



## AMS P.OBULREDDYPUBLICSCHOOL (2025-2026)

### MONTHLY LOG: OCTOBER 2025

GRADE: UKG

NO.OFWORKINGDAYS: 18

| Sl. No | Subject& Teachers                                                                                                                                                                                                                                          | Lesson/Top ic                                                                                  | Activity/Experi ment                                                                                                                     | Material Required                                                                                       | Teacher's Demonstration                                                                                                                                                                             | Relevanceofthetopic to real life/Learning Outcome(LOC)                                                                                                                | Multiple Intelligence                                                    | MultiLinguistic                                                                                                                                |
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| 1      | <b>LITERACY &amp; READING TIME</b><br><br><b>Ms.A.V.Anuradha</b><br><b>Ms.P.Geetha</b><br><b>Ms.K.Navya</b><br><b>Ms.P.Padmavathi</b><br><b>Ms.Ch.Aruna</b><br><br><b>(Music):</b><br><b>Mr.Vidyasagar</b><br><br><b>(HPE):Ms.P.</b><br><b>Nagalakshmi</b> | *Continuation of 'u' CVC Words<br>*Rhyming words<br>*One & many<br>*Using 'a, an'<br>*This Q&A | *Matching<br>*Writing<br>*Sorting(a, an)<br>*Scavenger hunt<br>*Bingo<br>*Freehand drawing<br>*Picture cards<br>*Building<br>*Worksheets | *Chart<br>*Smart board<br>*Flash cards<br>*Textbook<br>*Work book<br>*Hand writing book<br>*Phonic book | Teacher will demonstrate the concept of rhyming words, one & many and using of a, an by different examples and objects. Also help them to understand writing of the sentence how to start and stop. | *Identifies the words that are in rhyming", able to use the articles correctly in sentence/word<br>*Students read the text.<br>*Complete the worksheets by their own. | Develop Verbal<br>Phonological<br>Bodily-<br>Kinesthetic<br>intelligence | Teaching strategies and materials will incorporate the multiple languages. To support language development. It also recalls the Phonic sounds. |

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|   | <b>RHYMES AND STORIES</b> | *Rhymes<br>Value based<br>Stories                                           | *Walking in the jungle<br>*These are the sounds that animals make<br>*The missing peas<br>*The fox and the goat | Smart Board, storybooks                                                              | Related rhymes and stories will be shared                                                             | Students will improve their ability to communicate Effectively and regulate their emotions                                                                   | Improve bodily Kinesthetic skills                                                                                                                                                                                               | Listening and creating stories and rhymes in mother tongue |
| 2 | <b>NUMERACY</b>           | *Orals(1-100)<br>* Number Names1-30<br>*After, Before, Between no's (21-50) | *Circling<br>*Colouring<br>*Counting<br>*Sequencing<br>*Sorting<br>*Number line<br>Writing of Number Names.     | *Textbook<br>*Work book<br>*Real Objects<br>*Crayons<br>*Smart board<br>*I'm amazing | Teacher will explain the concepts through number lines, concepts of numbers and connected activities. | Develop and connects counting to <b>language development</b> and <b>mathematical thinking</b> , supporting both <b>literacy</b> and <b>numeracy skills</b> . | * The child will be able to recognize and write number names from 1 to 30 and apply them in real-life situations like counting toys, snacks, or Class mates." Able to understand the concept before, after and between numbers. | Student uses appropriate terminology in daily life.        |

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| 3 | EVS    | <ul style="list-style-type: none"> <li>Animals and their babies</li> <li>Food and their products</li> <li>Their homes</li> </ul> | <b>*Circle time</b><br><b>*Matching</b><br><b>*Sorting</b><br><b>*Identifying the products</b><br><b>Freehand drawing</b> | *Textbook<br>*Workbook<br>*Puppet<br>*Flashcards<br>*Smart Board<br>*Charts | *Teacher encourages students to speak about the Animals their homes food and babies<br>*Teacher makes the students to explore more about animals and their products. | *Learn about Importance of animals and their habitat and also know about the products, young ones and their homes." | *Children show creativity and physical awareness through animal role-plays.<br>*Children will learn about different animals and their babies through matching, sorting pictures. | *Exploring to different sounds of animals and their homes their young ones, their habitat . The children are encouraged to learn about various languages<br><b>ఆవు, దూడ</b><br><b>కుక్క,కుక్క పిల్ల</b><br><b>పులి,తెనెటిగ</b> |
| 4 | Telugu | అక్షరాలు<br>'శ' to ఇ                                                                                                             | *Picture reading<br>*Skywriting<br>*Tracing                                                                               | *Textbook<br>*Smart board<br>*Flashcards                                    | *Teacher speaks in Telugu and makes the students to understand and write Telugu alphabets                                                                            | *Learn new Telugu words from the drawings and pictures.<br><br>*Learn to write Telugu letters                       | <b>*Develop linguistic intelligence</b>                                                                                                                                          | *Students generally talk in their mother tongue and relate the words in English.                                                                                                                                               |

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| 5 | <b>ART &amp; CRAFT</b> | <ul style="list-style-type: none"> <li>*Colouring</li> <li>*Painting</li> <li>Tearing and Pasting</li> </ul> <b>Takeaways</b><br><ul style="list-style-type: none"> <li>*Diwali</li> </ul> | <p>Follow the step-by-step instructions of the teacher and do the activity.</p>  | <ul style="list-style-type: none"> <li>*Crayons</li> <li>*Colour</li> <li>Papers</li> <li>*Glue</li> <li>*Natural resources</li> </ul> | Teacher will show and guide the students to do the activity using step-by-step instructions          | <ul style="list-style-type: none"> <li>*Improves decision making</li> <li>*Develops fine motor skills.</li> <li>*Improves both Creative and artistic skills.</li> </ul> | Children will enjoy doing the activities and enhance their Visual intelligence | Student explores a variety of grasps & grips while using art materials & tools eg. Sticks, seeds, pebbles, stones, brushes etc. |
| 6 | <b>MUSIC</b>           | Eh malik tere bandhe hain hum                                                                                                                                                              |                                                                                                                                                                   | *Casio                                                                                                                                 | Sir will sing the song line by line to make the children understand the tune and lyrics of the song. | Learn to sing in a group. Waits for his/her turn to sing.                                                                                                               | Children will develop Musical-rhythmic skills                                  | Student will sing songs and relate with correct comprehension and participates in rhythmic activities.                          |
| 7 | <b>LIFE SKILLS</b>     | <p>Safe touch</p> <p>Unsafe touch</p> <p>The people around you</p>                                                                                                                         |                                                                                | <ul style="list-style-type: none"> <li>*Life skills book</li> <li>*Smart board</li> <li>*I'm amazing</li> </ul>                        | Teacher explains about values and ethics, introduce the characters of the book.                      | Understands the people around us, safe and unsafe touch through Moral stories.                                                                                          | Children develop Interpersonal Relationship                                    | Retells a story in sequence of their own experience in mother tongue                                                            |

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| 8 | <b>PLAYTIME</b><br><br><b>(HPE)</b><br><b>Health and Physical Education</b> | *Outdoor game<br><b>Trampoline jump</b><br>structured play,<br><b>In and out</b><br>Freeplay<br><b>Annual Day practice</b> | -Based on literacy, numeracy and EVS<br>-Students will be taken to sandpit, play gym, activity room<br>Students will solve Puzzles, brain gym, table top activities | *Puzzles<br>*Sandpit equipment<br>*Clay | *Teacher will encourage them to explore different outdoor games.<br><br>*Teacher will help the students on how to solve the puzzles. | Learn to play in a group. Waits for his/her turn and shares things with peers | Children will improve Social and emotional quotient. | *Student will learn new names of toys & equipment<br><br>*Helps to build Gross motor skills, physical fitness and balance. |
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#### **EVENTS FOR THE MONTH OF October 2025:**

**School re-opens -6<sup>th</sup> October 2025(Monday)**

**CCA-**

**Clay Modelling: 24th October 2025(Friday)**

**Holidays-**

**1. Narakachathurthi 20th October 2025(Monday)**

**2. Diwali 21st October 2025(Tuesday)**

