DDMS (AMS) P. OBUL REDDY PUBLIC SCHOOL

CLASS: III		MONTH : NOVEMBER(2026-27)			No. of Working Days : 20		
S. No.	Name of the Subject and Teacher	Lesson/Topic	Activity\Experiment	Material Required	Teacher's Demonstration	Relevance of the topic to real life;Learning Outcomes	Multiple Intelligence
1	ENGLISH Ms. K Anuradha Ms. Sameena Ms. Swapna	Lesson 6: How the Balloon Was Launched – Continuation Poem: On the Bridge	Group Activity: Students will work in groups and participate in games that require teamwork, cooperation, and collective effort to win. Art Integration: Students will make friendship bands to promote friendship, creativity, and sharing. Activity: Write 3 catchy slogans for Green Diwali on an A4 sheet with a drawing.	Chart paper, colourful threads, wool, beads, scissors, glue, and game materials.	The teacher will explain the rules of the group games and encourage students to cooperate and support their teammates. She will demonstrate how to make a simple friendship band using colourful threads and other decorative materials.	Students will develop teamwork, cooperation, creativity, and problem-solving skills. They will understand the importance of friendship, mutual respect, and working together towards a common goal.	Interpersonal, Bodily-Kinaesthetic, Visual-Spatial, Linguistic.
2	MATHEMATICS Ms. E. Lakshmi Ms. Vasavi Goud.G Ms. Srilatha	CH-6 FRACTIONS CH- 7 MEASUREMENT	Individual activity: Fractions, Finding a whole and one- half, one- fourth, one -eighth * Diwali Activity - Colourful Tables - A mathematical Rangoli Students will solve multiplication based number patterns using the tables of 3,6,7,8,9 and 11. Based on the given clues, they will identify the correct numbers and colour the different sections of the rangoli using the specified colours.	2 packets of bindis,Note book	Teacher guides the students in completing the activity.	Fractions are essential part of the our daily life. The concept of fractions helps students understand equal sharing and as a parts of the whole. It is releveant while distributing objects, sharing food, measuring ingridients, understanding time.etc	Intrapersonal, Interpersonal, Logical Psychomotor

3	EVS Ms. Rani Ms. Radhika Ms. Ramani Ms. Sony	CH.5 CLOTHES WE WEAR CH.16 ANIMALS AND BIRDS CH.12 CITIES AND VILLAGES (ACTIVITY)	Indivial activity: * Making/weaving your own mat using paper strips, following the procedure given in page 47. Indivial activity: * Draw/ create an imaginary animal and also give it special features. Speak a few sentences about it. * Pep talk: Reasons for extinction of birds and animals Debate: i) Students will have a healthy debate on differences between life in cities with that in villages. ii) Why is village life considered to be healthy? * Draw your dream house and speak 4-5 sentences its specialties. * Pep talk: Ill effects of migration of people from villages to cities."CHILDREN'S DAY Diwali Activity Making diyas using flour and arranging them on beautiful floral rangoli. Learning outcome: Students learn to reuse kitchen materials and make biodegradable diyas. SDG : 12- Responsible consumption and Production.	Notebook Textbook	The teacher will *demonstrate with the coloured paper strips and weaves them alternately over and under the cut strips of the base. *displays the completed paper mat and explains the weaving pattern to the students. The teacher asks * the students to draw an imaginary animal and give it special features. * explains how to describe the animal in a few sentences, including its name, appearance, habitat, food habits and special powers. * encourages students to protect wildlife and conserve nature and explain deforestation, hunting, pollution, climate change and habitat destruction. The teacher will *guide students in a healthy debate on the differences between city life and village life,encouraging them to express their views and explain why village life is considered healthy. * discuss the ill effects of migration from villages to cities, highlighting challenges such as overcrowding, pollution, unemployment, and pressure on urban resources.	The students will be able to: *weave a paper mat independently, develop creativity and improve their fine motor skills. The students will be able to: - Draw an imaginary animal and describe its special features. - Describe the animal in a few sentences, including its name, appearance, habitat, food habits, and special powers. - Develop creativity, imagination, and descriptive writing skills. - Understand the importance of wildlife protection and nature conservation. - Identify threats to animals, such as deforestation, hunting, pollution, climate change, and habitat destruction, and suggest ways to protect wildlife. The Students will draw their dream house and describe its special features in 4–5 sentences, developing their creativity, imagination, and speaking skills.	Visual-Spatial Intelligence Linguistic Intelligence Naturalistic Intelligence Intrapersonal Intelligence

4	LANGUAGE 2 Ms. M. Prasanna Ms. N. Aruna. Ms. Nagamani ms. vanitha	LS-12 భలేబొమ్మ పునశ్చరణ. LS- బియ్యం (ACTIVITY) LS- గుర్రం LS-15 పిల్లలం ** దీపావళి యాక్టివిటీ. కాలుష్య రహిత హరిత దీపావళి.	గేయాలను రాగయుక్తంగా పాడించుట . మ్మ, ర్ర, ల్ల ఒత్తు పదాలను పలికిస్తూ రాయించుట. ఆక్టివిటీ : వివిధ రకాల ధాన్యాల తో గోడ పత్రికను తయారుచేయించుట .(GROUP ACTIVITY) ** దీపావళి యాక్టివిటీ: A4 sheet పైన అందమైన గృహ అలంకరణ ,దీపాలను విద్యార్థుల చేత గీయించి, వాతావరణ, శబ్ద కాలుష్యాలను నివారించాలని సందేశాన్ని చెప్పడం రాయించడం	CHAT PAPER, వివిధ రకాల ధాన్యాలు * A4 sheet, colour pencils , రంగురంగుల కాగితాలు	ఒత్తు పదాలను స్పష్టంగా పలికిస్తూ రాయించుట. గేయాలను రాగయుక్తంగా పాడటం నేర్పించుట. విద్యార్థుల చేత వివిధ రకాల ధాన్యాలతో గోడపత్రికను తయారుచేయించుట . * గుర్రం బొమ్మను గీయించుట . *. కాలుష్య రహిత దీపావళి చిత్రాన్ని గీయించి, రంగులు వేయించుట. * శబ్ద కాలుష్యాన్ని, వాతావరణ కాలుష్యాలను గురించి తెలియచేయుట.	ఒత్తు పదాలను నేర్చుకుంటారు పాఠ్యపుస్తక అభ్యాసాలను సొంతగా చేస్తారు. GROUP ACTIVITY : అందరు విద్యార్థులు కలిసి వివిధ రకాల ధాన్యాలతో గోడ పత్రికను చేస్తారు.	Intrapersonal Spatial Interpersonal Naturalistic
5	LANGUAGE 3 Ms. Vijaya Bharathi Ms. Supriya Ms. Padma	"पाठ – 11 उड़ी पतंग , सर्वनाम (Pronoun) , अपठित गद्यांश (Unseen Comprehension) , चित्र वर्णन (Picture description)	रंग - बिरंगे कागज़ से एक छोटा - सा पतंग बनवाकर एक अच्छी आदत लिखवाया जाएगा। दिवाली के लिए इको - फ्रेंडली सजावटी चीज़ों का प्रयोग करके अपने घर का डिजाइन ड्रा करवाया जाएगा और दो - तीन वाक्य लिखवाए जाएँगे।	रंगीन पेंसिल्स , रंगीन कागज़ ,हिंदी नोटबुक	'उड़ी पतंग' कविता का भाव समझाया जाएगा। सर्वनाम को विभिन्न उदाहरणों द्वारा मौखिक तथा लिखित अभ्यास करवाया जाएगा। दृश्य श्रव्य माध्यम से सर्वनाम से संबंधित विडियोस दिखाए जाएँगे।	छात्र सर्वनाम से अवगत होंगे । सर्वनाम शब्दों का प्रयोग कर छोटे - छोटे वाक्य बनाने का प्रयास करेंगे।	Intrapersonal Spatial Interpersonal Naturalistic

6	ICT Ms. G. Sreedevi	Stepwise Thinking 1) Sequencing 2) Patterns	Join the dots in order to get the picture of giraffe. Arrangement of colours, shapes, letters, numbers in a specific order (what comes next?)	Note book G Compris activities (software)	explain the meaning and use of Sequencing and Patterns	Sequence- Right order matters - Morning Routine - Making Tea/Maggi this makes them to understand stepwise thinking is not just in computers, it is in their whole day. helps to think clearly and avoid mistakes in daily life	Logical - Mathematical Intelligence Intrapersonal Intelligence
7	MUSIC Mr. Vidya Sagar Ms. Kathyayini	It's a small world afterall (inspirational song)	The teacher will play the song for the students and discuss its theme, rhythm, and the instruments used.	Notebook	The teacher will sing the song, provide the lyrics to the students, and help them practice singing in tune.	Express own feelings of joy, sadness, hope and fear appropriately and also show empathy towards peers who are sad and afraid	Children will be able to learn that all people in this world are connected
8	DANCE Mr. Shivaraj.S	Diwali celebration Dance, Allong with curriclum -2 Kuchipudi Dance steps	Practice	Nil	Dance master will teach as per the song, the Dance steps for Diwali Celebrations	Students get a opportunity to learn & perform the Dance for Celebrations & Even curriclum learning of Classical dance style Basics	Students gain a Skills in performing art form of Dance, knowledge in Dance allong with Body exercise also.. { While practice }
9	ART/CRAFT Ms. Shabana Ms. Sravani	Magician artwork, Stick Drawing, Houseboat activity	Magician artwork, stick drawing and houseboat creative activity	Crayons, water colours, drawing book	Teacher guides students in simple storytelling art	Develops imagination and visual storytelling	Coordination, Eye Skills

10	P.E Mr.Shafi Ms.Nagalakshmi	The Flemingo Balance Test for Khelo India	The Flemingo Balance Test is the total body balance test for the students.students should stand on one leg on a beam,with the other leg flexed at the knee and the foot of this leg held close to the buttocks.	stop watch wooden beam to balance in a flat surface	live demo in the play ground	teacher will help student to stand on one leg to check students proficiency in standing on one leg and how much time a student can hold the weight of whole body on one leg it also helps to develope the inner strength of the students	This single leg test assesses the strength of the leg.pelvic,and trunk muscle as well as dynamic balance of the student.	
11	LIBRARY G.Saritha	My New Word Collection	Students identify five unfamiliar words from a book, find their meanings, and frame sentences.	Book, Pencil,Eraser	The teacher demonstrates how to select a book and identify unfamiliar words while reading. The teacher explains how to find their meanings using a dictionary and demonstrates how to use each word in a meaningful sentence.	To improve students' vocabulary, reading habits, spelling, and sentence formation by identifying and learning new words from books.		
12	EVENTS:	CHILDREN'S DAY Spl assembly by Teachers.						
13	EXAMINATIONS:	Enrichment tests						
14	LIST OF HOLIDAYS:	NARAKACHATURDASI, DIWALI, KARTHIKA POORNIMA						
15	CO-CURRICULAR	CCA- FLOWER ARRANGEMENT						