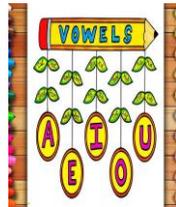


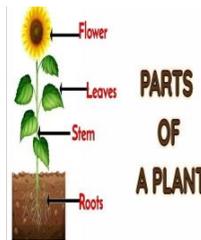


**AMS P OBUL REDDY PUBLIC SCHOOL
MONTHLY LOG - MARCH 2026**

GRADE : LKG			No. of Working Days : 9					
S. No	Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Relevance of the topic to real life/ Learning Outcome (LOC)	Multiple Intelligence	Multi Linguistic
1	LITERACY Teachers: Ms.Mamta Ms.Lakshmi kumari Ms.Soni Ms.Aarathi Mr.Vidyasagar(Music Teacher) Mr. Shafi(PE Teacher)	Recap of Letters,CVC words.	<ul style="list-style-type: none"> • Vowel story • Sorting CVC words • Flash cards • Treasure Hunt 	cvc words flash cards worksheets	The teacher will give a recap of all letters with the phonic sound and will also have a recap of CVC words through different activities like sorting, sand tracing etc.,	The teacher will help children to recall the letters and their phonic sound. Teacher will also revise the blending of CVC words.	<ul style="list-style-type: none"> • Listening skills • Visual skills • Memory 	Students will try to recall the letters and all other CVC words with Parents , Grand parents and Peer group in the mother tongue



2	NUMERACY	<ul style="list-style-type: none"> •Recap of numbers from 1- 50 • Before, After and Between numbers. •Recap of number names (1-one to 10-ten) and recap backward counting •Recap of missing numbers 11 to 20 	<ul style="list-style-type: none"> • Rhymes • Stories • Showing real objects related with concepts • Workbook activities • Painting • Colouring •Matching 	<ul style="list-style-type: none"> • Worksheets • Real objects • Crayon • Chart paper • Flash cards 	The teacher will revise the number names with the help of number-name flashcards and narrate an engaging story to help students understand and recall the number names	Helps children count objects, recognize quantities, match them with number names, and understand numbers through real-life activities like sharing snacks or playing with toys. Teacher will also make them revise with number hopscotch game.	<ul style="list-style-type: none"> • Logical thinking skills. • Visual-Spatial Intelligence • Bodily-Kinesthetic Intelligence 	Students will try to recall number names and numbers with Parents , Grand parents and Peer group in the mother tongue
3	EVS	•Recap of all themes	<ul style="list-style-type: none"> ❖ Role play ❖ Flash cards ❖ Show and Tell ❖ Worksheets 	<ul style="list-style-type: none"> • Real objects • Workbook and textbook • Flash card 	The teacher will probe different questions related to the themes and will encourage them to recall.	Students will show curiosity and answer questions and teacher will encourage them to recall.	<ul style="list-style-type: none"> • Interpersonal Intelligence • Intrapersonal Intelligence • Linguistic Intelligence 	Students will talk about different themes with Parents, Grandparents and Peer group in mother tongue.



4	ART & CRAFT	Activities based on theme	<ul style="list-style-type: none"> ❖ Collage activity ❖ Pom Pom dabbing ❖ Colouring ❖ Finger print activity ❖ Blow painting 	<ul style="list-style-type: none"> ● Crayons ● Paints ● Pom pom ● Straw 	Teacher will show and guide the students how to do the activity using step-by-step instructions	Helps to build eye hand coordination Develop fine motor skills needed for writing, drawing and other related skills.	Children will enjoy doing the activities and enhance their Fine motor and eye-hand coordination	Students will talk about their activities at home and explore new activities related to class activities with parents, Grand Parents and Peer group in mothertongue.
5	Rhymes and Stories	<ul style="list-style-type: none"> ● I love my country ● Recap of stories 	<ul style="list-style-type: none"> ● Children will sing along with the teacher with action 	Flash cards for story and videos for rhyme	Teacher will narrate the story with the characters and also will perform role play		Children will develop new vocabulary, memory, critical thinking and social awareness	Students will try to memorize the story by recalling and will narrate in their own words/language with Parents/
6	PLAY TIME/ Health and Physical education(HP E)	Outdoor Games – <ul style="list-style-type: none"> ● Balancing beam ● Hurdle race ● Indoor Games – ● Building blocks ● Puzzle game 	<ul style="list-style-type: none"> ● Children will be taken out to play in groups and follow instructions. ● Children will play with blocks. 	<ul style="list-style-type: none"> ● Playground, ● Building blocks ● Hurdle ● Puzzle 	<ul style="list-style-type: none"> ● Set of rules will be demonstrated by teacher to participate in the games. 	Helps to build eye hand coordination. Develops Gross motor skills and cognitive skills. Improve concentration. Develop finger movements and hand muscles	Children will develop Gross motor skills and precision	Students will discuss in home with Parents, Grand Parents and Peer group in mother tongue about the games played at school.

7	MUSIC TIME	Recap of all songs	Children will enjoy listening to song and try to learn.	Casio played by sir	Sir will sing the song line by line to make understand the children tune and the lyrics of the song.	Learns to recite Poem with actions Develop enacting skills with various body movements	Children will develop musical - rhythmic skills.	Recitation of rhyme with proper pronunciation and actions.
---	-------------------	--------------------	---	---------------------	--	---	--	--

EVENTS FOR THE MONTH MARCH 2026:

HOLIDAYS:

3rd March (Tuesday)- HOLI

Events:

Annual PTM and sale of books: 16th March (Monday).

