

# AMS P.OBUL REDDY PUBLIC SCHOOL MONTHLY LOG - DECEMBER 2025

| GRADE :Nursery No. of Working I |                |                         |                                     |  |                         |                         | Days : 22                         |               |
|---------------------------------|----------------|-------------------------|-------------------------------------|--|-------------------------|-------------------------|-----------------------------------|---------------|
| S.                              | Subject &      | Lesson / Topic          | Activity/                           | Material                                 | Teacher's               | Relevance of the        | Multiple                          | Multi         |
| No.                             | Subject        |                         | Experiment                          | Required                                 | Demonstration           | topic to real life/     | Intelligence                      | Linguistic    |
|                                 | Teacher        |                         |                                     |  |                         | Learning Outcome        |                                   |               |
|                                 |                |                         |                                     |  |                         | (LOC)                   |                                   |               |
|                                 | LITERACY       | Introduction to letters | <ul> <li>Sand tracing</li> </ul>    | • Sand                                   | Teacher will teach      | Develops Fine motor     | • Listening skills                | Students will |
|                                 |                | L,M,N,O,P,Q,R           | <ul> <li>Air tracing</li> </ul>     | <ul><li>Chalk</li></ul>                  | the strokes with the    | skills. Try to learn    | <ul> <li>Visual skills</li> </ul> | learn to      |
|                                 | Ms.Anusha      |                         | <ul> <li>Arranging beads</li> </ul> | • Beads                                  | help of the activities. | correct pencil grip and | Memory                            | express their |
|                                 | Ms.Sindhu      |                         | on the letters                      | Phonic sound                             | They will help them     | posture. Develop hand-  |                                   | learning in   |
|                                 |                | lizard                  | waiking on the                      | link(https://www<br>.y<br>outube.com/wat | to develop their        | eye coordination.       |                                   | their mother  |
|                                 | (Music):       |                         |                                     |  | vocabularies.           | Pp                      | Qq                                | tongue with   |
|                                 | Mr. Vidyasagar |                         | Mm                                  | ch                                       |                         |                         |                                   | grand         |
|                                 | , ,            | ladybug                 |                                     | ?v=-ZxaDdJpxns)                          | 00                      | pineapple pig           | quarter quilt                     | Parents and   |
| 1                               | (HPE):         | lobster                 | map moon                            | Nn                                       | <b>*</b>                |                         | 2 2                               | Peer Group.   |
|                                 | Ms.Swapna      | legs                    | mountain A                          | nose nail                                | octopus olive           | panda 🤺                 | queen                             | Rr            |
|                                 | ivis.svapiia   | leaf                    | mouse                               |  | otter 🤺                 | parrot                  | quail Quiet                       | rat rhino     |
|                                 |                |                         | milk                                | nap gr                                   |                         | penguin                 | question                          | robot         |
|                                 |                |                         | monkey                              | nest ninja                               | ostrich                 | pencil                  | - Control                         |               |
|                                 |                |                         | Minimum (Specimen                   | nuts                                     | ox                      | -                       |                                   | rain          |
|                                 |                |                         |                                     | In termination in                        | -                       |                         |                                   | rock          |

|   | NUMERACY | Introduction to numbers    | Oral counting of  | Balls Beads     | Teacher will      | Develops    | Logical          | Students will |
|---|----------|----------------------------|-------------------|-----------------|-------------------|-------------|------------------|---------------|
|   |          | •9                         | numbers.          | Rings Chalk     | explain and help  | gross motor | thinking skills  | try to        |
|   |          | • 10<br>• 11               | Count the objects | Sand Number     | children to walk  | skills.     | Cognitive Skills | explore with  |
|   |          | •12                        | Count and colour  | rhyme:          | on number         |             |                  | Parents,      |
|   |          | •13                        | Number Hopscotch  | One, two buckle | formation.        |             |                  | Grand         |
|   |          | • 14                       |                   | my shoe         | Children will be  | 47          |                  | parents and   |
|   |          |                            |                   | 0000            | able to count and | 15          | 111              | Peer group    |
|   |          | 0 1                        | 10 (              | 11              | colour the        | ****        |                  | in the        |
| 2 |          |                            |                   | Eleven          | objects           | ****        | FOURTEEN         | mother        |
|   |          |                            | P comming         |                 |                   | ***         | FOURTEEN         | tongue        |
|   |          |                            |                   |                 | 400000            | THIRTEEN    |                  |               |
|   |          |                            |                   |                 | 70000             | IHIKIEEN    | IIIIII           |               |
|   |          |                            |                   |                 |                   |             | 000000           |               |
|   |          | designation and the second |                   |                 | Twelve            |             |                  |               |
|   |          |                            |                   |                 | 3.11-11-2         |             |                  |               |
|   |          |                            |                   |                 |                   |             |                  |               |
|   |          |                            |                   |                 |                   |             |                  |               |
|   |          |                            |                   |                 |                   |             |                  |               |

|   | EVS         | Introduction  | Circle time: Teacher   | • Flash cards tastes ,                                    | Teacher will  | Knows to   | Kinesthetic skills   | Students   |
|---|-------------|---|--|---|---|--|--|--|
|   |             | to  | and student both   | textures and seasons                                      |   | speak about  | Visual skills  | will talk  |
| 3 |             | Sweet, sour & salty Hard & Soft Seasons (Hot & Cold)  TASTE  TASTE  TOTAL SOURCE  TOT | will sit together in circle and will learn about different tastes , textures and seasons Jadui Pitara - • Showing flash cards of tastes , textures and seasons  Soft  Hard | • Charts related to tastes , textures and seasons  Summer | seasons rhyme.  WINTER SEASON   | tastes, textures and seasons Learns Vocabulary with correct Pronunciation Identifies and talks about various tastes, textures and seasons. | Visual skills  | about<br>tastes,<br>textures<br>and<br>seasons.  |
| 4 | ART & CRAFT | *Activities based on   • Vegetable Printing   • Pattern drawing   • Paper Folding   | step instructions of<br>the teacher and do<br>the activity.  | Crayons • Paints • Paper cutouts • Glue • Buds            | Teacher will show and guide the students how to do the activity using step-by-step instructions | Helps to build eye hand coordinatio n Develop fine motor skills needed for writing, drawing and other related skills.                      | will enjoy<br>doing the<br>activities<br>and<br>enhance<br>their Fine<br>motor and<br>eye-hand<br>coordinatio<br>n | Students wil talk about their activities at home and explore new activities related to class activities with parents Grand Parents and Peer group i mother |

| 5 | PLAY TIME  HPE (Health and Physical Education) | <ul> <li>Outdoor Games</li> <li>Sandpit</li> <li>Indoor Games</li> <li>Building Blocks</li> <li>Balancing Game</li> </ul> | Children will be taken out to play in groups and follow instructions. Children will play in sandpit. |  | Set of rules will be demonstrated by teacher to participate in the games. | • | Children will develop Gross motor skill as well as fine motor skills. It will help to improve their socials skills. | Students will discuss in home with Parents, Grand Parents and Peer group in mother tongue about the games played at school. |
|---|--|---|--|--|---|---|---|---|
|---|--|---|--|--|---|---|---|---|

**MUSIC TIME** Jingle bells Casio played by Learns to Children will Recitation of Mr.Vidyasagar rhyme with recite rhyme develop with actions musical proper Develop rhythmic skills. pronunciation **IINGLE BELLS** enacting skills and actions. with various body movements. Making spirits bright, Oh! what fun it is to sing A sleigh song tonight. Fox and Grapes Story: Clever Grandma, The Fox and the Grapes, The boy who cried Wolf

## **EVENTS FOR THE MONTH December 2025:**

#### **Events-**

Christmas Celebration-24<sup>th</sup> December (Wednesday)

# <u>CCA</u>-

Story Telling-17<sup>th</sup> December (Wednesday)

### **Holidays-**

1. Christmas -25<sup>th</sup> December (Thursday)