

	GRADE-5	MONTH - April 2025 & June 2025				Working days - 15 + 16			
Sl.No.	Name of Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life	Multiple Intelligence	Multi linguistic
1	ENGLISH Ms. Aruna Paidi MS. Seema Sharma	APRIL Bridge course.. Recap of Parts of speech, homophones, phrasal verbs, articles and paragraph writing. Reading time - Ls 1 Reader	Weaving a Story	Props if possible or ... only abstract ideas	Start with a prompt or a theme and ask students to contribute ideas and build on each other's suggestion	encourage creativity and imagination and also use open - ended questions ... like What do you think happens next? How do think the character will react ?	Students will be able to evoke emotions and empathy, develop literacy skills and improve language skills such as grammar, vocabulary and syntax.	Linguistic, Creative Inter and intrapersonal intelligences	
		JUNE Literature: I-1 The Emperor's New Clothes ,L-2 Picture Puzzle Piece Poem, Coursebook L-1 Magic in the Garden,Wb U-1	Picture Puzzle (Lit Pg-19)	1. A4 papers(any 3 colours)	Students will be instructed to cut the sheets and draw pictures as per teacher's instructions. They will be asked to arrange them to bring out a puzzle and frame questions accordingly.	They are also known as jigsaw puzzles and are fun activities to students.They help students in developing problem-solving, spatial reasoning and fine-motor skills.	They enhance cognitive skills likeproblem-solving, visual-spatial reasoning,visual-spatial reasoning and memory. They can also provide mental stimulation, stress relief and a sense of accomplishment. Puzzles can be engaging way to learn and develop skills that can be applied to various aspects of life.	Visual-spatial intelligence,logical and mathematical intelligence	Exquisite-English; అందమైన in Telugu; सौन्दर्य in Sanskrit; ਸੁੰਦਰ in Punjabi
2	EVS MS.Santhi Priya Ms. J.V.Vijayalakshmi	APRIL Bridge course Recap of the following topics: 1. Our Body 2. Our needs - safety and health. 3. Food we eat. 4. Land and people. 5. Plant life.	1. Draw and label the organ systems of our body. 2. Worksheet on safety and health. 3. Plan a balanced diet meal. 4. Read the atlas and identify states and union territories. 5. Walk around the school garden and identify different types of plants.	1. Pen 2. Pencil / color pencils. 3. Atlas.	1. The teacher will explain how different organ systems work. 2. How to avoid road accidents. 3. Importance of a balanced food diet. 4. Explain about our states and union territories. 5. Demonstrate how to identify different types of plants.	1. Our body is like a machine consisting of many parts that perform various functions. 2. Follow road safety rules to prevent road accidents. 3. Healthy eating habits should be a part of our lives. 4. India is a country of diverse geographical regions. 5. Plants are the source of food for all other living things.	1. Nervous system is the command center. It controls our body. 2. In case of an accident, we must provide first aid to the victim and to keep calm. 3. Healthy eating habits prevent diseases. 4. The student will learn how to use Atlas and gain knowledge on the states and union territories of our Country. 5. We must not harm any part of the plant Instead, we should tend to plants with care.	Linguistic. Intra-personal. Naturalistic. Visual Spatial	

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		JUNE Ch: 1 How does our body work? Ch: 6 Mapping the world.	1. Exploration activity: Visit your School's composite lab and look at the various models of major internal organs on display. Notice their shape and colours. 2. Art-integrated activity. On a physical map of India, mark the physical features of India using different colours.	1 & 2. Pencil, colour pencils, Physical map of India.	1. Teacher will explain the functions of Internal organs using the models displayed in the composite lab. 2. Our country is divided into 5 major geographical regions. Teacher will explain how to represent these regions on the Physical map of India using different colours.	1. Digestive, respiratory, circulatory, excretory and nervous systems work in coordination with each-other. 2. Colour representaion on map: Dark brown: mountains and hills Yellow: deserts. Green: low lying areas Blue : water bodies.	1. Our body is a wonderful machine. We must take proper care of it. This will enable all systems to function properly. 2. The latitude and longitudes on the globe form a grid that helps to locate different places easily.	Linguistic. Intra-personal. Naturalistic. Visual Spatial	human body : corps humain (French). menschlicher Körper (German) Map : mappa (Italian) , mapa (Spanish)

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3	MATHEMATICS Ms.Neelam Majhi MS.Himabindu Ms. R.Ranjani MS.Srilatha	APRIL Bridge course Recap of Numbers- Place Value(Indian, International) ,Face Value , Expanded form, Standard form, Comparing of numbers,Ordering of numbers,Addition, Subtraction, Multiplication & Division.	1. Dice Game on Place Value. 2.Making Number with Flash Cards. 3.Making Number s with Number Cards /Arrow Cards. 4.Jumpy-Bumpy Tail	Dice, Number Flash cards, coloured number cards	1.Teacher will demonstrate the activity by rolling the dice 4 times and noting the digits shown on the dice in their respective places of ones,tens, hundreds & thousands. 2.Teacher keeps the flash cards in a cloth bag or paper bag (not transparent)& asks children to take out four cards at random and note down the digits in their corresponding places . 3.Teacher draws number blocks on the floor and asks students to jump on the number blocks. Student1 jumps two steps at a time with a total of 12 jumps and then stops. Student2 jumps three steps at a time with a total of 9 jumps and then stops.	Number system represents specific identity that a number possesses on the numberline and provides it with a significant notation.	Numbers are very important in our daily life for counting things, date,time,money etc.	Logical, Intrapersonal & Interpersonal, Kinesthetic	

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		JUNE Bridge course: Fractions with paper folding. Chapter 1:Numbers	"Fold paper strips to visualize and create equivalent fractions, exploring how different folds represent various fractional parts. Through hands-on experience, students will understand fraction concepts and develop problem-solving skills."	Four cut-outs each of rectangle, square and circle. Crayons	Teacher will explain equivalent Fractions with paper folding	Comparing fractions and types of fractions	Cooking and recipes*: Fractions are used in, scaling recipes, and adjusting cooking times. - *Measurement and construction*: Fractions are essential in measuring lengths, widths, and heights in construction, carpentry, and other fields. - *Financial literacy*: Understanding fractions helps with calculating interest rates, discounts, and proportions in financial transactions.	Visual Spatial Intelligence, Logical Mathematical Intelligence, Kinesthetic Intelligence	1. *Telugu*: భిన్నం (Bhinnam) 2. *Hindi*: भिन्न (Bhinn) 3. *Tamil*: பின்னம் (Pinnam)

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4	LANG- II Telugu Mr. K. Anil Kumar Ms. Nagamani Ms. Swarnalatha Mr. Vijaypal Reddy	APRIL తెలుగు వర్ణమాల మాఖికంగా చెప్పించుట . అచ్చులు - అ - ఆ రాయించుట . అచ్చులు - అ - ఐ రాయించుట . గుణింత గుర్తులు , గుణింతాలు రాయించుట . గుణింత పదాలు చెప్పిస్తూ రాయించుట .	వర్ణమాల అక్షరాలను ఫ్లాష్ కార్డ్స్ ద్వారా గుర్తింపజేయుట . బ్రిడ్జ్ కోర్స్ WORK SHEETS చేయించుట . గుణింత గుర్తులతో గుణింతాల పుస్తకం చదివించుట . గుణింత పదాలు (కొన్ని పదాలకు) సంబంధించిన బొమ్మలను గీయించి రంగులు వేయించుట .	తెలుగు ఫ్లాష్ కార్డ్స్ టీ పుస్తకము , కలర్ పెన్సిల్స్	అక్షరాలను స్పష్టంగా ఉచ్చరిస్తూ రాయించుట . గుణింత పదాలను స్పష్టమైన ఉద్ధారణతో చదివించుట .	తెలుగు వర్ణమాల గేయం వీడియో ద్వారా చూపించుట చ్చులకు సంబంధించిన బొమ్మలను చూపిస్తూ రాయించుట . చిన్న చిన్న గేయాలు నేర్పించుట .	వర్ణమాల అక్షరాలను , పదాలను చదవటం , రాయటం నేర్చుకుంటారు . పదాలు రాయటం ద్వారా భాష నైపుణ్యం పెరుగుతుంది .	భాష ప్రజ్ఞ	
		JUNE అచ్చులు +పాల్లులు వర్ణమాల పునశ్చరణ . బొమ్మల పదాలు LS - 1 పందిం	అక్షరాలను గుర్తింపజేయుట . బొమ్మలు గీయించి రంగులు వేయించుట . పందిం గేయాన్ని రాగయుక్తంగా పాడటం నేర్పించుట .	నోట్ బుక్, కలర్ పెన్సిల్స్ TEXT BOOK	అక్షరాలను గుర్తిస్తూ రాయించుట . పందిం గేయాన్ని రాగయుక్తంగా పాడటం నేర్పించుట .	వివిధ రకాలైన ఆటల గురించి తెలియజేయుట .	బొమ్మలతో అక్షరాలను రాయటం నేర్చుకుంటారు . తాటిలు , కుందేలు కథను నేర్చుకుంటారు .	"verbal-linguistic , "musical- rhythmic"	తెలుగు= పందిం ENGLISH= RASE హిందీ = दांव
5	LANG-III - Hindi Ms. Mangota Ms. Vijaya Bharatihi Ms Rupali	APRIL वर्णमाला स्वर - अ - आ : व्यंजन - क - श्र	i) अध्यापिका विभिन्न वर्णों के ब्लॉक्स को दिखाते हुए छात्रों से उनका स्पष्ट उच्चारण करने में मदद करेगी । ii) वर्णमाला से संबंधित चित्रों को कक्षा कार्य पुस्तक में	ब्लॉक्स , कक्षा कार्य पुस्तक, रंगीन पेंसिल्स	अध्यापिका वर्णों को श्यामपट पर लिखकर , उनसे संबंधित चित्र बनाकर उनका स्पष्ट उच्चारण सिखाएंगी ।	स्मार्ट - बोर्ड की सहायता से वर्णमाला से संबंधित विडियोस दिखाएंगी ।	हिंदी वर्णमाला के वर्णों से अवगत होंगे । वर्णों का सही लिखित रूप और स्पष्ट उच्चारण सीखेंगे ।	verbal-linguistic , musical-rhythmic	छात्र सीखे गए हिंदी वर्णों तथा शब्दों को तेलुगु, अंग्रेज़ी जैसी भाषाओं से जोड़ने का प्रयास करेंगे ।

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		JUNE स्वर -अ - श्र तक की पुनरावृत्ति , दो अक्षर वाले शब्द	फ़्लैश कार्ड्स को पहचानकर उन पर लिखे गए वर्णों का उच्चारण करवाया जाएगा। (मौखिक अभिव्यक्ति) छात्रों को भिन्न - भिन्न स्वरों के सांचे दिखाकर उन्हें क्रमांकित करवाया जाएगा। (फ़्लैश कार्ड्स ,सांचे ,शब्दों के चित्र	वर्णमाला का स्पष्ट उच्चारण दोहराएँगी। दो अक्षर वाले शब्दों की बनावट , मौखिक तथा लिखित रूप सिखाएँगी।	वर्णमाला , दो अक्षर वाले शब्दों से संबंधित विडियोस स्मार्ट बोर्ड पर दिखाएँगी।	भाषा कौशल : वर्णमाला सीखने से छात्रों के हिंदी पढ़ने की क्षमता और लिखने की क्षमता में सुधार होगा।	Linguistic Intelligence musical-rhythmic	తెలుగు= తీసే ENGLISH= Honey HINDI= शहद
6	ART/CRAFT Mr. Hari Krishna Dhara Ms. Shabana	APRIL Creative test	ART AND CRAFT children learn to draw topic wise composition	Two white colour A4 size papers, black sketch pen, crayons/colour pencil/water colour cakes/poster colour, card board etc. children can bring available material.	The teacher will demonstrate how to draw creatively, practically explain step by step, drawing and colouring.	Interaction between students and teacher. Develop their skills and confidence by involving artwork. They will learn about the importance of creative work.	Children gain knowledge on all types of material art, composition and creative thinking.		
		JUNE p.no-8 hut p.no- 9 housefly	children learn to draw topic wise composition hut scratch art and housefly positive and negative effects	Art book crayons/colour pencil/ sketch pens depends open Avila bull material children can bring available material	The teacher will demonstrate how to draw hut scratch art and housefly positive and negative effects practically explain step by step making drawing and colour	Interaction between students and teachers and they develop their skills confidence level by involving art work They will learn about real importance of hut scratch art and housefly positive and negative effects important	Children gain the knowledge of Concept of hut scratch art and housefly positive and negative effects important colour knowledge art composition creative thinking		
7	ICT Ms. G. Sreedevi	APRIL Programming in Scratch * Mathematical Operators * Applying Reasoning to Make Decisions	* creating script for comparing values * counting length of a word	Scratch 3.0	Demo and explation on how to use mathmathematical operators in scratch scrit	Students wil be able to use all the blocks and create various programs in scratch		Visual, Spatial, Logical	
		JUNE Ch- 1 Enhancing a Presentation	Evolution of Computers	Ms Powerpoint	Demo/Explanation - * create and format the presentation, * add different types of objects in a presentation			spatial Intelligence	

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8	MUSIC Ms. Katyayani	APRIL Prayer song: Subah savere lekar tera naam prabhuh.	Nil	Nil	To teach the lyrics and tune of the song vocally.	We begin the new academic session with a prayer song.	Prayer helps students develop gratitude and inner peace.		
		JUNE Bharat mera bharat: patriotic song	Nil	Nil	To teach the lyrics and tune of the song vocally	To inculcate patriotism among young minds	To inculcate patriotism amongst young minds		
9	DANCE Mr. Shivaraj Sukka	APRIL KUCHIPUDI NATYAM - SLOKAS. & BASIC- STEPS.	Practice	Nil	Dance master will teach the basic steps of kuchipudi natyam	Begin the academic session with the traditional dance.	Kuchipudi incorporates elements of yoga, aerobics, and other exercises, which can improve flexibility, coordination, and overall physical well-being.		
		JUNE KUCHIPUDI NATYAM BASICS STEPS - 4 SAMAPADAM ADDUGU, HASTH ABINAYS - 28.	Practice	Nil	Dance master will teach the basic steps of kuchipudi natyam	Kuchipudi is a classical Indian dance-drama originating from the village of Kuchipudi in Andhra Pradesh. It's known for its blend of Nritya (pure dance), Nritya (expressional dance), and Natya (drama).	Beyond its artistic and entertainment value, it offers physical and mental health benefits, and it is a vibrant part of cultural heritage		
10	LIFESKILLS Ms.Sree Lakshmi	APRIL Krishna and Balinder	Nil	Nil	Teacher explains the importance of having faith in self with examples.	Teacher explains the benefits of being confident like improved performance in areas like sports and academics.	Helps us to face challenges or obstacles with ease.	Linguistic,Spatial intelligence	English:confidence Hindi:Atmavishvaas Tamil:Nampikkai Malyalam: aathmaviswasam
		JUNE Fish and Rice	NIL	Text book	Teacher explains the importance of staying contented.	Teacher gives examples from lives of under privileged children where they don't get a meal per day and gives various examples where their basic needs are not fulfilled.	Students learn from the from lives of people during Pandemic	interpersonal intrapersonal	
11	P.E. Mr. Shafi	APRIL & JUNE INTRODUCTION TO INDOOR GAMES.	Helps to Improve Analytical Thinking. Better Focus. Sharpens the Mind. ...	CHESS BOARDS, CARROMS BOARDS,	DEMONSTRATION IN INDOOR STADIUM	ENCOURAGED STUDENTS TO SHARE THEIR IDEAS ABOUT THE IMPORTANCE OF GAMES AND SPORTS	PRACTICE REGULARLY TO IMPROVE THE INDOOR GAMES		
12	LIBRARY MS. Manjula S	APRIL DESCRIPTION:1. Story telling competition for students 2.Author talk	1.Story time for students. students are encouraged to tell their own stories 2. students talk about their favourite book ,favourite Author	story books , magazines , colour papers	1. Teacher listen to the stories told by students.. 2. teacher will guide the students in reading story books and Magazines	Encourage students to share their own stories . 2.Enhancement of the word power ,Grip on the Vocabulary.	1.Helpful in Academics. 2. Students will be able to comprehend and imagine the ongoing Academics. 3.Students will build up the self Confidence.	Linguistic, Interpersonal, Intrapersonal	English

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		JUNE DESCRIPTION:1. Story telling competition for students 2.Author talk 3.topic on importance of reading books.4. book marks making	1.Story time for students. students are encouraged to tell their own stories 2. students talk about their favourite book ,favourite Author3.students make different book marks	story books , magazines , colour papers colour pencils etc	1. Teacher listen to the stories told by students.. 2. teacher will guide the students in reading story books and Magazines	Encourage students to share their own stories . 2.Enchancement of the word power ,Grip on the Vocabulary.	1.Helpful in Academics. 2. Students will be able to comprehend and imagine the ongoing Academics. 3.Students will build up the self Confidence.	Linguistic, Interpersonal, Intrapersonal	English
13	EVENTS	20/06/25 - Yoga & music day, 30/6/25 - Investiture ceremony							
14	HOLIDAYS	14.04.2025 Dr. B R Ambedkar Jayanthi // 18.04.2025 Good Friday			SUMMER VACATION - From 25/4/25 to 10/06/25				
15	EXAMINATION	Nil							
16	CO-CURRICULAR ACTIVITIES	APRIL Art : 16.04.2025 Craft: 23.04.2025 JUNE 18/06/25 : Role Play - Prelims 25/06/25 : Role Play - Finals							