



AMS P. OBUL REDDY PUBLIC SCHOOL

AMS P. OBUL REDDY PUBLIC SCHOOL							
	Class: III	MONTH : JULY (2026-27)				No. of Working Days : 26	
S. No.	Name of the subject and subject teacher	Lesson/Topic	Activity\Experiment	Material Required	Teacher's Demonstration	Relevance of the topic to real life; Learning Outcomes	Multiple Intelligence
1	ENGLISH Ms. K Anuradha Ms. Sameena Ms. Swapna	Ls:3 - Charlie's Birthday Grammar - Degrees of comparison Workbook exercises	SDG-3- Good Health and Well Being. ➤ Rainbow Delight Activity- Create a healthy and colourful platter. ➤ Art Integration: Making an invitation card for a special event.	Fruit and vegetable cutouts and a plate for the Rainbow Delight activity. A 4 colour sheets Pictures of healthy and junk food Colour pencils/crayons and glue.	Teacher creates a design or a pattern by arranging the fruits and veggies of all colours on a plate (rainbow, butterfly, mouse etc) and motivates the students to showcase their creativity.	Students make better food choices. They start eating healthy food at home and even carry in their tiffin box to school. They also develop self management skills and creativity.	Visual-Spatial Linguistic Naturalistic Bodily-Kinesthetic Interpersonal

2	MATHEMATIC S Ms. E. Lakshmi Ms. G.Vasavi Ms. Srilatha	Ch 2 : Addition of Numbers Ch 3 : Subtraction Ch 3: Multiplication	Activity 1: Addition using ice cream sticks. Activity 2: Addition using concrete objects in the classroom. Activity 3: Subtraction using dice to form numbers and then subtract two three digit numbers. Activity 4: Subtraction on a numberline.	*Number cards, dice, number line, concrete items , stickers from textbook, etc.	The teacher will: * Explain addition with and without regrouping through different activities. * Demonstrates how to add 3- digit numbers using the place values and on also abacus. * Guide the students during activities and give them practice sums. ☐	Students will be able to: * understand the concept of addition and properties. * Add 2 digit numbers by regrouping tens and ones add 3 digit and 4 digit numbers by regrouping hundreds, tens and ones. * Comprehend subtraction and the inverse of addition.	Logical, Spatial, Linguistic, Fine motor skills
---	---	---	--	--	---	--	--

3	<p>EVS</p> <p>Ms. Radhika Ms. Ramani Ms. Sony Ms. Rani</p>	<p>LS:3 The Food We Eat</p> <p>LS:12 Cities And Vilages (Activity)</p> <p>LS :6 Family (Activity)</p>	<p>"* Group Activity: The students will make a chart/ stick pictures of different millets like ragi, jowar and bajra and write where they are grown, and how they are used in food. *Pep talk: How life would have been if there was no need for food? *Draw your dream house and speak 4-5 sentences of it's specialities. *Pep talk: Ill effects of migration of people from villages to cities. *Preparing a family album and writing a poem on the family members. *Pep talk: How do you help your family members?"</p>	<p>"* Note Book, text book, colour papers or colours , an album or a set of papers to make an album, chart or pictures. "</p>	<p>"The teacher will explain: * the importance of food , helps the children to identify different kinds of food, understand balanced diet and develop healthy food habits. * the features of cities and villages, advantages and problems of each. Shows the pictures of different houses and asks the children to guess where these would be found. * the functions of local institutions after getting the responses from children about family (joint, nuclear) and responsibilities of each member of the family. "</p>	<p>"Students will be able to: * know that food is necessary for living beings. * categorise food into energy giving and body building food. * know the importance of being healthy. * know the features of cities and villages. * appreciate the diversity of living environments across India. * identify and compare types of families and appreciate the roles, responsibilities, and values that hold a family together. "</p>	<p>* kinesthetic, naturalistic, visual spatial, verbal linguistic, inter personal, intra personal.</p>
---	--	--	---	---	--	--	--

4	LANGUAGE 2 Ms. M. Prasanna Ms. vanitha Ms. N. Aruna. Ms. Nagamani	LS -2 ముగ్గులు పునశ్చరణ. LS -3 పిచ్చుక. LS -4 బుజ్జి మేక. సంసిద్ధతా పాఠం . 1. చెమ్మ చెక్క	* పాఠం యొక్క గేయాలను రాగయుక్తంగా పాడటం నేర్పించుట. * చప్ప, జుబ్బులతో పదాలను స్పష్టంగా పలుకుతూ రాయించుట. * చెమ్మచెక్క గేయాన్ని లయబద్ధంగా చప్పట్లు కొడుతూ నేర్పించుట. * Activity పిచ్చుక గూడును గీయించి రంగులు వేయించుట.	*pencil , * crayons, * Note book	పాఠం యొక్క గేయాలను రాగయుక్తంగా పాడటం నేర్పించుట. చప్ప, జుబ్బులతో పదాలను స్పష్టంగా పలుకుతూ నేర్పించుట. చెమ్మచెక్క గేయాన్ని లయబద్ధంగా చప్పట్లు కొడుతూ నేర్పించుట. ACTIVITY పిచ్చుకలు తమ గూడును ఎంత నేర్పుతో కడతాయో వివరించుట. SMART BOARD ద్వారా చూపించుట పిచ్చుక గూడును గీయించుట.	విద్యార్థులు ఒత్తు పదాలను చదవడం రాయడం నేర్చుకుంటారు. గేయాలను రాగయుక్తంగా పాడతారు. పిచ్చుకలు ఎలా తమ గూడును నిర్మించుకుంటాయో తెలుసుకుంటారు.	Intrapersonal, spatial, interpersonal and naturalistic
5	LANGUAGE 3 Ms. Vijaya Bharathi Ms. Supriya Ms. Padma	पाठ – 4 संयुक्त व्यंजन (क्ष,त्र,ज्ञ,श्र) पाठ – 5 संयुक्ताक्षर और द्वित्व व्यंजन , विलोम शब्द, पाठ – 6 'र' (रेफ) पाठ – 7 'र' (पदेन), अपठित गद्यांश (unseen comprehension)	'र' वर्ण की जादुई टोकरी का खेल । The magical basket of alphabet 'RA'	Notebook, textbook, crayons	"शिक्षिका लिखित तथा मौखिक रूप से विषय वस्तु को विस्तार से समझाएंगी ।"	संयुक्त व्यंजन तथा संयुक्ताक्षर में अंतर को समझेंगे । हिंदी भाषा के महत्त्व से अवगत होंगे ।	Naturalistic Linguistic Intelligence
6	ICT Ms. G. Sreedevi	Ls 2 Exploring windows * Desktop, Icon, Taskbar, Start button, Search box and Date and Time	Text book Exercises	TB	explain/demo about the definition of Os and the various features of Windows	discuss with students about different types of Operating System for Mobiles and other devices	

7	MUSIC Mr. Vidya Sagar Ms. Kathyayini	Patriotic song	Nil	Nil	To teach the lyrics and tune of the song vocally	Patriotic songs tend to grow patriotism towards ones own country and learn to respect	
8	DANCE Mr. Shivaraj.S	1. kuchipudi Dance : Tham Digi..Digi.. tha.. - 4 - steps will be trained , 2. JULY - EVENT : Founders day celebration For this programme teaching a dance on song as per the THEME EVENT of the month.	practice	Nil	1.Dance master will teach kuchipudi dance steps..with his Dance Demonstration & 2.THEME - EVENT As per the topic given song will be trained for the students according to the song Dance Cherography will be done by the master	Through Dance Activity: Students get a Physical exercise and a good performing art form { Dance } also they learn in they carrier	Students gain a talent through the art form of Dance
9	ART/CRAFT Ms. Shabana Ms. Sravani	Tea Pot colouring, Still Life Apple drawing, Bat drawing	The students will draw Landscape and object drawing using simple scenery composition	Drawing book, pencils, crayons, sharpener	Teacher will explain demonstrates scenery layout and object proportions.	Teacher will Encourage the students to do creativity and understanding of surroundings.	Students will improve there creativity and imagination.
10	P.E Mr.Shafi Ms.Nagamani Ms.Swapna	?	Practice the positions of stand at ease, attention, left turn, right turn and about turn.	-	Live demo in play ground	Teacher will encourage the students to maintain correct posture while doing warm up exercises.	Students will improve their posture and mind and body coordination.

11	Library G.Saritha	1.Read-Aloud Session 2. Act the Story	books	Teacher/librarian reads a short story with expressions and actions. Children act like animals or characters from the story.			
12	Examination	06- 07-2026 TO 14 - 07- 26					
13	List of Holidays:	NIL					