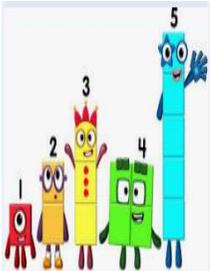
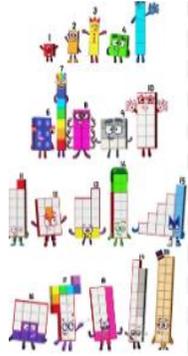
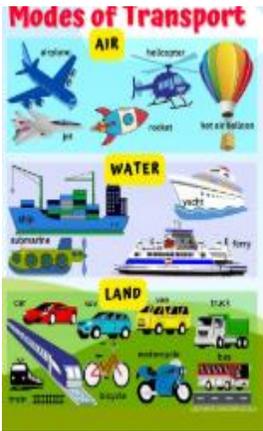




**AMS P.OBUL REDDY PUBLIC SCHOOL  
MONTHLY LOG - MARCH 2026**

GRADE :Nursery						No. of working Days : 9		
S.No.	Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Relevance of the topic to real life/ Learning Outcome (LOC)	Multiple Intelligence	Multi Linguistic
1	<b>LITERACY</b> <b>Ms.Anusha</b> <b>Ms.Sindhu</b>  <b>(Music):</b> <b>Mr.Vidyasagar</b>  <b>(HPE):</b> <b>Ms.Swapna</b>	<b>Recap of alphabets (A-Z)</b>  	<ul style="list-style-type: none"> <li>• Sand tracing</li> <li>• Air tracing</li> <li>• Rainbow tracing</li> <li>• Phonic song</li> <li>• Picture reading</li> </ul>	<ul style="list-style-type: none"> <li>• Sand</li> <li>• Crayons</li> <li>• Chalk</li> <li>• Beads</li> </ul>	Teacher will teach the strokes with the help of the activities. They will help them to develop their vocabularies.  	Develops Fine motor skills. Try to learn Correct pencil grip and posture. Develop hand-eye coordination	<ul style="list-style-type: none"> <li>• Listening skills</li> <li>• Visual skills</li> <li>• Memory</li> </ul> 	Students will learn to express their learning in their mother tongue with grand Parents and Peer Group.

2	<b>NUMERACY</b>	<b>Recap of Number 1-20</b> 	<ul style="list-style-type: none"> <li>Count the objects</li> <li>Count and colour</li> <li>Number Hopscotch</li> <li>Oral counting of numbers</li> </ul>	<ul style="list-style-type: none"> <li>Balancing beam</li> <li>Ball</li> <li>Mat</li> <li>Hurdles</li> </ul> <p>Number rhyme.</p>	<p>Teacher will explain and help children to walk in zig-zag pattern, on the balancing beam, see saw.</p> 	<p>Develops gross motor skills.</p> 	<p>Logical thinking skills Cognitive Skills</p>	<p>Students will try to explore with Parents, Grandparents and Peer group in the mother tongue</p>
3	<b>EVS</b>	<b>Recap of all themes</b> 	<ul style="list-style-type: none"> <li>Circle time: Teacher and student both will sit together in circle and do recap of previous themes.</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> <li>Theme related Charts</li> </ul>	<p>Teacher will encourage children to speak about the theme.</p> 	<p>Learns Vocabulary with correct Pronunciation.</p> 	<ul style="list-style-type: none"> <li>Kinesthetic skills</li> <li>visual skills</li> </ul> 	<p>Students will talk about different to parents, grand parents and peer group in mother tongue.</p>

4	<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>*Activities based on</li> <li>* Finger painting</li> <li>* Colouring</li> <li>* Pencil shaving art</li> <li>* Clay modelling</li> </ul> 	<p>Follow the step-by-step instructions of the teacher and do the activity.</p> 	<ul style="list-style-type: none"> <li>● Paints</li> <li>● Colouring Sheets</li> <li>● Crayons</li> <li>● Pencil</li> </ul>	<p>Teacher will show and guide the students how to do the activity using step-by-step instructions</p> 	<p>Helps to build eye hand coordination. Develop fine motor skills needed for writing, drawing and other related skills.</p> 	<p>Children will enjoy doing the activities and enhance their Fine motor and eye-hand coordination</p>	<p>Students will talk about their activities at home and explore new activities related to class activities with parents, Grand Parents and Peer group in mother</p>
5	<b>PLAY TIME</b>  <b>HPE (Health and Physical Education)</b>	<p>Outdoor Games –</p> <ul style="list-style-type: none"> <li>● Sandpit</li> <li>● Jumping on hurdles</li> <li>● Building Blocks</li> <li>● Balancing Game</li> </ul>	<p>Children will be taken out to play in groups and follow instructions. Children will play in sandpit.</p> 		<p>Set of rules will be demonstrated by teacher to participate in the games.</p> 	<p>Helps to build eye hand coordination. Develops Gross motor skills and cognitive skills. Improve concentration. Develop finger movements and hand muscles</p>	<p>Children will develop Gross motor skill as well as fine motor skills. It will help to improve their social skills.</p>	<p>Students will discuss in home with Parents, Grand Parents and Peer group in mother tongue about the games played at school.</p>

