DDMS (AMS) P.OBUL REDDY PUBLIC SCHOOL

GRADE-1 (2026-27) | **NO: OF WORKING DAYS : 20**

SCHOLASTIC MONTHLY LOG - NOVEMBER ' 26

S.No.	Subject	Teachers	Lesson/Topic	Activity/Experiment	Material Required	Teacher's Demonstration	Learning Outcomes	Multiple Intelligence
1	English	Ms. N. Aruna Ms. Shamina Ramesh Ms. Gowri Ms. Lakshmi Kumari	LS- 10 - I AM THE KING Grammar : *Articles (a, an, the) *Short 'e' sound words, *Pronouns- I, you, we, are.	* Activity: Find the Article. Children need to circle or highlight the articles from the given sentence. *Group Activity: 'Pronoun Role Play', children will be divided into small groups. Each group acts out short scene using Pronouns: Ex - One child says "He is eating". another child says "They are playing". * Circle Time: Activity (Story time with Animal Friends) Each child will be encouraged to use articles and one Pronoun to make 2-3 sentences to form a mini story.	Teacher will provide * Fragment of strips to write sentences. * Role play by using Jadui Pitara. * Animal Cards/puppets for forming the story.	Teacher will read the story aloud and tell the importance of Nature, fun and play. Teacher will also explain the grammar concepts with relevant examples.	Students will: *understand the lesson and will be able to read the story fluently with correct pronunciation. *understand the central idea of the story - that being clever does not make one the real king. *identify and use articles correctly in simple sentences. Students will be able to replace nouns with suitable pronouns.	Verbal - Linguistic, bodily-kinesthetic intelligence, Interpersonal Intelligence, Naturalistic, Existential Intelligence.
2	MATHEMATICS	Ms. Anupama Ms. Shamina Ramesh Ms. Lakshmi Kumari	CH-7 Shapes and paterns SEMISTER -2 Ch.1 : Numbers up to 100 Ch. 2: Addition and subtraction up to 100	*Activities: Show different shapes & discuss about flat and solid shapes with number of corners , sides and straight and curved lines *pick up the picture card and speak about the shape *Ask learners to make bundles of 10 using ice cream sticks to represent numbers below 100. * digit addition spinner game: Each group will roll the spinner and add the two numbers obtained on the spinner. Write the answers and discuss the answers in the class. *The group will pick question flash card and solve the subtraction problem and discuss the answers in the class.	*The teacher will provide: Shapes flash cards .display real objects related to shapes. * Ice cream sticks, few rubber bands and Flash cards. *spinner and flash cards of questions.	The teacher will Show real objects related to shapes and explain about the number of sides,corners, curved and straight lines. *demonstrate and : *ask students to make bundles of tens. *explain the steps how to solve the addition and subtraction problems on the board.	The students will be able to: * Identify different shapes and patterns . *count numbers in Tens and represent the numerals up to 100. * solve the real life problems based on addition and subtraction concept.	Shapes and Number awareness skills, spatial, kinesthetic, logical and reasoning skills.

3	EVS	Ms. S. Anupama Ms. N.Aruna Ms. Gowri	*Semister -2 * LS-1: The Food We Eat *LS-2 : Air	*Collage activity: Pictures of food that come from plants and animals are used for collage activity. *Vegetable printing using okra and lemon on A4 sheet during Art and Craft class. *Experiments to show the air properties such as *Air is every where. *Air occupies space *has weight and it helps things to move (Demonstration using baloons to show air occupy space, has weight and it move things)	*The teacher will provide *poster colours, vegetables like onion, lady finger. *The children will bring the pictures of food items that come from plants and animals for the collage activity and *balloons, cotton balls, etc., to demonstrate that air occupies space and has weight	* The teacher explains about how human beings depend on plants and animals for food. *Jaadui Pitara: The teacher will use picture cards of plant- and animal-based food items and demonstrate how we can feel air.	*Learners will understand the importance of healthy food and its role in leading a healthy life. *Students will understand that air is all around us, learn to feel its presence, recognise its importance, and identify ways to prevent air pollution.	Naturalistic Intelligence, Visual - Spatial, bodily-kinesthetic, inter and intrapersonal, visualization of plants and ecological awareness.
4	L2 - Telugu	Ms. N.Aruna Ms.Nagamani Ms. Prasanna Ms. Vanitha	NOVEMBERLs-12. ఎలుక - ఏనుగు గుణింతాలు - ట, డ, త, ద Ls-13. ఒకటి,ఓడ, ఔషధం *అంగడి * మంచి అలవాట్లు గేయం Ls- 14. మహా ప్రాణాక్షరాలు (ఖ,ఛ, ఠ, థ, ఫ)	పాఠ్య పుస్తకం , పెన్సిల్,ఎరేసర్	వివిధ రకాలైన జంతువుల బొమ్మలను అతికించి , వాటి పేర్లు రాయించుట . గేయం లోని కఠిన పదాలను గుర్తింప జేయుట . బొమ్మను చూపించి అందలి కూరగాయల పేర్లను చెప్పించుట . గేయం పడించుట , మంచి అలవాట్లు గురించి క్లాసులో మాట్లాడించుట . కఠిన పదాలను గుర్తింప జేయుట .	తెలుగులో అంకెలు చెప్పుట . అల్ప ప్రాణ మహా ప్రాణ అక్షరాలను వివరించుట .	తెలుగులో కూరగాయల పేర్లు తెలుసుకుంటారు . అంగడిలో కూరగాయలు కొనగలుగుతారు . మహా ప్రాణ అక్షరాలను స్పష్టంగా పలుకుతారు .	Linguistic Intelligence.
5	L3-Hindi	Ms. Mangotha .V Ms. Supriya Ms. Padma Verma	वर्ण - संयुक्त व्यंजन, अन्य वर्ण उन वर्णों के चित्र, पाठ्य पुस्तक अभ्यास आदि	वर्ण - संयुक्त व्यंजन, अन्य वर्णों से सम्बंधित चित्रों को बनवाकर उनमें रंग भरवाना तथा जोडियाँ बनवाना ।	पाठ्य पुस्तक , उत्तर पुस्तिका , कलम , क्रेयोंस आदि ।	छात्रों को चित्र दिखाकर चित्रों से संबंधित व्यंजन की पहचान करवाई जाएगी ।	छात्र सभी व्यंजनों को पढ़ने और लिखने में सक्षम बनेंगे ।	Linguistic Intelligence.

NON-SCHOLASTIC MONTHLY LOG					
S.NO	SUBJECT & NAME OF THE TEACHER	LESSON/ TOPIC	ACTIVITY	TEACHER'S DEMONSTRATION	LEARNING OUTCOME
6	ICT Ms.Gowri Ms. B.Shailaja Ms.Shamina	Play with Blocks	Teacher will teach how to drag and drop objects on the system with the help of mouse.	Demonstrates eye-hand coordination while performing drag and drop tasks on computer.	Students will be able to use a mouse to drag and drop objects on the computer screen with improved coordination and basic computer skills.
7	GK Ms.N.Aruna Ms.Shamina Ms.Lakshmi	LS - C for computer LS - Land and water LS - Science with Craft LS - Look at the sky	The teacher will demonstrate drawing and colouring underwater objects using simple shapes and suitable colours. explain about computer Keyboard & Mouse and how to use them. Children will create a sky scene using paper cut-outs of the sun, moon, stars, and clouds. They will identify and paste the objects in the correct places.	The teacher will show a computer picture and ask children to identify it. Children will colour a computer worksheet and match computer parts with their names. Children will sort picture cards into two groups: things found on land and things found in water. They will also make a land-and-water collage using blue and green paper. Children will make a simple craft related to the science concept using paper, colours, and other	Children will recognize a computer and identify its basic parts. Children will differentiate between land and water and identify things found in each. Children will develop creativity, fine motor skills, and an understanding of the science concept. objects seen in the sky and develop observation and creative skills.
8	Life Skills Ms.Aruna Ms.Shamina Ms.Lakshmi	LS - Play and discover	Inventors findout things and make new one, During class playtime, touch and feel the things around, learn and discover while play	The teacher will engage children in simple role-play activities, group games, and real-life situations to teach sharing, cooperation, taking turns, and helping others.	Children will develop social skills, teamwork, communication, and problem-solving abilities.
9	Art & Craft Ms.Shravani.G	sheep drawing, disneyland, jug, owl drawing and colouring	Cartoon and object drawing with decorative colouring.	Children will recognize a computer and identify its basic parts.	Students will be able to draw simple cartoon characters using basic shapes and colour them creatively.
10	Contemporary Dance	The basic steps of contemporary dance.	The students will be introduced to the fundamental steps of contemporary dance.	The teacher will demonstrate the basic contemporary dance steps and movements, focusing on posture, rhythm, and technique. Students will observe and practice under guidance.	Students will be able to imitate and perform simple contemporary dance steps with coordination and confidence.

11	**PE Mr.Shafi**	**The Flemingo Balance Test for Khelo India**	**The single-leg test assesses the strength of the leg, pelvic, and trunk muscles, as well as the student's dynamic balance.**	**The teacher will guide students to stand on one leg to assess their balance and the duration for which they can maintain their body weight on one leg. This activity also helps develop their strength and confidence.**	**The single-leg test assesses the strength of the leg, pelvic, and trunk muscles, as well as the student's dynamic balance.**			
12	**Music Mr.Vidyasagar**	**Diwali song**	**The teacher will play the song for the students and discuss its theme, rhythm, and the instruments used.**	**The teacher will sing the song, provide the lyrics to the students, and help them practice singing in tune.**	**Students will gain a deep understanding of Indian Heritage and Culture.**			
13	**CCA**	*** 05-11-2026 - Handwriting Competition(English) * 11-11-2026 - Clay Modelling * 18-11-2026 - Elocution**						
14	**Special Events**	*** 06-11-2026 - Diwali celebrations <u>Green Diwali activity</u>:Students will make decorative clay seed bombs (Seed Patakas) using natural clay or wheat flour mixed with seeds and decorate them with colours and flower petals as an eco-friendly alternative to crackers. <u>Learning outcome:</u> Develops creativity and fine motor skills while encouraging seed awareness and eco-friendly celebrations. SDG 12- Responsible consumption and Production. * 13-11-2026- Children's Day will be celebrated with fun-filled performances by teachers to entertain and delight the students.**						
15	**Holidays**	*** 24-11-2026 - Guru Nanak Jayanthi**						
	*** Enrichment assessments(all subjects) will be conducted during 4th week of November.**							