



DDMS (AMS) P. OBUL REDDY PUBLIC SCHOOL

Class: III		MONTH : JUNE (2026-27)			No. of Working Days : 14		
No	Name of the subject and subject	Lesson/Topic	Activity\Experiment	Material Required	Teacher's Demonstration	Relevance of the topic to real life;Learning Outcomes	Multiple Intelligence
1	ENGLISH Ms. K Anuradha Ms. Sameena Ms.Swapna	Poem 1 – The Swing Lesson 2 - Facing Fears	1. Draw your favourite ride and share your experience. 2. Write five amazing facts about any animal of your choice. 3. Poster Making - Save Forest	1. Drawing sheet, crayons, pencil, eraser. 2. Notebook, pencil, animal picture cards/books. 3. Chart paper, crayons, sketch pens, pictures of trees and animals, glue.	1. Teacher recites the poem with actions and shows pictures of swings and playground rides. Teacher demonstrates a simple drawing and shares a personal experience. 2. Teacher talks about different animals and models writing simple facts using short sentences. 3. Teacher explains the importance of forests and demonstrates making a simple poster with a slogan and drawings.	1. Students connect the poem with their playground experiences. They improve listening, speaking, and creative expression skills. 2. Students learn together and share information. They improve reading, writing, and observation skills while building confidence. 3. Students understand the importance of protecting nature and develop creativity, environmental awareness, and communication skills.	1. Visual-Spatial, Verbal-Linguistic, Intrapersonal 2. Naturalistic, Verbal-Linguistic, Logical-Mathematical 3. Visual-Spatial, Naturalistic, Bodily-Kinesthetic

2	MATHEMATICS Ms. E. Lakshmi Ms. Vasavi Ms. Srilatha	Ch 1 : Numbers upto 9999 Ch 2 : Addition of Numbers	Activity :What makes 18 ? Students make the combinations of numbers to get the sum 18 by using number strips. Students will be able to see the relationships between the numbers.	Number strips, glue stick, crayons	Teacher demonstrates and guides the students in completing the activity.	Learning addition facts and strategies helps students develop their mental math abilities and perform calculations efficiently.	Logical, Spatial, Linguistic, Fine motor skills
3	EVS Ms. Radhika Ms. Ramani Ms. Sony Ms. Rani	L-10: Land and Rivers L-20: Weather and Seasons	* Making models of different landforms hills, mountains, plateau, rivers, desert, etc.) * Group activity: Divide the class into four groups, each group should select one season and discuss what activities they would like to do in that particular season. * List all the uses of sun and make charts for the class board (Ex.:dry clothes, papads, solar cooker, car, rain, gives heat and light, photosynthesis, etc.)	notebook, textbook, clay/mud , water colours, videos on different seasons and landforms	The teacher will: * create curiosity in the students by showing them the physical map of India, which shows different landforms. * categorize the clothes worn , food eaten, festivals celebrated depending on the seasons. * explain that the sun is the main source of energy to all of us .	The students will be able to : * appreciate the different landforms of our beautiful planet and enjoy making a few models (hands on experience). * compare the clothes worn, food ate during different seasons and festivals.	intrapersonal, interpersonal, spatial, aesthetic, etc.

4	<p>LANGUAGE 2</p> <p>Ms. M. Prasanna Ms. vanitha Ms. N. Aruna. Ms. Nagamani</p>	<p>* వర్ణమాల, గుణింతాలు, గుణింత పదాలు పునశ్చరణ . LS-1 చుక్కలు గేయం పునశ్చరణ. LS-2 ముగ్గులు గేయం. * చెమ్మచెక్క సంసిద్ధత పాఠం.</p>	<p>వర్ణమాలకు సంబంధించిన బొమ్మలు ప్లాష్ కార్డ్ ద్వారా గుర్తింప చేయుట. * చెమ్మచెక్క గేయాన్ని చప్పట్లు కొడుతూ విద్యార్థులచే పాడించుట. * LS-1 చుక్కలు గేయాన్ని రాగయుక్తంగా పాడుట నేర్పించుట. * కృ ఒత్తు పదాలను పలుకుతూ రాయించుట. * పాఠ్య పుస్తకంలోని అభ్యాసాలను విద్యార్థులచే చేయించుట. * LS-2 ముగ్గులు గేయాన్ని రాగయుక్తంగా పాడుట నేర్పించుట. గ్గ ఒత్తు పదాలను పలుకుతూ రాయించుట. * Activity విద్యార్థులచే Note book లో ముగ్గును గీయించి రంగులు వేయించుట.</p>	<p>* Pencil * crayons * Note book</p>	<p>* కృ * గ్గ ఒత్తు పదాలను స్పష్టంగా పలికిస్తూ నేర్పించుట. * గేయాలను రాగయుక్తంగా పాడటం నేర్పించుట. కృ, గ్గ ఒత్తులకు సంబంధించిన మరికొన్ని ఒత్తు పదాల బొమ్మలను ప్లాష్ కార్డు ద్వారా, స్మార్ట్ బోర్డు ద్వారా చూపించుట.</p>	<p>* విద్యార్థులు మాములు పదాలను , ఒత్తు పదాలను ఉచ్చరించడంలో (పలకడంలో) గల తేడాలను గుర్తిస్తారు. * గేయాలను రాగయుక్తంగా పాడటం నేర్చుకుంటారు. * పాఠ్య పుస్తకం లోని అభ్యాసాలను సొంతగా చేస్తారు</p>	<p>Intrapersonal, spatial, interpersonal and naturalistic</p>
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5	LANGUAGE 3 Ms. Vijaya Bharathi Ms. Supriya Ms. Padma	अनुस्वार, अनुनासिक, वाक्य में प्रयोग, पाठ – 8 हम सब एक (कविता), वचन, चित्र वर्णन।	खेल-खेल में - गतिविधि	पाठ्य पुस्तक	शिक्षिका लिखित तथा मौखिक रूप से विषय वस्तु को विस्तार से समझाएंगी ।	वर्णों तथा शब्दों का सही लिखित रूप और स्पष्ट उच्चारण सीखेंगे। हिंदी भाषा का ज्ञान होगा। एकता के महत्त्व से अवगत होंगे।	Intrapersonal, spatial, interpersonal and naturalistic
6	ICT Ms. G. Sreedevi	Ls 1 Hardware and Software	Drawing pictures of Computer Hardware components and storage devices	Notebook	Explain the difference between computer hardware and software and storage devices	discuss the internal hardware. students will get knowledge about - how computer hardware and software are interdependent.	Verbal- Linguistic Intelligence, Visual- Spatial Intelligence

7	MUSIC Mr. Vidya Sagar Ms. Kathyayini	Save the planet for me and you	Teacher makeStudents listen to the song and discuss its theme, rhythm,and instruments used	Notebook	The teacher will sing the song, give lyrics to the students and help them to practice singing in tune.	Children will be able to understand that our earth is in danger from pollution , cutting trees and wasting water	Students explore musical expression,g rasp basic beats and tempo
8	DANCE Mr. Shivaraj.S	Bonnalu dance 1- part of the song and classical Dance { kuchipudi Dance } Natya Namaskaaram & 1- Section addavus - 4 {steps } with konagollu.. {song of the steps }	practice	Nil	Dance master will teach the Dance Steps as per the topic of festive song.... & classical dance steps also will be trained to children by the Dance master { DANCE INSTRUCTOR }	Through the ART- FORM OF DANCE students get a confidence to perform a dance on stage shows also...	Through Dance learning students gain in they real life Body - Exercise, Rhythmic sence while dancing, and even a emotion presnting also through dance
9	ART/CRAFT Ms. Shabana Ms. Sravani	Ice cream,beach, bird	Drawing and colouring beach scenes,birds and ice cream with patterns	Colour pencils,crayons, sketch book	Teacher demonstrates scenery composition and colouring methods	Improves imagination and colouring confidence	Visual,bodily - kinesthetic,l ogical,intrapersonal

10	P.E Mr.Shafi Ms.Nagama ni Ms.Swapna	Introduction class of Indoor games.	Helps to improve analytical thinking , focus better and sharpens the mind.	Chess Boards, Carroms Boards	Demonstration in Indoor Stadium.	Encourage students to share their ideas about the importance of Games and Sports.	Practice regularly to improve the Indoor Games.
11	Library G Saritha	1. Moral Stories 2. Magazines Reading(Champak and Magic Pot)					
12	Examination	Nil					
13	List of Holidays:	26.06.26 Moharram					