



CLASS II		SCHOLASTIC MONTHLY LOG			NO: OF WORKING DAYS : 11		
S.NO	SUBJECT & NAME OF THE TEACHER	LESSON/ TOPIC	REQUIRED MATERIALS	ACTIVITY/EXPERIMENT	TEACHER'S DEMONSTRATION	RELEVANCE OF THE TOPIC TO REAL LIFE & LEARNING OUTCOMES	MULTIPLE INTELLIGENCE
1	ENGLISH Ms.A.V Ramani Ms.B.Shailaja Ms.G.Vasavi Goud Ms.V.Gowri Ms.K.Sridevi	* Ch-1 At School - A Book for Puchku *Blends - (bl, fl, cl, pl, gl, br, gr, tr, cr, dr) *Opposites. *Singular & Plural naming words.	Smartboard, Whiteboard, Coursebook, Flash cards,	* Prior reading of the lesson, children will be taken to the library for exploration. *Discussions on the characters of the story and the importance of reading books will be taken care. * Read and match the blends- Matching the blend words to the picture. *Guess the opposite word game using pictures and word cards. * Choose the correct plural naming words for the given singular words. *Speak about your favourite story book.	The teacher will: * instruct the students to follow the norms during their visit to library and observe the librarian. * read the lesson aloud with proper pronunciation while discussing the main elements of the story. * display the blend words and related pictures for the children to match on the smart board. * demonstrate the grammar concepts through flash cards and encourage the children to speak.	The students will be able to : * understand that they learn new things in a joyful way in the school. * connect sounds with words and pictures, improve their reading, comprehending and everyday communication skills. * use the singular and plural nouns correctly. * speak confidently about their favourite story book.	Interpersonal, spatial, linguistic, aesthetic, etc.,
	MATHEMATICS Ms.K.P.Sony Ms.B.Shailaja Ms.G.Vasavi Goud	Ch.2. Numbers upto one thousand	* icream sticks * Abacus model * Blocks to represent ones, tens and number	*Group activity: -Bundling the ice cream sticks -Standing in the correct place values -song with actions to learn even and odd numbers Individual activity: -Representing the number on the abacus -Making smallest and greatest 3 digit number	The teacher will *Demonstrate by making bundle of 10 sticks together and instruct students to create 10 bundles to represent 100. *Show the hundreds, tens and ones blocks and explain how numbers are built using blocks. *Also ask to identify and arrange the numbers based on the place value. * Demonstrate how to represent	The students will be able to: * know the importance and use of numbers in their day to day activities. *understand counting in hundreds and build numbers up to thousand. *write the names of numbers using their place values. *compare and order the numbers up to 1000	*logical thinking *number sense *visual thinking *logical reasoning skills *idenification of number values

2					<p>* Demonstrate how to represent different numbers on the abacus place value stand.</p> <p>*Instruct students to make greatest and smallest 3 digit number using number card.</p> <p>* Teach how to identify the even and odd number using song.</p>	*identify the even and odd numbers			
3	<p>EVS</p> <p>Ms.K.P.Sony Ms.A.V Ramani Ms.Gowri V. Ms.G.Vasavi Goud</p>	<p>Ls-2: Inside my body Ls-3: Family and Friends (Activity)</p>	<p>Smartboard Whiteboard Textbook Workbook</p>	<p>* Visit to the composite lab and showing the various models of the internal organs of the body. * Showing the human body on the smart board.</p> <p>* Making a family album in the notebook and speaking a few sentences about each family member. * Art integrated activity: Make a special "I love you: or "I miss you" card for an elderly family member of your family . Write a colourful message and give it to them.</p>	<p>The teacher will * Students will be guided to the Composite Lab to observe the models of the internal organs of the human body. After returning to the classroom, a human body diagram will be displayed on the smartboard, and students will be encouraged to identify and name the different body parts.</p> <p>*A demonstration will be given on how to create a family album, what to say about each family member, and how to make a special card for an elderly family member to express love and appreciation.</p>	<p>The students will be able to understand the human body, appreciate family relationships, and show care and respect for elders. It connects learning with real-life experiences and encourages creativity and self-expression.</p>	<p>Visual–Spatial, Bodily– Kinesthetic Intelligence Linguistic, Interpersonal and Intrapersonal Intelligence.</p>		

4	L2 - Telugu Ms. Aruna Ms. Nagamani Ms. Prasanna Ms Vanitha	గుణింత పదాలు , గుణింతాలు . పునశ్చరణ భరతమాత గేయం (oral) ఒత్తు పదాలు , Is- వాన	నేట్ పుస్తకం , కలర్ పెన్సిల్స్. నేట్ పుస్తకం , కలర్ పెన్సిల్స్. కలర్ పేపర్స్	సరళ పదాలతో బొమ్మలు గీయించి రంగులు వేయించుట . భారతమాత గేయాన్ని రాగయుక్తంగా పాడటం నేర్పించుట . వాన చిత్రాన్ని గీయించి, కాగితం పడవలు తయారు చేయించి నేట్ బుక్ లో	అక్షరాలను పలికిస్తూ పదాలు రాయించుట . మరికొన్ని కొత్త పదాలను పరిచయం చేయుట . వానకు సంబంధించిన మరికొన్ని గేయాలను స్మార్ట్ బోర్డు ద్వారా చూపించుట .	పదాలను స్పష్టంగా పలకటం నేర్చుకుంటారు . గేయాన్ని రాగయుక్తంగా పాడటం నేర్చుకుంటారు . వానల వలన కలిగే ఉపయోగాలను తెలుసుకుంటారు .	Linguistic Intelligence		
5	L3- HINDI Ms. Mangotha Ms. Vijaya Bharathi Ms. Supriya Ms. Padma	* पुनरावृत्ति (वर्णमाला , अमात्रिक शब्द , 'आ' - 'ई' मात्रा) * " ऋ " की मात्रा परिचय	नोटबुक , रंगीन पेंसिल , फ्लैश कार्ड , चित्र	छात्र अक्षरों को जोड़कर शब्द बनाना और उससे संबंधित चित्र बनाएँगे	*अध्यापिका शब्दों का स्पष्ट उच्चारण तथा सही लिखित रूप सिखाते हुए उनके अर्थ भी समझाएँगी	* छात्रों में हिंदी भाषा के प्रति रुचि जागृत होगी * छात्र "ऋ" की मात्रा से अवगत होंगे * छात्रों के शब्द भण्डार में वृद्धि होगी	"Visual / Logical Intelligence Linguistic Intelligence."		
6	ICT Ms.K.P.Sony Ms.B.Shailaja	Revision - Parts of a Computer	Drawing parts of a computer.	smart board	to discuss about each part of a computer and introducing new terms like input,processing and output.		Interpersonal intelligence		
NON-SCHOLASTIC MONTHLY LOG									
<u>S.NO</u>	<u>SUBJECT & NAME OF THE TEACHER</u>	<u>LESSON/ TOPIC</u>	<u>REQUIRED MATERIALS</u>	<u>ACTIVITY/EXPERIMENT</u>	<u>TEACHER'S DEMONSTRATION</u>				
9	PHYSICAL EDUCATION(PE) Mr.Shafi Ms.Swapna	Introduction class of Indoor games.	chess boards, carrom boards	Helps to improve analytical thinking , focus better and sharpens the mind.	Demonstration in Indoor Stadium.				
10	ARTS Ms. Shabana Ms. Sravani Sindhu	colouring and drawing pattern	drawing book	Students learn the different types of patterns and strokes to colour	Teacher demonstrates the different types of strokes to colour a picture				

11	MUSIC Mr. Vidya Sagar	One more step along the world I go	Notebook	Teacher make students listen to the song and discuss its theme, rhythm, and instruments used.	The teacher will sing the song, give lyrics to the students and help them to practice singing in tune.				
12	DANCE Mr. ShivaRaj	DAMILLA -DANCE { FROG DANCE}	PRACTICE	NIL	Dance master will teach the dance steps as per the topic for the song.				
13	LIBRARY G.Saritha	Introduction of the students. Discussion on library rules.	books	Introduction and discussion	Librarian will discuss about the books students have already read and also talk about their favourite authors.				
14	EVENTS:	CCA- 17th June- language handwriting competition 24th June - sports 22nd June - International Yoga day and Music day							
15	List of Holidays:	26th June - Moharam							
	IIA	IIB	IIC	IID	IIE				