

	DDMS (AMS) P. OBUL REDDY PUBLIC SCHOOL								
	GRADE-IV			MONTH: APRIL AND JUNE(2025-26)		WORKING DAYS-17 (Apr), 16 (Jun)			
<a href="#">S.NO.</a>	Name of the subject and subject teacher	Month	Lesson/Topic	Activity\Experiment	Material required	Teacher's demonstration	Additional Information	Relevance of the topic to real life learning	Multiple Intelligence
1	ENGLISH  MS. Aruna Paidi Ms. Ch. Kanaka Durga Ms. K. Anuradha Ms. Sameena	April	Bridge Course: Recap of Parts of Speech, homophones, articles and paragraph writing. Reading time-Lesson 1 from Literature Reader	Paragraph writing	Nil - Only abstract ideas	Start with a prompt or a theme and ask students to contribute ideas and build on each other's suggestion.	Encourage creativity and imagination and also use open ended questions like, How can you describe the scenery? What adjectives can be used?	Students will be able to express their thoughts and ideas clearly based on the topic; develop vocabulary and can generate their ideas through writing.	Linguistic skills
		June	Literature Lsn-1-The One That Got Away. Lit-Poem-My Shadow  Course Book Lsn-1-There Must Be A Rainbow	Speaking skills: Describe a robot that can transform into any object and draw the object on an A4 sheet.	A4 sheet, colour pencils	The teacher guides the children on how to speak about the imaginary object stating few examples, like a book, car, chair, etc., using videos.	The teacher will give more information on how the robot will adapt into various forms, showcasing creativity and imagination skills.	This activity encourages students to think out-of-the-box and explore endless possibilities.  Students develop visualisation, communication and creativity abilities.	Linguistic Intelligence, spatial Intelligence

2	MATHEMATICS MS. Himabindu .CH MS.Srilatha.S MS.Lakshmi.E	April	Bridge course Recap of Numbers- 1. Place Value(Indian), Face Value, Expanded form, Standard form, Comparing of numbers, Ordering of numbers  2. Addition and Subtraction  3. Multiplication	1. Dice game- Using dice, the student will form the 3-digit number and write its number name, expanded form, short form, place value and ordering of the numbers. 2. Making 3-digit number using flash cards. 3. Framing questions for word problems using number cards.	Dice, flash cards, number cards	Teacher demonstrates and guides the students in completing the activity.	Large numbers are numbers significantly greater than those used in daily life, often used to represent population, financial figures, or other large quantities.	Large numbers are crucial in real life for understanding and expressing quantities that are too big for every day language, such as population figures, astronomical distances or data storage amounts.	Logical, Spatial, Linguistic, Fine motor skills
		June	Ch 1 Numbers beyond 9999 Ch 2 Addition and Subtraction	Activity: Individual Activity Creating Addition Flower	Colour Papers Glue	Teacher guides the students on how to create addition flower and stick it in the notebook.	Addition is one of the oldest and the most basic arithmetic operations. It is known to mathematicians for more than 6000 years. The 'counting' was considered as an early form of addition.	The addition has an infinite number of applications in our day-to-day life. We use addition while cooking food, while calculating bills at super markets, while calculating distances, and much more.	Logical Spatial Naturalistic Linguistic

3	EVS  Ms. P. Santhipriya Ms. JV.Vijayalakshmi Ms. A. Rohitha Ms. V. Jyotsna Ms. K. Anuradha	April	Bridge course : 1.Parts of The Body 2.Safety & Health 3.Food 4.Our Identity, Unity in diversity. 5.Plants & Animals, Living & Non Living 6.The earth & The Sky	*1. Worksheet *2. Lets explore - Visit to school Infirmary and learn more about first - aid techniques to help someone during medical emergency. *3. Lets Party : Sprouts Salad. *4. Pasting of National Symbols *5. Nature walk around the school to observe different things around and complete the given table in CW *6. Speak about your favourite Astronaut	* CW Notebook, worksheet, crayons / colour pencils	Teacher will conduct the Bridge Course to help students in smooth transition to a new academic year through refreshing core concepts.  Help students learn without pressure and builds a solid foundation. "Let's make the most of this time together!"	Teacher will correlate external parts of the body by organising fun games like Simon Says, touch your body part, flash cards and head, shoulder, knees and toes song.	*Students will be knowing about their body parts and how to take care of them . *Importance of healthy diet and exercise for the proper functioning of our digestive system.	Bodily-kinesthetic Intrapersonal Visual-Spatial.
		June	Ch:1 Vital parts of our body. Ch: 2 Our community	1. Inter Disciplinary Activity; Have a debate in the class about which internal organ is most important.  2. Art integrated activity: Design a slogan and Logo for your Residential Welfare Association.	A4 Sheets Colour Pencils.	1. Teacher will divide the class into 5 groups. Each group will debate about the internal organs allotted by the Teacher.  2. Teacher will explain about school logo and motto. Teacher will encourage the students to design a logo and motto to their respective residential welfare associations.	1. Arteries and veins make such a large network in the body that if you join all of them from end to end, they could circle the Earth more than twice.  2. RWAs and NGOs work for the betterment of people of all castes, communities, genders and religions.	1. We should take proper care of both internal and external organs. Balanced diet, good exercise and proper habits enable our organs to remain healthy.  2. It is our duty as responsible citizens to extend help to them in whatever way we can.	Linguistic. Intra-personal. Naturalistic. Visual Spatial
4	Language 2 Telugu  Ms. N. Aruna Ms. Swarna latha Ms. Nagamani Ms. Prasanna	April	విద్యార్థుల స్వీయ పరిచయం  వర్గమాల గుణింతపు గుర్తులు గుణింతాలు	విద్యార్థుల పూర్వ జ్ఞాన పరిశీలనకై ప్రశ్నించుట  అక్షరాలను గుర్తింపజేస్తూ, చదివింది, రాయించుట.	flashing cards  వర్గమాల వర్క్ షీట్ Pencil, crayons cw Note book BASIC WORK SHEET	ఫ్లాష్ కార్డ్స్ ద్వారా అక్షరాలకు సంబంధించిన బొమ్మలను చూపించి నేర్పించుట. గుణింతాల పుస్తకం ద్వారా గుణింతాలను పలుకుతూ నేర్పించుట.	స్మార్ట్ బోర్డు ద్వారా గుణింత పదాలకు సంబంధించిన బొమ్మలను చూపించి వారిచే గీయించుట.	నిత్య జీవితంలో ఉపయోగించే మాటలు, వర్గమాల, గుణింతాలు నేర్చుకోవడం వలననే అవగాహన పొంది, భాషా ప్రావీణ్యంను సాధిస్తారు.	Linguistic Intelligence

		June	వర్ణమాల, గుణింతాలు, గుణింత పదాలు, పునశ్చరణ  Ls-1. వానాకాలం ( గేయం)  Ls. 7. శతక పద్యం-1 మంచి అలవాట్లు వివరణ	అచ్చులు హల్లులకు సంబంధించిన బొమ్మలను chart ద్వారా చూపించుట. వర్ణమాల అక్షరాలను ప్లాష్ కార్డుల ద్వారా గుర్తింపజేయుట.  మంచి అలవాట్లు గురించి మాట్లాడించుట. (SPEAKING SKILLS) వానాకాలం గేయం నీతి పద్యాన్ని రాగయుక్తంగా పాడించుట, నైతిక విలువలను తెలియజేయుట. వానాకాలం గేయంను రాగయుక్తంగా పాడించుట. అభ్యాసాలను చేయించుట.  Activity : వివిధ రంగు రంగుల కాగితాలతో పడవలను తయారు చేసి, A 4 పేపర్ మీద అతికించుట. ఏదైనా వాన గేయాన్ని రాయుట.	A4 sheet colour pencils  వివిధ రంగు రంగుల కాగితాలు.	వర్ణమాల అక్షరాలను ప్లాష్ కార్డుల ద్వారా గుర్తింపజేయుట.  మంచి అలవాట్లు గురించి మాట్లాడించుట. (SPEAKING SKILLS)  నీతి పద్యాన్ని రాగయుక్తంగా పాడించుట, నైతిక విలువలను తెలియజేయుట.  వానాకాలం గేయంను రాగయుక్తంగా పాడించుట. అభ్యాసాలను చేయించుట.  వివిధ రంగు రంగుల కాగితాలతో పడవలను తయారు చేయించుట.	స్మార్ట్ బోర్డు ద్వారా గుణింత పదాలకు సంబంధించిన బొమ్మలను చూపించి వారిచే గీయించుట.  వానాకాలం గేయంను పాడిగించి, రాగయుక్తంగా పాడించుట.	నిత్య జీవితంలో ఉపయోగించే మాటలు, సంభాషణలు నైతిక విలువలను నేర్చుకోవడం వలననేనని అవగాహన పొంది, భాషా ప్రావీణ్యంను పొందుతారు.	భాషా ప్రజ్ఞ
5	Language 3 Hindi Ms.Mangotha.v Ms. Vijayabharathi Ms. Rupali New Hindi Teacher	April	स्वर .व्यंजन - Bridge course	गतिविधि - अध्यापिका छात्रों से विभिन्न चित्रों का प्रलेश कार्ड दिखाकर संबंधित वर्ण लिखने का निर्देश देगी । वर्णमाला से संबंधित चित्रों को कक्षा कार्य पुस्तक में बनवाकर रंग भरवाएँगी ।	प्रलेश कार्ड्स ,उत्तर पुस्तिका	अध्यापिका स्वर तथा व्यंजन वर्णों को श्यामपट पर लिखकर , उनसे संबंधित चित्र बनाकर उनका स्पष्ट उच्चारण करना सिखाएँगी ।	स्मार्ट बोर्ड की सहायता से वर्णमाला से संबंधित वीडियोस दिखाया जाएगा ।	वर्णमाला सीखने से बच्चों के भाषा कौशल में सुधार होगा ।	Linguistic Intelligence
		June	स्वर,व्यंजन – पुनरावृत्ति , शब्द रचना दो , तीन और चार अक्षर वाले शब्द आ की मात्रा	शब्दों को रंगीन पेंसिल से पुस्तिका में लिखवाना ।	फ्लैश कार्ड्स , रंगीन पेंसिल	अध्यापिका मात्राओं को अक्षरों से जोड़कर उनका उच्चारण करवाएगी और उससे संबंधित चित्र दिखाएगी ।	मात्राओं से जोड़कर शब्द निर्माण करना और उन शब्दों के अंग्रेजी शब्द बताना ।	उन मात्राओं से संबंधित प्रतिदिन जीवन में प्रयोग होने वाले शब्द बताना ।	Linguistic Intelligence spatial Intelligence
6	ICT Ms. Sreedevi	April	Programming in Scratch	* Creating script for comparing values	Scratch 3.0	Demo and explanation on how to use blocks to write a code.	Students will be able to use all the blocks and create various programs in scratch.	It fosters imagination and innvoation.	Visual, Spatial, Logical

		June	Ch - 7 Making Stories in Scratch	Creating animated stories. Topic- Global Warming	Scratch 3.0	Demo/ Explanation on the usage of different blocks available in Scratch and how to create an animation.	Creating multiple sprites and changing backgrounds.	Seed germination	Spatial and logical
7	Music Ms. Katyayini	April	Prayer song: Daya kar daan vidya ka	Nil	nil	To teach the lyrics and tune of the song vocally.	We begin the new academic session with a prayer song.	Prayer helps students to develop gratitude, inner peace and a connect with power of almighty.	
		June	We are so proud of our school	NIL	NIL	To teach the lyrics and tune of the song vocally.		Back to school often focuses on the importance of education, the power of learning, and the excitement of new beginning.	
8	Dance  Mr. Shivaraj.S	April	KUCHIPUDI NATYAM  Slokas & Basics steps....	PRACTICE	Nil	Students will be taught the dance basics and slokas of kuchipudi natyam.	We begin with the spiritual root of classical style with the kuchipudi natyam.	With the start of classical style, students will get bhakthi marga & peace.	Spatial Visual
		June	KUCHIPUDI NATYAM BASICS ... SAMAPADAM - 4 -STEPS & MUDRAS -- 28	PRACTICE	NIL	Dance master will demonstrate through dance.	Learning a value of our artforms.	Classical dance will help the child to learn about spiritual path, mental well-being and physical exercise.	Kinesthetic
9	Art/Craft Mr.Hari Krishna Ms. Shabana	April	Creative test and art/craft book introduction.	Children will learn to draw topic wise composition pencil shading.	Colour A4-sized papers, Black sketch pen, Crayons/ colour pencil/ Water colour cakes/ Poster colour cardboard, etc. Children can bring the available material at home.	The teacher demonstrates how to draw creatively and practically by explaining step by step the picture and colour it with proper strokes.	Interaction between students and teachers and they develop their confidence level by involving in art work. They will learn about real importance of creative test.	Children gain the knowledge of all types of material art composition and creative thinking .	

		June	Concept of 3D Sweet Home	Children learn to draw topic wise composition and 3d effect.	Art book black sketch pen crayons/ colour pencil/ water colour cakes/ poster etc. Children can bring available material.	The teacher will demonstrate how to draw Concept of 3D Sweet home step by step explaining how to draw and colour.	Interaction between students and teachers. Students develop skills and confidence level by involving in artwork. They will learn about real importance of 3D effect and Sweet home.	Children gain the knowledge of Concept of 3D Sweet home importance of colour knowledge, art composition and creative thinking.	
	YOGA Ms.Swapna	April	Introduction class with indoor games.	Helps to improve analytical thinking, focus better and sharpens the mind.	Chess boards and Carrom boards	Demonstration in indoor stadium.	Encourage the students to share more ideas about the sports games.	Regular practice improves their health and makes them fit.	Bodily-Kinesthetic Interpersonal
		June	INTRODUCTION OF YOGA BASIC BODY MOVEMENTS & (SKILL TEST)	Play freeze dance and move to the music, feelings or act out an animal. When the music stops, make the students freeze in a creative pose.		Yogic breathing or pranayama refers to conscious and controlled breathing that matches the rhythm of yoga postures.	Practising this yoga pose helps bring mental peace and declutter your mind.	Students will improve their Body flexibility.	
10	PE Md.Shafi	April & June	Introduction of Indoor Games	Helps to improve analytical thinking, better Focus. Sharpens the Mind.	Chess Boards, Carrom Boards	Demonstration in indoor ground.	Encourage students to share their ideas about the importance of games and sports.	Practice regularly to improve the indoor games.	
11	LIFE SKILLS Ms. Sree Lakshmi Ms. Kanaka Durga Ms. Anuradha	April	Introduction to Life skill class. Chapter-1-Building Your House	Students will speak about their responsibilities both at home and school.	Students will be divided into groups .They will discuss their responsibilities at home and at school and each one will speak a few lines.	The teacher explains - the meaning and importance of duty; the importance of commitment to accomplish a task; and the story of Shomu who built houses but failed to focus in his final task.	Teacher explains the importance of putting heart and soul in finishing a task; and consequences one faces when not focused in accomplishing it.	One can fulfil his/ her duties by being responsible, helping others, helping at home and completing homework.	Interpersonal, Intrapersonal

