

# AMS P. OBUL REDDY PUBLIC SCHOOL

**MONTHLY LOG: DECEMBER 2025** 

	Grade: UKG					NO. OF WORKING DAYS: 22			
SI. N o	Subject& Teachers	Lesson/Topic	Activity/Experi ment	Material Required	Teacher's Demonstration	Relevance of the topic to real life/Learning Outcome (LOC)	Multiple Intelligence	Multi Linguistic	
1	LITERACY &READINGTIME Ms.A.V.Anuradha Ms.P.Geetha Ms.K.Navya Ms.P.Padmavathi Ms.Ch.Aruna	*That Q&A  *One and many *Opposites *Positional words	*Writing *Scavenger hunt *Bingo *Freehand drawing *Picture cards *Worksheets	*Chart *Smart board *Flash cards *Textbook *Work book *Hand writing book *Phonic book	Teacher will demonstrate the concept of rhyming words, how to question, one &many and by using different examples and objects. Also help them to understand writing of the sentence how to start and stop.	*Identifies and using simple opposite words, able to use the articles correctly in sentence/word *Students read the text. *Complete the worksheets by their own.	Develop Verbal Phonological Bodily- Kinesthetic intelligence	Teaching strategies and materials will incorporate the multiple languages. To support language development. It also recalls the Phonic sounds.	
	(Music): Mr.Vidyasagar (HPE):Ms.P. Nagalakshmi								

	RHYMES AND STORIES	*Rhym es Value based Stories	*The ants and the grass hoper	Smart Board, storybooks	Related rhymes and stories will be shared	Students will improve their ability to communicate Effectively and regulate their emotions	Improve bodily Kinesthetic skills	Listening and creating stories and rhymes in mother tongue
2	NUMERACY	*Written- 51- 100  * Number Names51- 100  *After, Before, Between no's (51- 100) Bigger and small (51- 100)	*Circling *Colouring *Counting *Sequencing *Sorting *Number line Writing of Number Names.	*Textbook  *Work book  *Real Objects  *Crayons  *Smart board  *I'm amazing	Teacher will explain the concepts through number lines, concepts of numbers and connected activities.	Develop and connects counting to language development and mathematical thinking, supporting both literacy and numeracy skills.	* The child will be able to recognize and write number namesfrom1to3 0 and apply them in real-life situation s like counting toys, snacks, or Class mates." Able to understand the concept before, after and between numbers.	Student uses appropriate terminology in daily life.

3	EVS	*My connections *God is one *Values for me	*Circle time *Matching *Sorting *Identifying the products Freehand drawing	*Textbook *Workbook *Puppet *Flashcards *Smart Board *Charts	*Teacher discusses with students about different means of communications  *Teacher makes the students to explore opinions about God, holy places.  *Teacher makes the students to know about their values in society	*Learn about various communications like letters, computers, telephones and their importance in today's life.  *Learn about the importance of religions, places of worship, holy books. *Learn about their dos and don'ts to others in society.	*Children show creativity and their knowledge about using of telephones, computers and other devices for communications  *Children will learn about God, holy places and their sacred books.  *Children by knowing their values they help	*Exploring about various communications and different devices. The children are encouraged to learn about in various languages  * Newspapers, Letters in different languages  *Develop Multilinguistic intelligence
2	Telugu	Recap of letters Introduction of letters ట", "ఠ", "ಡ", "ಢ", "ಣ	*Picture reading *Skywriting *Tracing	*Textbook *Smart board *Flashcards	*Teacher speaks in Telugu and makes the students to understand and write Telugu alphabets	*Learn new Telugu words from the drawings and pictures. *Learn to write Telugu letters	values they help and respect others.  *Develop linguistic intelligence	*Students generally talk in their mother tongue and relate the words in English.

5	ART & CRAFT	*Colouring *Painting Tearing andPasting *Christmas takeaways *New year takeaways	Follow the step-by-step instructions of the teacher and do the activity.	*Crayons *Colour Papers *Glue *Natural resources	Teacher will show and guide the students how to do the activity using step-by-step instructions	*Improves decision making *Develops fine motor skills. *Improves both Creative and artistic skills.	Children will enjoy doing the activities and enhance their Visual intelligence	Student explores a variety of grasps &grips while using art materials & tools eg. Sticks, seeds, pebbles, stones, brushes etc.
6	MUSIC	*Hey Malik! *Christmas song		*Casio	Sir will sing the song line by line to make the children understand the tune and lyrics of the song.	Learn to sing in a group. Waits for his/her turn to sing.	Children will develop Musical- rhythmic skills	Student will sing songs and relate with correct comprehension and participates in rhythmic activities.
7	LIFE SKILLS	*Safety rules for private parts *Sharing is good but *How do you feel? * *Safe		*Life skills book *Smart board *I'm amazing	Teacher explains about values and ethics, introduce the characters of the book.	Understands the people around us, taking help through Moral stories.	Children develop Interpersonal Relationship	Retells a story in sequence of their own experience in mother tongue

8	*Outdoor game		*Puzzles	*Teacher will	Learn to play in a	Children will	*Student will
PLAYTIME (HPE)	Trampoline jump structured play, In and out Free play *Christmas	-Based on literacy, numeracy and EVS -Students will be taken to sandpit, play gym, activity	*Sandpit equipment *Clay	encourage them to explore different outdoor games.	group. Waits for his/her turn and shares things with peers	improve Social and emotional quotient.	learn new names of toys & equipment *Helps to
Health and Physical Education	dance practice, skit	room Students will solve Puzzles, brain gym, table top activities		*Teacher will help the students on how to solve the puzzles.			build Gross motor skills, physical fitness and balance.

### **EVENTS FOR THE MONTH December 2025:**

### **Events**

Christmas celebrations for Pre-Primary – 24<sup>th</sup> December (Wednesday)

## CCA-

Story telling- 19<sup>th</sup> December (Friday)

# <u>Olympiad</u>

- English Olympiad- 9<sup>th</sup> December (Tuesday)
- Evs Olympiad- 10th December (Wednesday)
- Maths Olympiad- 16th December (Tuesday)

## <u>Holiday</u>

Christmas- 25<sup>th</sup> December (Thursday)