












**AMS P. OBUL REDDY PUBLIC SCHOOL**  
**MONTHLY LOG: JANUARY 2026**

Grade: UKG						NO. OF WORKING DAYS: 17		
Sl. No	Subject& Teachers	Lesson/Topic	Activity/Experiment	Material Required	Teacher's Demonstration	Relevance of the topic to real life/Learning Outcome (LOC)	Multiple Intelligence	Multi Linguistic
1	<b>LITERACY &amp; READING TIME</b>  <b>Ms.A.V.Anuradha</b> <b>Ms.P.Geetha</b> <b>Ms.K.Navya</b> <b>Ms.P.Padmavathi</b> <b>Ms.Ch.Aruna</b>  <b>(Music):</b> <b>Mr.Vidyasagar</b>  <b>(HPE):Ms.P. Nagalakshmi</b>	*These, Those Q&A  *Days of the week  * Months of the year  *Myself composition	*Writing *Word hunt *Freehand drawing *Picture cards *Worksheets * Manipilatives	*Chart *Smart board *Flash cards *Textbook *Work book *Hand writing book *Phonic book	Teacher will demonstrate the concept of 'These', 'Those', how to question, and answer through activities and games. Rote learns spellings of days of the week etc.	*Identifies names of days and months.  *Write sentences independently.  *Students read the text.  *Complete the worksheets by their own.	Develop Verbal Phonological Bodily- Kinesthetic intelligence	Teaching strategies and materials will incorporate the multiple languages. To support language development.  Peer learning and collaborative learning.

	<b>RHYMES AND STORIES</b>  <b>S</b>	*Rhymes , Value based Stories	*Animal stories	Smart Board, storybooks, Role play, Masks etc.	Related rhymes and stories will be shared	*Helps students imagine and move freely and develop a space of rhythm.  *Experiments with rehearsal techniques	Improve bodily Kinesthetic skills	Listening and creating stories and rhymes in mother tongue
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2	<b>NUMERACY</b>	*Orals 1-100  * Days of the week * Months of the year *Addition *Subtraction * Ordinal numbers *Revision of number names.	*Circling *Coloring *Counting *Sequencing *Sorting *Matching	*Textbook *Work book *Real Objects *Crayons *Smart board *I'm amazing	Teacher will explain the concepts through number lines, concepts of numbers and connected activities.	Develop and connects counting to language development and mathematical thinking, supporting both literacy and numeracy skills.	* The child will connect between conceptual learning and real-life. eg: ordinal numbers with days of the week etc.	Student uses appropriate terminology in daily life.  practice <b>एक – दस</b>
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3	EVS	<p>*Revision</p> 	<p>*Circle time *Freehand drawing * Practice for Quiz</p>	<p>*Puppet *Flashcards *Smart Board *Charts *Jadui pitara</p>	<p>*Understand and appreciate the feeling of Indianness 'Bharateeyata'</p> <ul style="list-style-type: none"> <li>• Work with efficiency, understand and participate in group work.</li> </ul>	<p>*Students will deepen their environmental knowledge and analyze, synthesize, question, draw their own conclusion.</p>	<p>* Inquiry and critical reflection  *Express their thoughts and emotions during circle time.</p>	<p>The children are encouraged to learn in various languages eg: <b>भारत , పల్లెటూరు ఖేల.</b></p> <p>* Newspapers, Letters in different languages</p> <p>*Develop Multilingualistic intelligence</p>
4	Telugu	<p><b>Recap of letters</b> <b>క to మ</b></p> <p><b>Introduction of letters</b></p> 	<p>*Picture reading *Skywriting *Tracing *Matching</p>	<p>*Textbook *Smart board *Flashcards</p>	<p>*Teacher speaks in Telugu and makes the students to understand and write Telugu alphabets</p>	<p>*Learn new Telugu words from the drawings and pictures.</p> <p>*Learn to write Telugu letters</p>	<p>*Develop linguistic intelligence</p>	<p>*Students generally talk in their mother tongue and relate the words in English.</p> <p><b>ఒకటి - పది</b></p>

5	<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>*Colouring</li> <li>*Painting</li> <li>Tearing and Pasting</li> <li>* making simple kolam</li> <li><b>*Sankranthi takeaway</b></li> </ul> 	<p>Follow the step-by-step instructions of the teacher and do the activity.</p> 	<ul style="list-style-type: none"> <li>*Crayons</li> <li>*Colour</li> <li>Papers</li> <li>*Glue</li> <li>*Natural resources</li> </ul>	<p>Teacher will show and guide the students how to do the activity using step-by-step instructions</p>	<ul style="list-style-type: none"> <li>*Make choices while working with material.</li> <li>*Multi sensorial engagement in creating work</li> </ul>	<p>Children will enjoy doing the activities and enhance their Visual intelligence</p>	<p>Student explores a variety of grasps &amp; grips while using art materials &amp; tools eg. Sticks, seeds, pebbles, stones, brushes etc.</p>
6	<b>MUSIC</b>	<ul style="list-style-type: none"> <li>*Patriotic song</li> <li>*Sankranthi song</li> </ul>  		<ul style="list-style-type: none"> <li>*Casio</li> </ul>	<p>Sir will sing the song line by line to make the children understand the tune and lyrics of the song.</p>	<p>Express enthusiasm to create and perform a variety of music that is familiar to them.</p>	<p>Children will develop Musical-rhythmic skills</p>	<p>Student will sing songs and relate with correct comprehension and participates in rhythmic activities.</p>
7	<b>LIFE SKILLS</b>	<ul style="list-style-type: none"> <li>*It's okay to be scared</li> <li>* Pokso and Joey</li> </ul>		<ul style="list-style-type: none"> <li>*Life skills book</li> <li>*Smart board</li> <li>*I'm amazing</li> </ul>	<p>Teacher explains about values and ethics, introduce the characters of the book.</p>	<p>Understands the people around us, taking help through Moral stories.</p>	<p>Children develop Interpersonal Relationship</p>	<p>Retells a story in sequence of their own experience in mother tongue</p>

8	<b>PLAYTIME</b>  <b>(HPE)</b> <b>Health and Physical Education</b>	*Outdoor game * Practice for relay races * Hurdles, Parachute, Sankranthi dance practice	- warm up activities -Based on literacy, numeracy and EVS -Students will be playing relay races. Students will solve Puzzles, brain gym, table top activities	*Puzzles *Sandpit equipment *Clay	*Teacher will encourage them to explore different outdoor games.  *Teacher will help the students on how to solve the puzzles.	Learn to play in a group. Waits for his/her turn and shares things with peers * Develops own interest in form of dance and moment	Children will improve Social and emotional quotient.	*Student will learn new names of toys & equipment  *Helps to build Gross motor skills, physical fitness and balance.
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### EVENTS FOR THE MONTH January 2026:

#### Events

Sankranthi celebration on 8<sup>th</sup> January (Thursday)

#### CCA-

Quiz – 23<sup>rd</sup> January (Friday)

#### Holidays

New year 1<sup>st</sup> January (Thursday)

Sankranthi vacation 13<sup>th</sup> January (Tuesday) to 15<sup>th</sup> January (Thursday)

Republic day- 26<sup>th</sup> January (Monday)