

AMS P. OBUL REDDY PUBLIC SCHOOL

GRADE-IV

MONTH: JULY (2025-26)

WORKING DAYS-25

| S.NO | Name of the subject and subject teacher | Lesson/Topic | Activity\Experiment | Material required | Teacher's demonstration | Additional Information | Relevance of the topic to real life learning | Multiple Intelligence |
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| 1 | ENGLISH MS. Aruna Paidi Ms. Ch. Kanaka Durga Ms. K. Anuradha Ms. Sameena | Lit-Poem- My Shadow contn... Lit-Is-2- Gulliver helps Lilliput Course Book Ls-2-New Champion Poem- 3-True Friends | Make a Balanced Diet chart on worksheet. Building vocabulary chain. | Worksheet Pictures of fruits vegetables. C.W book. | The teacher will demonstrate the activity to the class. The teacher will ask the students to cut the pictures of healthy foods, including fruits and vegetables, from magazines or pamphlets. The students will paste the pictures on a Balanced Diet Chart under the correct headings. The students will create cloud map on vocabulary from the course book Ls-1. | The teacher will explain to the students how each food helps to keep us healthy. The teacher explains to the students that teamwork is an important skill in real life. Working together helps everyone achieve their goals faster and makes tasks easier. The teacher also emphasizes that team spirit can be used at home, in sports, and even in future workplaces, helping us grow into kind, helpful, and responsible people. | Students will understand the importance of a balanced diet for their health and growth. Students will understand the value of team collaboration and cooperation in daily life. Students will be encouraged to reflect on the importance of kindness, fairness and understanding while navigating differences with people from various backgrounds. | Visual Intelligence Linguistic Intelligence |

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| 2 | MATHEMATICS MS. Himabindu .CH MS.Srilatha.S MS.Lakshmi.E | Chapter-2 Addition & Subtraction Chapter-3 Multiplication | Activity 1: Finding Largest Sum & Least Difference of two numbers. Activity 2: Multiplying two 2-digit numbers. | Pencil, Eraser, Number flash cards,A4 sheet. Pencil,Eraser,Ruler and Colour Paper. | 1.Teacher will shuffle the set of number flash cards , pick any 5 numbers and enter the numbers in the box in the sequence that it was picked starting from first box from the left. Repeat the same to get the next number. Reaarange the digits of each number so that the sum of 2 numbers is largest and the difference is the least. | Addition & Subtraction have inverse relationship. Addition and Multiplication are commutative & aasociative in nature. | Shopping scenarios, Cooking, with drawing or depositing amount into Bank accounts. | Intrapersonal, Interpersonal, Logical Intelligences. |
| 3 | EVS Ms. P. Santhipriya Ms. JV.Vijayalakshm i Ms. A. Rohitha Ms. V. Jyotsna Ms. K. Anuradha | Ls-3: Food We Eat Ls-4: An Ideal House Ls- 7: Community Services. Ls- 8 Caring & Sharing (Activity lesson) | * Exploration Activity : Visit a nearby market - Green grocer and ask questions to find out how Food comes from a field to our plate. * Collage: paste/ draw pictures of houses from different countries and make a collage. * Interdisciplinary Activity Text book Pg- 55 | 1. A4 sheets. 2. Colour pencils 3.Pencil | 1. The teacher will discuss on how to keep our houses clean. 2. The teacher will discuss about the different elements of nutrients that contribute to the our meal. 3. The teacher will discuss the importance of the citizens in the decision-making | 1. Houses in different regions: An Ideal house, etc. 2. Several methods used to keep food safe and how to preserve it. 3. Role of Municipal Corporation. | 1. Features of a house, temporary and permanent houses. 2. Importance of balanced diet and healthy food habits. 3. Knowledge about public services, Gram panchayat and Municipal Corporation. | Verbal Interpersonal Visual Linguistic kinesthetic |

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| | | | (Conduct a survey on healthcare services) * Natural Calamities : Pep talk on which historical monument from India is considered as one of the seven wonders of the world? What environmental hazards are being faced by it? | | process of Gram – Panchayat. | | | |
| 4 | Language 2 Telugu Ms. N. Aruna Ms. Kameshwari Ms. Nagamani Ms. Prasanna | <p>ఒత్తు పదాలు - పునశ్చరణ సంసిద్ధత గేయాలు, పాఠాలు.</p> <p>Ls-1. వానాకాలం మంచి అలవాట్లు వివరణ</p> <p>Ls. 7. శతక పద్యం-1</p> <p>Ls-1. వానాకాలం గేయం - అభ్యాసాలు</p> <p>Ls-2. బాలలం గేయం-</p> | <p>మంచి అలవాట్లు గురించి మాట్లాడించుట.(SPEAKING SKILL)</p> <p>వానాకాలం గేయం</p> <p>Activity : వివిధ రంగు రంగుల కాగితాలతో పడవలను తయారు చేసి, A 4 పేపర్ మీద అతికించుట.</p> <p>ఏదైనా వాన గేయాన్ని రాయుట.</p> | <p>రంగు రంగుల కాగితాలు, A 4 పేపర్, Glue</p> | <p>ఒత్తు పదాలు పలికించుట, రాయించుట.</p> <p>మంచి అలవాట్లు గురించి మాట్లాడించుట.(SPEAKING SKILL)</p> <p>వానాకాలం గేయం నీతి పద్యాన్ని రాగయుక్తంగా పాడించుట, నైతిక విలువలను తెలియజేయుట.</p> <p>వానాకాలం గేయంను రాగయుక్తంగా పాడించుట.</p> <p>అభ్యాసాలను చేయించుట</p> | <p>మంచి అలవాట్లు గురించి మాట్లాడించుట.</p> <p>ఇతర గేయములను, నీతి పద్యాన్ని రాగయుక్తంగా పాడించుట, నైతిక విలువలను తెలియజేయుట.</p> | <p>వానాకాలంలో పిల్లలు ఆడుతూ చేసే పడవలు, ఇతర వానాకాలంను తెలిపే గేయాలను పాడుతూ, నీతిని గ్రహించేలాగా ప్రేరేపించుట.</p> | <p>Visual / Logical Intelligence</p> <p>Linguistic Intelligence.</p> <p>భాషా ప్రజ్ఞ</p> |

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| 5 | Language 3 Hindi Ms.Mangotha.v Ms. Vijayabharathi Ms. Supriya | इ , ई , उ तथा ऊ की मात्रा | *इ , ई , उ तथा ऊ की मात्राओं से शब्द सीढ़ी बनवाई जाएगी । * कविता पाठ करवाई जाएगी । | हिंदी नोट बुक , रंगीन पेंसिल्स | *अध्यापिका मात्राओं से संबंधित शब्दों का स्पष्ट उच्चारण सिखाते हुए अर्थ समझाएँगी । | अध्यापिका स्मार्ट बोर्ड की सहायता से मात्राओं से संबंधित कविताएँ दिखाएँगी । | *छात्रों में हिंदी भाषा सीखने में रूचि उत्पन्न होगी । * शब्द भंडार में वृद्धि होगी । * हिंदी भाषा में वार्तालाप करने का प्रयास करेंगे । | Visual / Logical Intelligence Linguistic Intelligence. |
| 6 | ICT Ms. Sreedevi | Continuation of Ch - 7 Making Stories in Scratch | Drawing basic shapes using motion, control, pen and events blocks | Scratch 3.0 | Demo/Explanation the usage of different blocks available in Scratch. | creating multiple sprites and changing backgrounds | | spatial and logical |
| 7 | Music Ms. Katyayini | We are so proud of our school | <u>NIL</u> | NIL | To teach the lyrics and tune of the song vocally. | | Back to school often focuses on the importance of education, the power of learning and the excitement of new beginning. | |
| 8 | Dance Mr. Shivaraj.S | Kuchipudi natyam basics - 4 steps & 28 asamyutha hasthas {mudras} | <u>Practice</u> | NIL | Dance master will teach in a practical demonstration on classical dance basics & a hand gestures . | Topic discussion about a art form of dance | students gain a knowledge & get a exercise of mind &body | Sanskrit and Telugu |

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| 9 | Art/Craft Mr.Hari Krishna Ms. Shabana | fish p-10 play ground p-12 earth day p-14 | Children learn to draw fish play ground earth day. | Art book black sketch pen crayons | The teacher will demonstrate how to draw and filling colour fish play ground and earth day. | Interaction between students and teachers and they develop their skills confidence level by involving art work .They will learn about real importance aquatic and landscape. | Children gain the knowledge of all types of material art composition creative thinking . | |
| 10 | YOGA Ms.Swapna | BASIC BODY MOVEMENT (CONTD) | Various styles of yoga combine physical postures, breathing techniques, and meditation | Yoga mat | Stress reduction, improved focus, and increased physical well-being. | | Students will improves their Body flexibility and coordination | |
| 11 | PE Md.Shafi | Warming up exercises | Practice the positions of stand at ease, attention, left turn, right turn and about turn. | - | Live demo in play ground | Teacher will encourage the students to maintain correct posture while doing warm up exercises. | | |
| 12 | LIFE SKILLS Ms. Sree Lakshmi Ms. Kanaka Durga Ms. Anuradha Ms. Jyotsna | The Ant and the Grasshopper | Students will speak about the importance of hard work and proactive nature to face the consequences in life. | | Teacher will explain the importance of being responsible, planning for the future . | Teacher can explain how the character's actions lead to different consequences. | Students will prioritize tasks,setting,goals and managing time effectively. | Linguistic, interpersonal, intrapersonal. |
| 13 | Library | 1.Favourite author talk and | 1.Students speak about their | colour papers colour pens | Teacher will guide the students in | Students will become more creative and also | 1.Helpful in academics. | Linguistic,Interpersonal, |

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| | Ms.Manjula | book talk 2.Book mark making 3.Reading aloud | favourite Author and their favourite book 2. Students design different book marks 3.Reading aloud sessions | books | Reading books | have insight of the importance of winning and participating. Students gain knowledge by reading different books. | 2. Students will be able to comprehend and imagine the ongoing academics. 3.Students will build up the self confidence. 4.Encourage students to design book marks. | Intrapersonal |
| 14 | Examination | PT-I Examination Begins 04/07/2025 Ends 10/07/2025 | | | | | | |
| 15 | List of Holidays: | 06/07/2025 Muharram 21/07/2025 Bonalu | | | | | | |
| 16 | Co-Curricular Activities | 16/07/2025 Sloka Recitation 23/07/2025 L2/L3 Recitation | | | | | | |