -8 ఎడ్జులబండి LS -9 చిన్ని పాపాయి LS -10 కప్ప * శతక పద్యం1	* గేయాలను రాగయుక్తంగా పాడటం నేర్పించుట . * ఒత్తు పదాలను స్పష్టంగా పలకడం నేర్పించుట. * Activity వివిధ రకాల పండ్ల ఊమ్మలను గీయించి రంగులు ియించుట. * శతకపద్యాన్ని రాగయుక్తంగానేర్పించుట.	Note book, pencil, crayons / colour pencils.	గేయాలను రాగయుక్తంగా పాడటం నేర్పించుట. *ద్ద, న్న , ప్ప ఒత్తు పదాలను స్పష్టంగా పలకడం నేర్పించుట . * Activity వివిధ రకాల పండ్ల గురించి వాటి వల్ల పొడే లాభాల గురించి వివరించుట.	ఒత్తులకు సంబంధించిన మరికొన్ని పదాలను రాయించుట నేర్పించుట. * వివిధ రకాల పండ్ల బొమ్మలను స్కార్ప్టర్లు ద్వారా చూపించుట.	* ఒత్తు పదాలను నేర్చుకుంటారు. * ఇతరలక్షరానికి ద్ద,న్న ప్ప ఒత్తుపదాలను నేర్చుకుంటారు * పండ్ల వల్ల పొడే ఉపయోగాలను తెలుసుకుంటారు.	linguistic intelligence
5	LANGUAGE 3 Ms. Mangotha Ms. Supriya Ms. Anjali	ए की मात्रा , ऐ मात्रा	रंगीन पेंसिल , उत्तर पुस्तिका	अध्यापिका छात्रों को शब्दों का उच्चारण करना, लिखना और संबंधित चित्रों के नामों से ज्ञात करवाएँगी	अध्यापिका स्मार्ट बोर्ड का प्रयोग करते हुए मात्रा वाले शब्दों के कुछ विडियोस दिखाएँगी	* छात्रों में हिंदी भाषा के प्रति रुचि जागृत होगी * छात्र ए, ऐ तथा ओ की मात्रा से अवगत होंगे * छात्रों के शब्द भण्डार में वृद्धि होगी	छात्रों के शब्द भंडार में वृद्धि होगी	Linguistic Intelligence
6	ICT Ms. G. Sreedevi	Ls - 4 Beautifying your Documents * Applying the	Creating a document Topic : Dussera Vacation	Ms office Word - 2010	Demo - how to create a document, editing and applying formatting tools			linguistic

		formatting tools						
7	MUSIC Mr. Vidya Sagar Ms. Kathyayini	Annual day song - Super heros	Teacher will teach the song line by line and the students will sing it with the rhythm.	Notebook	Teacher will explain the theme of the song along with the tune .	Students will feel the power of imagination .	Students can develop their imaginary skills .	Children will become more confident while learning these kind of songs .
8	DANCE Mr. Shivaraj.S	Annual day concept - Thematic	practice	Nil	Dance master will teach the dance steps as per the song.	The joy of annual day dance practice and learning.	Preparing for the presentation of the programme.	
9	ART/CRAFT Ms. D.V.V. Padmavathi	1. Free hand drawings on Gandhi Jayanthi , Dussehra and Diwali 2. Geometric Design , Rangoli and Tree - Creative colouring.			Encourage children to follow the steps to draw and colour the pictures on Gandhi Jayanthi and Diwali . Ask them to draw and colour their Geometric Design , Rangoli and Tree.		Children will improve their observational, drawing , creative and colour recognition skills.	
10	P.E Mr.Shafi Ms.Nagamani Ms.Swapna	LS 3: Fun with colours LS. 4: Picture Identification	Students will be motivated to practice Zig Zag Running, Jumping and Hopping with the help of the Cones.	Cones	Live demo in play ground	Teacher will help the students to understand that their proficiency in fundamental moving skills lead to a healthier life and motivate them to practice running,	Children will develop gross motor skills and precision.	

						hopping and jogging on a daily basis.		
11	Life Skills Ms. Sreelakshmi Ms. E. Lakshmi Ms. Himabindu Ms. Sameena	Ls - 5 The Shepherd Boy Ls - 6 The Amazing Shawl	Role play		The teacher - * discusses about kindness towards animals and people using story examples. * explains the consequences of not being kind using story scenarios. * discusses themes of gratitude and cleverness.	The teacher shows pictures of kids being kind to animals and peers. The teacher shows video on different situations showing gratitude and cleverness.	The children will learn to be kind in different life situations. The children can apply concepts of gratitude and cleverness in problem - solving in daily life.	Interpersonal Intrapersonal Naturalistic Bodily - Kinesthetic
12	Library G.Saritha	1. Moral Stories 2. Magazines Reading	Children will try to learn morals, what is about story and what should they learn from a story. Magazines reading will keep children update.	Books	Playing Videos on Smart board	Teacher will help to understand morals connecting with real lives by showing some videos on smart board.	Children will learn in more detail by seeing videos.	Linguistic, Interpersonal, Intrapersonal, Listening skills
13	Half Yearly PTM :	25-10-2025						
14	List of Holidays:	20-10-2025 (Naraka Chaturdhi) , 21-10-2025 (Diwali)						
15	Co-Curricular Activities	08-10-2025 (Flower Decoration) , 15-10-2025 (Jam)						