



DDMS (AMS) P.O.BUL REDDY PUBLIC SCHOOL

	GRADE : IV	MONTH: AUGUST (2026)	WORKING DAYS:17					
S.No	Name of Subject & Subject Teacher	Lesson/Topic	Activity/Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life	Multiple Intelligence
1	ENGLISH – Ms.Aruna Paidi Swapna Ms.Sameena Ms.K.Anuradha	Ms. Ls-4 - The Royal Joust Poem – If I Could Fly	Debate : Topic: Boys and Girls should be allowed to play any game or sport they like. Creative Writing: Imagine that you have a pair of wings, then where would you like to go and what you would do? Draw and describe .	Course Book : Refer page No. 63 A-4 Paper, colour pencils	Teacher will explain the children to understand the awareness of teamwork, fairness and gender equality while expressing feelings and showing empathy. Teacher demonstrates to appreciate the value of dreaming big and thinking creatively.	Students will be able to understand the importance of equal opportunities and Social values of equality and inclusivity. Motivation and encouragement should be given to children to dream freely and see the world with colour and joy.	Winning or losing does not matter trying the best matters. Everyone's imagination is unique and special.	Linguistic, Kinesthetic, Interpersonal and Creativity .
2	MATHEMATICS: Himabindu .CH MS.Sritha.S MS.Lakshmi.E	MS. Ch: 4 Division Ch: 11 Basic Geometry	Individual Activity: Angles Activity Students make different types of angles with paper folding.	A4 Colour papers Glue stick	Teacher guides the children and helps them to complete the activity.	Basic geometry is the blueprint of our physical world. It governs space, size, and shape, making it essential for different tasks.	Basic Geometry is essential in real life for different tasks like Architecture, Construction, and Home, Navigation and Travel, Sports and Games, Art, Design, and Photography, Technology and Computers.	Logical, Spatial, Linguistic,
3	EVS - Ms. P. Santhipriya Ms. Rani Ms.Radhika Ms. J V Vijaya Lakshmi	Continuation of Ch-9 Land and People of Southern India Ch-7 Map Reading (Activity Lesson). Ch-14 Plant life	1. Inquiry-Based Activity: Take the help of internet and explore about Kanyakumari, the southern most tip of peninsular India. 2. Experiential learning: Show how roots prevent soil erosion through simple experiment. 3. Role play Activity: The Talking leaves.	Internet, Textbook Some seeds and disposable paper glass Different types of leaves.	1. Teacher explains specific requirements to be covered in the search. 2. Teacher guides the students to sow seeds in a disposable paper cup wait for the roots to grow, then cut the cup and show how roots hold the soil. 3. Teacher will instruct the children to collect different leaves or a leaf of their choice and imagine themselves as the leaf and talk about it.	1. Students will understand the geographical features of Kanyakumari and its climate. 2. Students will understand that planting more trees is important to control floods, increase the ground water level. 3. This activity will help understand that plants are living things and we should protect them, in return they help us.	Students will understand the country better. They learn to respect different cultures. Learning about the land and people of Southern India help students to respect differences, protect nature and feel proud to be an Indian.	Intrapersonal, Interpersonal.
4	Language 2 Telugu Ms. N. Aruna Ms. D. Vanitha Ms. Nagamani Ms. Prasanna	Ls-3. పీర్లు అభ్యసించు. ACTIVITY Ls. 7. శతక పద్యం-2	నీతి పద్యాన్ని రాగయుక్తంగా పాడించుట, ప్రతిక విలువలను తెలియజేయుట. Activity : ఈ పీర్లు కథను విద్యార్థుల వీక్షణతలకు అనుగుణంగా చెప్పించుట.	TEXT BOOK, పిప్లినా నీతి కథల పుస్తకం	ఈ పీర్లు కథ ద్వారా సమయస్ఫూర్తిని తెలియజేయుట. నీతి పద్యాన్ని రాగయుక్తంగా పాడించుట, ప్రతిక విలువలను తెలియజేయుట.	ఈ పీర్లు కథ ద్వారా పిప్లినా సమయస్ఫూర్తిని తెలియజేయుట. సమయస్ఫూర్తితో పరిష్కరించాలని తెలియజేయుట.	మన కుటుంబంలో వారి సహజంతో వారి విద్యా సమస్యలను పరిష్కరించుట సమయస్ఫూర్తితో పరిష్కరించాలని తెలియజేయుట.	Linguistic Intelligence

5	Language 3 Hindi Ms.Mangotha.v Ms. Vijayabharathi Ms.Padma Verma Ms.Supriya Asher	पाठ – 7 मेरा परिवार , रिंग , विजय शब्द , चित्र वर्णन , पर्यावाची शब्द	छात्र चार्ट पेपर पर 'परिवार का वृक्ष (Family Tree)' बनाएंगे और परिवार के सदस्यों के नाम लिखते हुए उनके चित्र चिह्निकाएँ तथा 3-4 वाक्य जोड़ेंगे।	Note -book, Text - book,A4-paper,colour pencils	शिखिका द्वारा परिवार , परिवार के महत्त्व , आपसी सहयोग के बारे में जानकारी दी जाएगी।	परिवार के सदस्यों के नाम एवं उनके संबंधों की जानकारी दी जाएगी।	छात्र परिवार के महत्त्व को समझेंगे तथा परिवार के सदस्यों के प्रति भय, सम्मान और सहयोग की भावना विकसित करेंगे।	Linguistic Intelligence
6	ICT : Ms. Sreedevi	Ls-3 Creating a Presentation	Creating a Presentation. Topic: Net Surfing	MS Power Point	Explain how to ceate a presentation and run a slide show	Adding Animations	–	Linguistic and Creative intelligences.
7	MUSIC - Ms.Katyayani	Bharat pyara desh hamara	National flag and leaders names	Music book	To teach the lyrics and tune of the song vocally .	Patriotism should be inculcated in childhood itself.	School is one of the best place to learn patriotism	Patriotism towards ones own country
8	DANCE Mr. SHIVARAJ SUKKA	KUCHIPUDI DANCE STEPS & INDEPENDANCE DAY, PATRIOTIC -DANCE	PRACTICE	NIL	Dance master will teach the Dance steps as per the song	Students can learn & perform at their level for a dance show to exhibit this art - form of Dance	Students learn a new dance art form knowledge and they build their cofidence level to perform.	Students will become perfect with the dance steps by practicing it regularly.
9	Art /Craft Mr.Hari Krishna Ms. Shabana Ms.Shravani	Playground colouring, Human Skeleton Stippling	Playground scene drawing, skeleton sketching and stippling technique practice	HB pencils, black pens, eraser, drawing sheets	Teacher demonstrates figure structure and stippling methods	Builds fine motor skills and understanding of textures	Builds fine motor skills and learnt understanding of textures	Visual, Bodily-Kinesthetic, Logical, Intrapersonal
10	Yoga Ms.Swapna	WARMING UP SURYANAMASKAR & (SKILL TEST)	Playground scene drawing, skeleton sketching and stippling technique practice	yoga Mat	a flow of 12 yoga poses that combine movement and breathing. The key steps are Pranamasana, Hasta Uttanasana, and Padahastasana	Yoga is an ancient mind-body practice originating in India that centers on three key components: physical poses (asanas), breath work (pranayama), and meditation.	Yoga is vital because It unites the body and mind through physical postures, breathing exercises, and meditation. Its main benefits include better flexibility, reduced stress, and improved strength	blends physical movement, breath work, and mental focus to boost brain power, emotional control, and body awareness.
11	P.E Md.Shafi	General Warming Up Zig-Zag Running,, Jumping and Hopping	Students will be motivated to practice Zig Zag Running,Jumping and Hopping with the help of the Cones.	Cones	Live demo in play ground	Teacher will help the students to understand that their proficiency in fundamental moving skills lead to a healthier life and motivate them to practice running, hopping and joggling on a daily basis.	Children will develop gross motor skills and precision.	_____
12	Library Ms.Saritha	P.N.Panicker Reading month	1.DEAR Activity 2.Human Library 3.Drawing and Painting Competition(BookMarks) 4.Read And Cook	Book, Papers, Colour Pencils, Ivory Paper	Teachers talk about the Reading month and making students to do Reading Pledge and explaining about the activities	1.Children will get their own story books, drop in the table 2.children will be given story books, in the next class randomly student has to say about the book 3.designing book cover 4.children will read a recipe book and cook at home and bring it to school in library period	Students will get a Habit of Reading book	Students will improve their reading skills by reading the books regularly.
13	EVENTS	Hariitha Haram Handloom Day Independence Day						
14	HOLIDAYS	10th Bonalu Varalakshmi Vratam 26th Milad un -nabi 28th Raksha Bandhan						
15	CO-CURRICULAR ACTIVITIES	12th Quiz Prelims Quiz Finals 19th						