



| GRADE II |                                                                                                        | SCHOLASTIC MONTHLY LOG                                                                                                                                         |                                                                                   |                                                                                                                                                                                                                                                                                                                                      | NO. OF WORKING DAYS : 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                              |
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| S.NO     | SUBJECT & NAME OF THE TEACHER                                                                          | LESSON/ TOPIC                                                                                                                                                  | REQUIRED MATERIALS                                                                | ACTIVITY/EXPERIMENT                                                                                                                                                                                                                                                                                                                  | TEACHER'S DEMONSTRATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | RELEVANCE OF THE TOPIC TO REAL LIFE & LEARNING OUTCOMES                                                                                                                                                                                                                                                                                                                                                                                           | MULTIPLE INTELLIGENCE                                                                                        |
| 1        | ENGLISH<br>Ms.A.V Ramani<br>Ms.B.Shailaja<br>Ms.G.Vasavi<br>Goud<br>Ms.V.Gowri<br>Ms.Lakshmi<br>Kumari | Ls-4: Aarav's underwater surprise<br><br>Grammar : have, has, had, was, were<br>Poem: Everyone is special<br>Grammar: homophones<br>Workbook: Underwater world | * Flashcards on - have, had, has, was, were                                       | * Teaching the usage of was, were, have, has, had in a fun way through fill ups.<br><br>* Playing a fun filled game on homophones.                                                                                                                                                                                                   | The teacher will:<br>* introduce the lesson by illustrating an underwater adventure.<br>* demonstrate the grammar topics using flash cards and make learning a fun process.<br>* show some related homophones on the smart board.<br>* enable the students to narrate their adventure and share their experiences.                                                                                                                                                                                              | * Appreciate the beauty of sea life.<br><br>* The oceans and seas of the world are under threat due to human activities, which have to be stopped to save the aquatic life.<br><br>* Take all necessary steps to prevent the water pollution.                                                                                                                                                                                                     | Interpersonal, spatial, linguistic, aesthetic, etc.,                                                         |
| 2        | MATHEMATICS<br>Ms.K.P.Sony<br>Ms.B.Shailaja<br>Ms.G.Vasavi<br>Goud<br>Ms. Lakshmi<br>Kumari            | Multiplication                                                                                                                                                 | * Charts of multiplication.<br>* Bindis<br>* Tray<br>* Rajma seeds                | Asking children to look at the picture of rows and columns given in the text book to introduce the different ways to multiply.<br><br>a) skip counting<br>b) Pasting stickers or bindis to show multiplication facts.<br>c) Drawing pictures to represent multiplication as equal groups.<br>d) Multiplication fun games with seeds. | Teacher introduces tables and ask children to skip count by 2,3,4,5,6,7,8,9 and 10.<br>a) Make small grid to show skip counting by any number.<br><br>b) Bindis activity to learn multiplication.<br><br>c) visual representation<br><br>d) Flowers activity                                                                                                                                                                                                                                                    | Learners will be able to write multiplication tables and do skipcounting.                                                                                                                                                                                                                                                                                                                                                                         | Visual-Spatial, Bodily-Kinesthetic Intelligence<br>Linguistic, Interpersonal and Intrapersonal Intelligence. |
| 3        | EVS<br>Ms.K.P.Sony<br>Ms.A.V Ramani<br>Ms.Gowri V.<br>Ms.G.Vasavi<br>Goud                              | Ls-6: Clothes we wear<br><br>Ls-8: Neighbourhood helpers and services                                                                                          | Small pieces of cloth, chart paper, colour pencils/ crayons.<br>Glue<br>scrapbook | * Art Integrated Activity: Find out the traditional clothes of people living in different states of our country.<br>* Pep Talk: what kind of dresses you want to wear and why?<br>* Talk show: Speak a few sentences about how does your mother take care of your clothes?<br>* Neighbourhood helpers and services(holiday HW)       | The teacher will:<br>* explain the need to wear clothes.<br>* ask the students to identify different types of materials used for making clothes.<br>* categorize the clothes based on the seasons/ weather, when they are worn.<br>* analyse the importance of every human being , irrespective of their workplace/ work they do and demonstrate the feeling of gratitude in the students , towards them .<br>* encourage the students to appreciate the work of all the people who help us in day to day life. | * Clothing is a fundamental human need essential for survival, comfort, and social interaction. It provides practical protection from weather (heat, cold, rain), environmental hazards, and insect bites.<br><br>* Respect is earned by our behaviour or good nature, not by the clothes we wear, money we earn or any other thing. So give respect and take respect. Treat every individual with due respect, irrespective of their occupation. | Visual-Spatial, Bodily-Kinesthetic Intelligence<br>Linguistic, Interpersonal and Intrapersonal Intelligence. |

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| 4 | L2 - Telugu<br>Ms. Aruna<br>Ms. Nagamani<br>Ms. Prasanna<br>Ms Pavani | గుణించి పదాలు<br>పునశ్చరణ<br>అర్థ సంచిత్యం<br>పరిశీలకును<br>పునశ్చరణ .గృహం<br>గేయాన్ని<br>రాగయుక్తంగా<br>పాడుకుంటూ<br>అభ్యాసాలు | Textbook,<br>notebook, pencil,<br>eraser     | అర్థ వార్షిక పరిశీలకు పునశ్చరణ<br>చేసుకుంటూ వర్ణమాల ,<br>గుణించాలి , గుణించు పదాలు<br>రాస్తారు .గృహం గేయాన్ని<br>రాగయుక్తంగా పాడుకుంటూ<br>అభ్యాసాలు చేయించడం | అర్థ వార్షిక పరిశీలకు<br>పునశ్చరణ చేస్తారు .<br>గృహంలో నివసించే వ్యక్తుల<br>గురించి ప్రొజెక్టర్ సహాయంతో<br>వివరించుట . | ప్రతి మనిషి ఇల్లు<br>మొదటి బడి. ఇంటి<br>నుంచే సమాజంలో ఎలా<br>బ్రతుకాలో<br>నేర్చుకుంటారు . ఇంట్లో<br>వ్యక్తులతో ప్రేమగా<br>ఉండడం బాధ్యతతో<br>ఉండడం విలువలతో<br>ఉండటం నేర్చుకుంటారు . | ఇల్లు ,ఇంట్లో<br>ఉండే<br>మనుషులు ,<br>ఉమ్మడి<br>కుటుంబాలు ,<br>చిన్న<br>కుటుంబాలు<br>గురించి<br>తెలుసుకుంటారు |
| 5 | L3- HINDI<br>Ms. Mangotha<br>Ms. padma<br>Ms. Supriya<br>Ms. Sarika   | अनुस्वार एवं<br>अर्धवार्षिक परीक्षा<br>की तैयारी                                                                                | पाठ्यपुस्तक ,<br>नोटबुक एवं<br>कार्यपत्रिका। | छात्र अनुस्वार शब्द वाले 5<br>चित्र बनाएंगे तथा उनके रंग<br>भरेंगे ।                                                                                         | शिक्षिका अनुस्वार वाले<br>शब्दों के उदाहरण देकर पाठ<br>समझाएंगी ।                                                      | *छात्र अनुस्वार को<br>पहचान पाएंगे।<br>*चित्र देखकर शब्द बोल<br>और लिख सकेंगे।<br>*उच्चारण और लेखन                                                                                  | Linguistic<br>Intelligence ,<br>Logical<br>Intelligence.                                                      |

#### NON-SCHOLASTIC MONTHLY LOG

| S.NO | SUBJECT &<br>NAME OF THE<br>TEACHER   | LESSON/ TOPIC                                                                                                                                         | REQUIRED<br>MATERIALS                   | ACTIVITY/EXPERIMENT                                                                                                                                                                                                          | TEACHER'S<br>DEMONSTRATION                                                                                                                                                                          |  |  |
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|      | ICT<br>Ms.K.P.Sony<br>Ms.B.Shailaja   | Introduction to<br>Word                                                                                                                               | MS - word window<br>(In lab)            | Teacher will explain and<br>demonstrate how to type<br>letters, numbers, symbols,<br>opening and saving a file in<br>MS word in the class as well<br>as in the computer lab.<br>Also show the different tabs in<br>the word. | Ms office Word – Creating<br>a new document, save<br>and open a file.                                                                                                                               |  |  |
| 9    | PHYSICAL<br>EDUCATION(PE)<br>Mr.Shafi | Rope Skipping                                                                                                                                         | A three meter(10)<br>foot rope skipping | Rope skipping is a great<br>exercise to improve<br>coordination of the body<br>which is the ability to make<br>smooth and accurate<br>movements involving<br>different body parts                                            | Teacher will help student<br>to understand their<br>proficiency in<br>fundamental in jumping<br>with rope lead to<br>healthier life and<br>motivate them to practicing<br>rope skipping regularly . |  |  |
| 10   | ARTS<br>Ms. Shabana                   | Pg ,18,20,22                                                                                                                                          | Art and Craft Book                      | children develop fine motor<br>skill,holding and controlling<br>crayons,colour pencils.This<br>strengthens hand muscles and<br>improves handwriting.                                                                         | Teacher gives a demo<br>regarding colouring,                                                                                                                                                        |  |  |
| 11   | MUSIC<br>Mr. Vidya Sagar              | I love my teacher                                                                                                                                     | Notebook                                | The teacher will play the song<br>for the students and discuss<br>its theme, rhythm, and the<br>instruments used.                                                                                                            | The teacher will sing the<br>song, provide the lyrics to<br>the students, and help<br>them practice singing in<br>tune.                                                                             |  |  |
| 12   | DANCE<br>Mr. ShivaRaj                 | RAIN -DANCE                                                                                                                                           | Nil                                     | Practice                                                                                                                                                                                                                     | Dance master will teach<br>the dance steps as per the<br>song.                                                                                                                                      |  |  |
| 13   | LIBRARY<br>G.Saritha                  | Reading, Drawing<br>and Creative<br>Expression                                                                                                        | Book, Pencil, Eraser                    | The teacher selected a short<br>story from the library and<br>read it aloud to the students<br>with suitable voice<br>modulation. Students were<br>asked to think about the<br>scene they liked the most.                    | Students were introduced<br>to the idea of visualising,<br>which means creating a<br>mental picture of what<br>they read.                                                                           |  |  |
| 14   | EVENTS:                               | *Quiz - 30-09-2026<br>* Teachers' Day Celebrations : 05-09-2026<br>* Half Yearly Examinations (PT-2) : 07-09-2026 to 17-09-2026<br>* PTM - 26-09-2026 |                                         |                                                                                                                                                                                                                              |                                                                                                                                                                                                     |  |  |
| 15   | List of Holidays:                     | * 04-09-2026 : Sri Krishnashtami<br>* 14-09-2026 : Vinayaka Chavithi<br>* 25-09-2026 : Ganesh Immersion                                               |                                         |                                                                                                                                                                                                                              |                                                                                                                                                                                                     |  |  |
|      | IIA                                   | IIB                                                                                                                                                   | IIC                                     | IID                                                                                                                                                                                                                          | IIE                                                                                                                                                                                                 |  |  |