

				AMS P. OBUL REDDY PUBLIC SCHOOL					
	GRADE-IV		MONTH: OCTOBER (2025-26)		WORKING DAYS-18				
	Name of the subject and subject teacher	Lesson/Topic	Activity\Experiment	Material required	Teacher's demonstration	Additional Information	Relevance of the topic to real life learning	Multiple Intelligence	Multi-linguistic
S.NO.									
1	ENGLISH MS. Aruna Paidi Ms. Ch. Kanaka Durga Ms. K. Anuradha Ms. Sameena	Literature L-6 How the Camel got his Hump (Poem),L-7 The fairy and the shadow; Coursebook-L-6 What do we Plant, L-7 Squawky's Fitness Programme and Workbook exercises	Creating Healthy Habit Comic Strip	A4 Sheet, Sketches/colour pencils	Teacher explains students about the importance of fitness and maintaining healthy habits. Students will be instructed to draw pictures related to healthy habits on the strips and write a slogan based on their drawings.	Comic strips subtly tell stories. It creates interest in conveying short stories/topics through the depiction of drawings and the actions involved in them.	It enables them to create healthy habit themes like balanced eating or hydration and create relatable pictures through visual story living.	Linguistic, spatial, inter-personal and naturalistic	Console-English, Ooradimpu - Telugu, samādhān-Marathi,Kasōla-Punjabi
2	MATHEMATICS MS. Himabindu .CH MS.Srilatha.S MS.Lakshmi.E	Ch.5 Factors and Multiples CH .6 Fractions	Paper foliding activity- Shading 1/2, 1/3, 1/4 fractions.	Colour paper, crayons	Teacher demonstrates the students to fold the coloured papers into halves, fourths and eights .	Factors and multiples include understanding their definitions and differences, identifying factors and multiples of numbers, finding common factors and multiples, applying these concepts in real-world problems, and distinguishing between prime and composite numbers. Students also learn to use multiplication and division to find factors, count factors, and determine if a number is a factor or multiple of another.	This visual representation helps students understand factors and multiples and identify prime numbers. Scheduling and time management to determine when events align,sharing and grouping items like in a class room or shopping, and packaging and logistics to eeficiently distribute products.	Spatial, Logical, Visual, Kinesthetic	binna - Sanskrit ansh - Hindi Fraktion - German

3	EVS Ms. P. Santhipriya Ms. JV.Vijayalakshmi Ms. A. Rohitha Ms. V. Jyotsna Ms. K. Anuradha	Ch. 11 – Land and People of Southern India Ch. 12 – Monuments of India Ch. 17 – Transport and Communication Ch. 18 – Plant Life	-Mark, draw and colour the geographical regions of Southern India on the physical map of India. -Models of famous monuments like the Taj Mahal, Qutub Minar, or Gateway of India using clay or cardboard. - Design your own 'future automobile'. Imagine a transport of your own that could be a masterpiece of the future. - Students will observe and label parts of a plant and create a poster showing types of plants and their uses.	- Physical map of India, colour pencils. -Clay, cardboard, glue, scissors, pictures of monuments. - Required material of students choice. - Real plants, magnifying glass, chart paper, labels, pictures.	-Teacher will discuss the importance of different geographical regions located in southern part of India and how they are useful in our day to day life. -Teacher will show how to create shapes and textures resembling monuments. - Show how modern communication methods evolved from traditional ones. - Teacher will demonstrate how to identify roots, stems, leaves, flowers, and fruits.	-Deccan plateau has rich mineral reserves and precious stones. - Brief history of each monument and its architectural style will be explained. - Helps students understand how transport and communication improve daily life, education, and emergency services. - Explain photosynthesis, parts of plants, and their importance to humans and animals.	- Students will understand the different types of stones used in the construction of houses and making ornaments. - Encourages creativity, historical awareness, and respect for heritage, connecting history with visual arts. - Encouraging their imagination about their future. - Builds scientific thinking, observation skills, and a sense of environmental responsibility.	Verbal, inter personal, visual Linguistic, Kinesthetic. Naturalistic intelligence by observing plants,	Monument- English Monumento- Spanish Kinenhi - Japanese
4	Language 2 Telugu Ms. N. Aruna Ms. Swarna latha Ms. Nagamani Ms. Prasanna	LS. 4. కాళేశ్వరం (దర్శనీయ స్థలం LS. 5. అమాయకుడు (హాస్య కథ)	ACTIVITY : తెలంగాణ రాష్ట్రంలోని ఏపైనా ఐదు(5) పుణ్య క్షేత్రాలు / దర్శనీయ స్థలాల బొమ్మలను సేకరించి, నోట్ బుక్ (C.W)లో అతికించి వాటి గురించి రెండు (2) వాక్యాలు రాయించుట . Activity : విద్యార్థులకు	- Physical map of India, colour pencils. -Clay, cardboard, glue, scissors, pictures of monuments. - Required material of students choice.	కాళేశ్వరం దర్శనీయ స్థలం యొక్క ప్రత్యేకతలను వివరించుట . అమాయకుడు హాస్య కథను నాటకీకరణ పద్ధతిలో వివరించుట . పిల్లల అమాయక స్వభావాన్ని తెలియజేయుట .	వివిధ పుణ్య క్షేత్రాలు / దర్శనీయ స్థలాల యొక్క ప్రత్యేకతలను , నదీ ప్రాంతాలలో తీసుకోవాల్సిన జాగ్రత్తలను తెలియజేయుట . పిల్లలకు చదువుకోవడం వలన కలిగే ప్రయోజనాలను	మన దేశంలోని పుణ్య క్షేత్రాలు / దర్శనీయ స్థలాల యొక్క ప్రత్యేకతలను , నదీ ప్రాంతాలలో తీసుకోవాల్సిన జాగ్రత్తలను గురించి తెలియజేయుట .	Spatial, Logical, Visual, Kinesthetic భాషా ప్రజ్ఞ Telugu : ఆలయం English : Temple Hindi : देवालय	
5	Language 3 Hindi Ms.Mangotha.v Ms. Vijayabharathi Ms. Anjali Ms.Supriya	ए की मात्रा ऐ की मात्रा ओ की मात्रा	कक्षा में बच्चों को समूहों में बाँटकर, फ्लैश कार्ड की सहायता से मात्राओं और अक्षरों को जोड़कर शब्द बनाने की गतिविधि कराई जाएगी।	फ्लैश कार्ड्स .रंगीन पेन्सिल्स	अध्यापिका फ्लैशकार्ड की सहायता से बच्चों को २-३ शब्द बनाकर दिखाएंगी एवं उनका सही उच्चारण कर उनका अर्थ समझाएंगी	अध्यापिका स्मार्ट बोर्ड का प्रयोग करते हुए मात्रा वाले शब्दों के कुछ वीडियोस दिखाएंगी।	*छात्रों में हिंदी भाषा के प्रति रुचि जागृत होगी। *छात्रों ए,ऐ,ओ मात्रा के बारे में अवगत होंगे। * छात्रों के शब्द भण्डार वृद्धि होगी।	सृजनात्मकता , शब्दावली ,भाषाविज्ञान	

6	ICT Ms. Sreedevi	Ls-2 More Features of Word * Finding and Replacing Text Ls-3 Creating a Presentation (Introduction) * Creating a new slide	Create a Word document on " Healthy Eating "	Microsoft office Word 2010	Demo/explanation about - the basics of Word, adding creative text or objects and finding and replacing text options	Spell check feature		Linguistic	
7	Music Ms. Katyayini	I have a dream	Nil	Nil	To teach the lyrics and tune of the song vocally	This song allows the children to express their dreams.	This song motivates to dream big and make it come true in the real life.		
8	Dance Mr. Shivaraj.S	ANNUALDAY - CONCEPT THEME..	PRACTICE	NIL	As per the song, steps will be taught by dance master	The joy of annual day practice	Through the dance form, students understand about the Harry Potter sequence.		
9	Art/Craft Mr.Hari Krishna Ms. Shabana	Diya painting	Painting of earthen diyas	3 earthen diyas ,fabric paints of your choice,brush (2 or 4) round	Teacher gives a demo about the activity.	Children learn to design diyas with different creative styles.			
	YOGA Ms.Swapna	<u>SITTING ASANAS</u> <u>1.PARVATHSANA</u> <u>2.</u> <u>PASCHIMOTTANASANA</u> <u>3.USTRASANA(CAMEL POSE)</u> <u>&</u> <u>(SKILL TEST)</u>	Improves their vital capacity, strengthens upper body muscles		A teaching method where the instructor physically shows a pose or sequence for students to follow, but it's not always necessary and can be replaced by more verbal cues or modifications.	Yoga is an ancient Indian spiritual and physical discipline that aims to harmonize the mind and body through postures (asanas), breathing techniques (pranayama), and meditation.		Developing specific abilities such as Bodily-kinesthetic, Intrapersonal, Interpersonal, Visual-spatial, and Musical/Rhythmic intelligences, and contributes to broader aspects like Spiritual	
10	PE Md.Shafi	General Warming Up Zig-Zag Running., Jumping and Hopping	Students will be motivated to practice Zig Zag Running, Jumping and Hopping with the help of the Cones.	Cones	Live demo in play ground	Teacher will help the students to understand that their proficiency in fundamental moving skills lead to a healthier life and motivate them to practice running, hopping and jogging on a daily basis.	Children will develop gross motor skills and precision.		
11	LIFE SKILLS Ms.Jyotsna.V Ms. Sree Lakshmi Ms. Kanaka Durga Ms. Anuradha	Chapter:6-Believe inYourself	Each student comes forward and says one positive sentence about themselves.		Teacher explains the chapterby illustrating examples from the lives of famous personalities, who faced difficulties initially but succeeded because they believed in themselves.	Teacher aks students to complete sentences: 'I can do....' 'I am proud of....'	Teacher relates to life by giving examples from real life.Even if you can't swim yet, believing in yourself is the step to achieving anything. Mistakes are part of learning and confidence comes from trying.	Linguistic	

[illegible]