

AMS P.OBUL REDDY PUBLIC SCHOOL

MONTHLY LOG - SEPTEMBER 2025

| GRADE :Nursery No. of working Days | | | | | | | | |
|------------------------------------|---|----------------------------------|---|---------------------------------|--|---|---|---|
| S. No. | Subject & Subject Teacher | Lesson / Topic | Activity/ Experiment | Material Required | Teacher's Demonstration | Relevance of the topic to real life/ Learning Outcome (LOC) | Multiple Intelligence | Multi Linguistic |
| 1 | LITERACY Ms.Anusha Ms.Sindhu (Music): Mr.Vidyasagar (HPE): Ms.Swapna | Introduction to letters D,E,F | • Sand tracing • Air tracing • Arranging beads on the letters • Walking on the strokes • Dd • Drum • Drum • Drum | • Sand • Cayons • Chalk • Beads | Teacher will teach the strokes with the help of the activities. They will help them to develop their vocabularies. | Develops Fine motor skills. Try to learn Correct pencil grip and posture. Develop hand-eye coordination | Listening skills Visual skills Memory | Students will learn to express their learning in their mother tongue with grand Parents and Peer Group. |

| 2 | NUMERACY | •Introduction 1,2,3,4 | Object sorting based on weight, size. See saw playing Object filling Filling water with glass | Ball Mat Hurdles Number rhyme: One finger one finger turn turn | Teacher will explain and help children to walk in zig -zag pattern, on the balancing beam, see saw. | Develops gross motor skills. One finger, one finger, turn turn, turn into a ucorns, crawl craucl craucl craucl turn, turn into a rubbit. Theo finger, two finger, turn turn turn, turn into a rubbit. Three fingers, three fingers, turn turn turn, turn into a cat Mecon moco. Four fingers, four fingers, turn turn turn, turn into dinosaur fine fingers, flutter, flutter. flutter. Fite fingers, fite fingers. Turn turn turn, turn into dinosaur Roar roar roar | Logical thinking skills Cognitive Skills | Students will try to explore with Parents , Grand parents and Peer group in the mother tongue |
|---|----------|--|--|---|---|---|--|---|
| 3 | EVS | More about me Introduction to My Family • Introduction to colours • Black • White MY FAMILY **BOTTER** | Circle time: Teacher and student both will sit together in circle and will learn about members of the family Jadui Pitara - Showing colour related real objects Sorting game related with colours Colour hunting | • Family flash cards • Colour related charts • Colours, • crayons, • disposable • glasses | Teacher will encourage children to tell about their family members. | Knows to speak about their family. Learns Vocabulary with correct Pronunciation. Identifies and talks about various members in the family FAMILY GRANDMOTHER GRANDFATHER MOTHER FATHER BABY | Kinesthetic skills visual skills | Students will talk about the their Family, in mother tongue. |

| ART & CRAFT | *Activities based on | Follow the step-by- | Crayons | Teacher will show | Helps to build eye | Children will | Students will |
|-------------------|--|-----------------------|-----------------------------------|----------------------|------------------------|---------------------|------------------|
| | Painting | step instructions of | • Paints | and guide the | hand coordination | enjoy doing the | talk about |
| /\$(\$P-F44) | Colorings | the teacher and do | Paper cutouts | students how to do | | activities and | their activities |
| | Collage work | the activity. | • Glue | the activity using | Develop fine motor | enhance their | at home and |
| \ Alleger and the | | | • Buds | step-by-step | skills needed for | Fine motor and | explore new |
| | | | | instructions | writing, drawing and | eye-hand | activities |
| 4 | | | | | other related skills. | coordination | related to class |
| | | THE WAY | | | | | activities with |
| | | | | | | | parents, Grand |
| | | | | | | | Parents and |
| | | | | | | | Peer group in |
| | | | | | | | mother |
| PLAY TIME | Outdoor Games – | Children will be | | Set of rules will be | Helps to build eye | Children will | Students will |
| | Sandpit | taken out to play in | | demonstrated by | hand coordination. | develop Gross | discuss in |
| | Jumping on hurdles | groups and follow | | teacher to | Develops Gross motor | motor skill as well | home with |
| HPE (Health and | Walking in zig-zag | instructions. | | participate in the | skills and cognitive | as fine motor | Parents, Grand |
| Physical | | Children will play in | | games. | skills.Improve | skills. | Parents and |
| 5 Education) | | sandpit. | | | concentration. Develop | It will help to | Peer group in |
| | | | | | finger movements and | improve their | mother tongue |
| | | | | | hand muscles | socials skills. | about the |
| | | | | | | | games played |
| | | | | | | | |
| | | | | | | | at school. |

| 6 | Mr.Vidyasagar | Busy like a bee, Five Little Monkeys, Off to School, Love your mom, love your dad Little Rania Goes to a party, Jack and beanstalk | The CONTROL OF THE CO | I love my morn, I love my dad, I love my friends, and the pets I have! I love my grandma, and my grandpa too! I love everyone, including you! | It Rained Today Today, it rained all day, When I woke op, I heard the sound of rain on the roof. The sky was gray and cloudy, I looked out the window and saw the rain falling. It was cold outside, so I wore my warm jecket and boots. I took my umbrella to school. When I walked to school, I saw puddles on the ground. I jumped in some puddles and splashed water everywhere. My friends laughed and joined me. | Learns to recite rhyme with actions Develop enacting skills with various body movements. | Children will develop musical - rhythmic skills. | Recitation of rhyme with proper pronunciation and actions. |
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EVENTS FOR THE MONTH OF SEPTEMBER 2025:

Special Assemblies/Events:

- 1.Teachers Day 3rd September 2025 (Wednesday)
- 2.Batukamma Celebrations 18th September 2025 (Friday)
- 3.Field Trip 12th September 2025 (Friday)

CCA:

Fancy Dress -16th September (Tuesday)

Holidays:

- 1.Milad-un-nabi 5th September 2025 (Friday)
- 2.Dussara Vacation 22nd September 2025(Monday) to 3rd October 2025(Friday)