



DDMS (AMS) P.OBUL REDDY PUBLIC SCHOOL

GRADE-1 (2026-27)

NO: OF WORKING DAYS : 23

SCHOLASTIC MONTHLY LOG - JULY'26

S.No.	Subject	Teachers	Lesson/Topic	Activity/Experiment	Material Required	Teacher's Demonstration	Learning Outcomes	Multiple Intelligence
1	English	Ms. N. Aruna Ms. Shamina Ramesh Ms. Gowri Ms. Lakshmi Kumari	Ls 3 - My home, My World Grammar: Adjectives, Blends, Short 'o' sound words. Ls 4 - Out in the Garden (poem) – Grammar: Highlighted words, Rhyming words.	*Wheel of Colours (Identify the colours and spell the names of the colours correctly). Activity in the textbook. *Make a 'Thank You' card and add a few words to thank the person to whom the card is given to in the family. (SGD 4: Quality Education) *Pep talk using Describing words (Adjectives). *Stick the picture of your favourite outdoor activity in the classwork book. *Game of Rhyming words: Children are divided into groups to play rhyming word game. For example: Group A gives a word then group B will follow with the rhyming word for it and so on.	*Sem. 1 Text book *Chart paper, colour pencils, glue *Students will bring the picture of their favourite outdoor activity.	Teacher shows the Colour wheel in the text book, points to each colour and helps students to write the names of colours. *Teacher shows a ready- made 'Thank you' card and explains how to make them with colour papers. *To explain 'Adjectives' teacher holds an object (eg. apple) and explains that an apple is red, round, sweet (Describing words)	Students learn to care, love and respect their family members. They also learn to be kind towards animals and pets. The learner will relate how happy it makes them feel when being with their family members. They also learn how to be confident and sportive.	Interpersonal, Intrapersonal, Naturalistic and Kinesthetic Intelligence

2	MATHEMATICS	Ms. Anupama Ms. Shamina Ramesh Ms. Lakshmi Kumari	LS - 3 Addition upto 9 LS - 4 Subtraction upto 9	<p>Activity : 3 fish + 2 fish = 5 fish Use fish cut-outs for addition. (SDG 14: Life Below Water)- *(Art Integration - Addition): Draw 2 flowers. First with 3 petals, second with 2 petals. Count total petals and then draw a complete flower with 5 petals. Colour the flowers *(Art Integration - Subtraction): 'Jaadui Pitara Surprise - Drop 7 stars/stickers in box. Some are taken away from the box. Kids open the box and count the stars and also say the missing ones.</p>	<p>The teacher will provide materials like ice cream sticks, pebbles, dice etc., for the activities. She will explain the concepts using concrete objects/number cards by taking them out of Jaadui pitara and will also show different objects and ask the learners to count, add and subtract</p>	<p>Teacher will give additional practice through examples eg: count the number of onions, tomatoes and curry leaves sprigs at home. *A game will be conducted using number cards and materials such as pebbles, ice cream sticks etc., to show the addition and subtraction of numbers</p>	<p>Students learn the terms related to addition and subtraction: add, join, altogether, total plus (+), minus (-), take away, left back *Construct addition and subtraction facts using pictures and numerically. *Knows the value of Zero *Represent addition and subtraction problems using drawings and number sentences.</p>	<p>Linguistic *Logical *Numerical *Interpersonal *Self reflection</p>
3	EVS	Ms. S. Anupama Ms. N.Aruna Ms. Gowri	LS-3: My Family LS-4: My Home	<p>*PepTalk on family and their role by showing their family pictures and share special moments spent with them. *Art Integration (Craft) - Making an ice-cream stick family.(SDG 5: Gender Equality) *Draw your house using your creativity and label the parts in the notebook. Art integration : Making a paper house (SDG 11 - Sustainable Cities and Communities)</p>	<p>*Teacher will provide materials like Ice cream sticks (4-6) depending on the family members, colour paper, chart paper, glue, googly eyes, wool to decorate hair. *Paper House activity: Colour papers,crayons, pencil and eraser. *Pep talk activity: Children will bring a family photograph, Special memory pics.</p>	<p>*The teacher will explain about who are called family members, different kinds of families and their role in the family. *She will draw the picture of a house on the black board and ask the children to draw a house using their creativity.</p>	<p>* Children will be able to understand that family provides many benefits for one's well-being such as social connection, basic needs and a sense of belonging and experiences healthy connections. *They will be aware that we need a house to live in and carry out necessary activities in our daily life.</p>	<p>* Children will be able to understand that family and home provide many benefits for one's well-being such as social connection, basic needs, and a sense of belonging and experiences healthy connections.</p>

4	L2 - Telugu	Ms. N.Aruna Ms.Nagamani Ms. Prasanna Ms. Vanitha	Ls - 3. అరక * ఇల్లు (సంసిద్ధత పాఠం) Ls - 4 ఈత Ls - 5 సవరం Ls - 6 ఊయల	అరక గేయాన్ని రాగయుక్తంగా పాడించుట . బొమ్మను చూపించి అందలి పేర్లను చెప్పించుట . గేయాన్ని రాగయుక్తంగా పాడించుట . ఊయల బొమ్మను గీయించి, రంగులు వేయించుట .	నోటు పుస్తకం , కలర్ పెన్సిల్స్, స్టైట్ల ద్వారా విద్యార్థులకు బొమ్మలు చూపిస్తూ, పదాలు చెప్పడం, గేయం పాడించడం, అభ్యాసాలు చేయించడం . అక్షరాలతో మరికొన్ని కొత్త పదాలు తయారు చేసే లాగా చేయడం.	గేయాలు రాగయుక్తంగా పాడగలుగుతారు , అందులోని కఠిన పదాలను నేర్చుకోగలుగుతారు , కొత్త పదాలను చెప్పగలుగుతారు . అరక, సవరం , ఊయల నిజ జీవితంలో ఎక్కడ ఉపయోగిస్తారో తెలుసుకుంటారు	అరక వ్యవసాయంలో ఎలా ఉపయోగిస్తారు తెలుసుకుంటారు . ఇంట్లో ఎవరెవరు ఉంటారు , ఇల్లు ఎలా ఉంటుందో తెలుసుకుంటారు . ఈత వల్ల ఉపయోగాలు (Ka Varg): Students will learn Ka Varg (క, ఖ, గ, ఘ, ఙ) through reading and pronunciation (Linguistic Intelligence), letter matching (Logical Intelligence), picture recognition (Visual Intelligence), rhymes and songs (Musical Intelligence), and action-based activities	
5	L3-Hindi	Ms. Mangotha .V Ms. Supriya Ms. Padma Verma	पढ़ाए गए स्वरों की पुनरावृत्ति ". "अ से अ: तक " "क से ड. तक स्वरों का परिचय कराया जाएगा। "	छात्रों को चित्र दिखाकर चित्रों से सम्बन्धित स्वरों की पहचान करवाई जाएगी ।	उत्तर पुस्तिका , पाठ्य पुस्तक, कलम आदि ।	अध्यापिका स्वर चार्ट की सहायता से अ से अ: तक की सभी स्वरों का सही उच्चारण करके दिखाएँगी तथा विद्यार्थियों से दोहराने के लिए कहेंगी ।	छात्र सभी स्वरों को पढ़ने और लिखने में सक्षम बनेंगे । ।	
NON-SCHOLASTIC MONTHLY LOG								
S.NO	SUBJECT & NAME OF THE TEACHER	LESSON/ TOPIC	ACTIVITY	TEACHER'S DEMONSTRATION	LEARNING OUTCOME			

6	ICT Ms.Gowri Ms. B.Shailaja Ms.Shamina	*Type and Click *Turning Your Computer ON and OFF	GCompris activities	Teacher will demonstrate/explain about computer Keyboard & Mouse and how to use them.	Understands the importance of Keyboard and Mouse			
7	GK Ms.N.Aruna Ms.Shamina	LS. 3 – SEED TO PLANT LS. 4 – ANIMAL PARTY LS. 5 – THE FLOWER GARDEN	*Ticking the things that a seed needs and filling the blanks. *Colouring	*Teacher will demonstrate how to solve the puzzle, helps in colouring and filling the blanks.	Children will be aware of different animals and their homes, plants, flowers and their natural colours.			
8	Life Skills Ms.Aruna Ms.Shamina	LS. 2 - USE THESE MAGIC WORDS	Make 'Thank you' Sticky Notes for family members to paste on refrigerator	Teacher will explain the importance of 'MAGIC WORDS' which would make people happy and respectful when used	Students demonstrate polite behaviour by using words like 'please, thank you, sorry' etc. They also recognise the impact of Magic Words on others' feelings and respond with empathy.			
9	Art & Craft Ms.Shravani.G	Dog house colouring, landscape drawing, mouse colouring, pineapple colouring	Students practice Landscape drawing and object drawing using simple scenery composition drawing and colouring in the art book	Teacher demonstrates scenery layout drawing and object proportions	Encourages creativity and understanding of surroundings			
10	Contemporary Dance	The basic steps of contemporary dance.	The students will be introduced to the fundamental steps of contemporary dance.	The teacher will demonstrate the basic contemporary dance steps and movements, focusing on posture, rhythm, and technique. Students will observe and practice under guidance	Students will be able to imitate and perform simple contemporary dance steps with coordination and confidence.			
11	PE Mr.Shafi Ms.Swapna	Warming up exercises	Students practice the drill positions of Attention, Stand at Ease, Left Turn, Right Turn, and About Turn.	During a live demonstration in the playground, the teacher will guide and encourage students to maintain proper posture while performing warm-up exercises.	Students will improve their posture and develop better mind-body coordination.			
12	Music Mr.Vidyasagar	One more step along the world I go	Notebook	The teacher will make students listen to the song and discuss its theme, rhythm and instruments used.	Children will be able to understand that life goes on step by step even when things are hard			
13	CCA	--						
14	Special Events	1-7-26 - Doctor's Day 15-7-26 - Founder's day 18-7-26 - PTM						
15	Holidays	Nil						