



DDMS (AMS) P. OBUL REDDY PUBLIC SCHOOL

GRADE-IV							
S.No	Name of the subject and subject teacher	MONTH:JULY (2026) Lesson/Topic	Activity\Experiment	WORKING DAYS- 26 Material required	Teacher's demonstration	Relevance of the topic to real life learning	Multiple Intelligence
1	ENGLISH MS. Aruna Paidi Ms. Swapna Ms. K. Anuradha Ms. Sameena	Ls-3: The Mountain Air Grammar - Subject and Object pronouns Workbook -Ls:1	1.Freeze Dance 2. Greeting card making: A Note to My Bestie	A4 colour sheets Crayons or colour pencils Any other decorative materials to decorate the card.	Teacher plays an audio on freeze dance. Gives them instructions that they need to freeze once the music stops and tell one positive thing about the child who's next to him/her. Make a colourful card and ask the students to make one for their friend.	Students will enthusiastically participate and enjoy the freeze dance and card making activities. They think and write a note to their bestie.	Visual-Spatial Linguistic Kinesthetic Interpersonal
2	MATHEMATICS MS. Himabindu .CH MS.Srilatha.S MS.Lakshmi.E	CH : 3 Multiplcaton Ch: 4 Division	Division card match Prepare cards with division sums and separate cards with answers. Students match each problem with its correct answer.	crayons, pencil, note book	Teacher displays a division card and guide the students to complete the activity.	Multiplication helps students to perform repeated addition quickly and accurately. It develops logical thinking and problem solving skills.	Logical Intelligence Kinesthetic Intelligence

3	EVS Ms. P. Santhipriya Ms. Rani Ms. Radhika Ms. J V Vijaya Lakshmi	Continuation of Ch-8 Land and People of Northern India. Ch-4 The Clothes We Wear Ch-9 Land and People Of Southern India	1. Art Activity: Collect some samples of natural and man-made clothes and paste them in your notebook. 2. Map pointing: On the Physical map of India, mark and colour the geographical features of southern India.	1. Different Variety of fabric pieces and glue. 2. Physical Map of India, Colour pencils	Activity 1-The teacher demonstrates how to identify, label and classify the samples before pasting them neatly in the CW. Activity 2-The teacher will demonstrate how to mark the Physical features of Southern India.	1. This activity helps students understand the materials used in everyday clothing. 2. Southern India has a variety of Physical features, cultures, languages and lifestyles which represent, India's unity and diversity.	Visual- Spatial Naturalistic Kinesthetic Linguistic
4	Language 2 Telugu Ms. N. Aruna Ms. D. Vanitha Ms. Nagamani Ms. Prasanna	Ls-2. బాలలం - ACTIVITY Ls. 7. శతక పద్యం-2 Ls-3. తీర్పు	నీతి పద్యాన్ని రాగయుక్తంగా పాడించుట, నైతిక విలువలను తెలియజేయుట. Activity : ఈ తీర్పు కథను విద్యార్థుల చేత నాటకీకరణ చేయించుట.	TEXT BOOK COLOUR PAPERS/A4 PAPER GLUE CHART	ఈ తీర్పు కథ ద్వారా సమయస్ఫూర్తిని తెలియజేయుట. నీతి పద్యాన్ని రాగయుక్తంగా పాడించుట, నైతిక విలువలను తెలియజేయుట. Activity : ఈ తీర్పు కథను విద్యార్థుల చేత నాటకీకరణ చేయించుట.	ఏవైనా సమస్యలు ఎదురైనప్పుడు సమయస్ఫూర్తితో పరిష్కరించాలని తెలియజేయుట. నీతి పద్యాన్ని రాగయుక్తంగా పాడించుట, నైతిక విలువలను తెలియజేయుట.	భాషాప్రజ్ఞ నైతిక విలువలు నాటకీకరణ

5	Language 3 Hindi Ms.Mangotha.v Ms. Vijayabharathi Ms.Padma Verma Ms.Supriya	पाठ – 6 वान्या , अपठित गद्यांश , संज्ञा , वाक्य निर्माण	छात्र कक्षा में अपने आसपास की वस्तुओं (जैसे- मेज, कुर्सी, किताब, बैग, पंखा) को देखकर उनके नाम बताएँगे। फिर छात्र बताएँगे कि ये सभी शब्द संज्ञा हैं। इसके बाद छात्र उन शब्दों से एक-एक वाक्य बनाएँगे।	Note-book , Text- Book, Colour Pencils	शिक्षिका वस्तुओं को दिखाकर उनके नाम बताएंगी , तथा संज्ञा के रूप को समझाते हुए उन शब्दों का प्रयोग करके वाक्य बनाना सिखाएंगी ।	छात्र संज्ञा शब्दों की पहचान करेंगे तथा उनका प्रयोग करके वाक्य बनाना सीखेंगे। अपठित गद्यांश के माध्यम से उनके पठन और समझ कौशल का विकास होगा।	Linguistic
6	ICT Ms. Sreedevi	Is - 1 Working with Windows Computer Memory and Storage	Play a Memory game to understand the difference between RAM and ROM.		Demo/discuss about wallpaper, screen saver and date and time. Internal and External Memory.	"information processing cycle" (IOP)	
7	MUSIC Ms.Katyayani	Patriotic song	Nil	Nil	To teach the lyrics and tune of the song vocally.	Patriotic songs allow students to learn the greatness about one's own country and respect towards it.	
8	Dance Mr. Shivaraj.S	1. Kuchipudi Dance: Tham Digi..Digi.. tha.. - 4 - steps will be trained. 2. JULY-EVENT: Founders day celebration: For this programme teaching a dance on song as per the THEME EVENT of the month.	Practice	Nil	1.Dance master will teach kuchipudi dance steps with his Dance Demonstration. 2.THEME-EVENT: As per the topic given, a song will be trained for the students. According to the song Dance Choreography will be done by the master.	Through Dance Activity, students get physical exercise and a good performing art form (Dance) which can also become their career.	Students gain talent through the art form of Dance.

9	Art/Craft Mr.Hari Krishna Ms. Shabana Ms.Shravani	Parachute colouring, Fish drawing, Earth poster colouring	Draw parachute scenes, fish artwork and Earth Day poster colouring.	Sketch book, crayons, poster colours, pencils	Teacher explains scenery layout and environmental art concepts.	Teacher Encourages environmental awareness and imaginative drawing.	Students will improve their creativity and imagination.
10	YOGA Ms.Swapna	BASIC BODY MOVEMENT (CONTD)	combines mindful breathing, meditation, and physical postures to evaluate the impact of these practices on the body and mind.	YOGA MAT	Yoga is an excellent tool to increase students' concentration, confidence, and physical fitness in the classroom.	With global anxiety rates rising, yogic breathing (pranayama) and meditation calm the central nervous system, lower cortisol levels, and bring much-needed emotional stability.	A vast, multi- layered consciousness rather than just brain-based cognitive processing.
11	PE Md.Shafi	Warming up exercises	Practice the positions of stand at ease, attention, left turn, right turn and about turn.		Live demo in play ground.	Students will improve their posture and mind and body coordination.	
12	Library Ms. G.Saritha	1.Guided Reading 2.Reading Aloud by Students		Books	1.Read a short passage together and discuss vocabulary and meaning. 2.Read a short passage together and discuss vocabulary and meaning.		Improve pronunciation, confidence, and fluency.
13	EVENTS	Doctors' Day, Investiture ceremony, Founder's Day.					
14	HOLIDAYS						
15	EXAMINATION	PT-1 (06.07.2026 TO 10.07.2026)					
16	CO-CURRICULAR	Story Writing, Fireless Feast					