



DDMS (AMS) P.OBUL REDDY PUBLIC SCHOOL

	GRADE-5	MONTH - AUGUST 2026				Working days - 17		
Sl.No.	Name of Subject & Subject Teacher	Lesson / Topic	Activity / Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life	Multiple Intelligence
1	ENGLISH Ms. Aruna Paidi Ms. Seema Sharma Ms. Swapna	Course book-The Rock Reader; Grammar and Vocabulary- Collocations; Homonyms; Past Continuous; Writing Skill-A Mini Biography	Role-play(CB Pg-63) Conversation between Reporter and Traveller	CB -Pg-63 to go through the questionnaire	Students will be divided into pairs and teacher explains the role of reporter and traveller. The traveller can select their favourite place that they visited to answer the questions in an interview.	It allows learners to apply theoretical knowledge to realistic scenarios.	Learners understand different viewpoints and practice situational awareness.	Interpersonal, Intrapersonal and Linguistic Skills
2	EVS Ms. Santhi Priya Ms.	Ch:5-Fibre to Fabric	Best Out of Waste – Reuse Old Fabric Students use old clothes or fabric	Old cotton cloth/fabric pieces, scissors,	The teacher demonstrates how to make a simple no-	Discussion about the 3Rs – Reduce,	Students understand that the clothes they wear	Bodily-Kinesthetic Intelligence Visual-

	J.V.Vijayalakshmi Ms.Radhika		pieces to make a useful household item such as a cloth bag, pen stand cover, cushion cover, handkerchief, coaster, bookmark, or small pouch.	fabric glue, ribbon/buttons (optional), and decorative materials.	sew cloth bag or fabric coaster from an old T-shirt or cloth piece and explains the importance of reusing and recycling fabric.	Reuse, Recycle and how recycling old clothes helps conserve resources and reduce waste.	are made through processes such as spinning, weaving, and knitting. The lesson helps them appreciate the skills and hard work of farmers who grow fibre crops, weavers, spinners, knitters, and textile workers.	Spatial Intelligence Naturalistic Intelligence
		Ch:9- The Southern Plateaus	Group Activity: 3D Map of the Southern Plateau – Students prepare a simple 3D map showing the Deccan Plateau, Western & Eastern Ghats, Nilgiri Hills, major rivers (Narmada, Tapi,	Chart paper, clay or coloured paper, glue, sketch pens, labels, and pictures.	The teacher explains the location of the plateaus, hills, rivers, climate, vegetation, occupations, and the Silent Valley	Discussion about the Western Ghats as a biodiversity hotspot and the importance of conserving	Students understand how landforms, rivers, and climate influence farming, occupations	Naturalistic Logical-Mathematical Bodily-Kinesthetic

			Godavari, Krishna, Kaveri), and important crops and occupations.		Movement using a map and pictures.	forests and rivers.	settlements, and the need to conserve natural resources.	
3	MATHEMATICS Ms.Lakshmi Usha MS.Himabindu Ms. R.Ranjani MS.Srilatha	Chapter:5 Fractions: Addition & Subtraction Chapter-6 Fractions :Multiplication & Division	Compare two unlike fractions using graph sheet. Fraction Relay race	Graph sheet, Scissors, glue ruler. Fraction Cards	Teacher demonstrates adding two fractions graphically. Teacher demonstrates playing the game.	The word Fraction comes from Greek word fractus, meaning broken. Fractions are used by the Egyptians and Babylonians thousands of years ago. Builders, Engineers, Carpenters, chefs use fractions regularly.	Students understand that fractions are used in the day to day life in cooking recipes, medicine dosage, measuring cloth etc.	Logical, Interpersonal & Intrapersonal Intelligences.

4	LANG- II Telugu Mr. K. Anil Kumar Ms. Nagamani Ms. Vanitha Ms. N.Aruna Ms. prasanna	Is-4 పరిశుభ్రత శతక పద్యాల -3,4 , భాషా భాగాలు	పరిశుభ్రతకు, అపరిశుభ్రతకు సంబంధించిన చిత్రాలను అతికింపజేయుట. విద్యార్థులచే పరిశుభ్రత గురించి చెప్పించుట.	చిత్రాలు, కలర్ పెన్సిల్స్	పరిసరాల పరిశుభ్రత గురించి వివరించుట. నైతిక విలువలను తెలియజేస్తూ రాగయుక్తంగా పద్యాలు పాడించుట.	అపరిశుభ్రత వలన కలిగే నష్టాలను గురించి వివరించుట. స్మార్ట్ బోర్డు ద్వారా అపరిశుభ్ర పరిసరాలను చూపించుట.	పరిసరాలను ఏవిధంగా ఉంచుకోవాలో తెలుసుకుంటా రు.	Linguistic and Creative intelligence s. intraperson al intelligence s
5	LANG-III - Hindi Ms. Mangota Ms. Vijaya Bharathi Ms Supriya	पाठ. 6 . रेल चली, लिंग की पहचान , पशु -पक्षियों के नाम और बोलियाँ ,दिल्ली की सैर (Reading for fun)	मुखौटा बनवाना - शेर का मुखौटा एक पेपर प्लेट से बनाया जाएगा ।	पेपर प्लेट, क्रेयोंस, गूगली आँखें , आदि ।	अध्यापिका छात्रों को कविता पढ़कर हाव- भाव के साथ गायन करके दिखलाएँगी ।	पशु- पक्षियों के चित्र दिखाते हुए उनके बारे में बताया जाएगा ।	गतिविधि करके छात्रों के जीवन कौशल में वृद्धि होगी ।	Linguistic and Creative intelligence s. intraperson al intelligence s

6	ART/CRAFT Mr. Hari Krishna Dhara Ms. Shabana Ms. Shravani.	1. Thirsty crow p.no19 2. Save water save life p.no 22 3. Rajasthan miniature paintingp.no24	Students will learn to draw and colour thirsty crow.	Artistry 5 art &craft. A4 papers, Black sketch pen, crayons Students can bring available material.	The teacher will demonstrate step by step all three art activities.	Students will learn about the importance of saving water and protecting life through art.	Students learn about Rajasthan's traditional miniature painting.	Creative, artistic
7	ICT Ms. G. Sreedevi	LS- 3 Introduction to MS Excel * Entering Data, * Simple and complex calculations * Sorting	Creating a super market bill and student marks list	MS Excel - 10	demo/explanation - Components of excel, data sorting and functions and formulas	Auto fill tools		Logical-Mathematical
8	MUSIC Ms. Katyayani	Art integration: Water cycle song	To draw water cycle	Music book, pencil and colours	To teach the lyrics and tune of the song vocally		Learning the subjects through music is fun and interesting too.	
9	DANCE Mr. Shivaraj Sukka	PATRIOTIC -DANCE , Patriotic Dances Mash - Up { Hindi - Songs }	Practice	Nil	Dance master teach the Dance steps as per the song	Topic discussion and showcasing the patriotism through dance.	Children get awareness of our country and they praise about our nation through dance.	Bodily-Kinaesthetic Intelligence Visual-Spatial Intelligence Naturalistic Intelligence through Dance
10	LIFESKILLS Ms. Seema	An Insignificant Task	Do and Learn	Textbook	Demonstrating	Responsible people	Students learn to	Inter personal

	Sharma Ms. Vijaya Lakshmi Ms. Santhi Priya				responsibilities of different class commanders.	complete their work on time and care for their and others belongings.	take responsibility for their actions, help at school and home.	and intra personal skills.
11	P.E. Mr. Shafi	General Warming Up Zig-Zag Running., Jumping and Hopping	Students will be motivated to practice Zig Zag, Running, Jumping and Hopping with the help of the Cones.	Cones	Live demo in play ground	Teacher will help the students to understand that their proficiency in fundamental moving skills lead to a healthier life and motivate them to practice running, hopping and jogging on	Children will develop gross motor skills and precision.	

						a daily basis.		
12	LIBRARY MS. G.Saritha	P.N.Panicker Reading month	1.DEAR Activity 2.Human Library 3.Drawing and Painting Competition(Bookmarks) 4.Read And Cook	Book, Papers, Colour Pencils, Ivory Paper	Teachers Talk about the Reading month and making students to do Reading Pledge and explaining about the activities	1. Children will bring their own story books, and place them on the table. 2. Each child will receive a random story book in the next class; students will speak about the book they read. 3. Children will design a book cover. 4. Children will read a recipe book, prepare one recipe at home, and bring it	Students will get a Habit of Reading book	

						to school during the library period to share with the class.		
13	EVENTS	Harita Haram, Handloom Day, Independence Day						
14	HOLIDAYS	Bonalu - 10.08. 2026 Independence Day - 15.08.2026 Varalakshmi Vratam - 21.08.2026 Milad-Un-Nabi - 26.08.2026 Rakhi - 28.08.2026						
15	EXAMINATION	---Nil---						
16	CO-CURRICULAR ACTIVITIES	Quiz Prelims - 12.08.2026 Quiz Finals - 19.08.2026						