



DDMS (AMS) P.OBUL REDDY PUBLIC SCHOOL

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GRADE-5		MONTH - JUNE 2026			Working days - 16			
Sl.No	Name of Subject & Subject Teacher	Lesson / Topic	Activity / Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life	Multiple Intelligence
1	ENGLISH Ms. Aruna Paidi Ms. Seema Sharma Ms.Swapna	Recap of Unit -1, WB Exercises of Unit 1 Poem 1 - Friends Unit-2 The Robotics Competition Grammar-Types of pronouns, Types of adjectives Vocabulary-Synonyms Writing Skill-An Essay	Activity 1: The Tallest Tower Challenge Aim-To show teamwork and coordination. Activity 2 - String of smiles	Straws, tape, Satin ribbon and beads	Activity 1:Divide the class into groups, give proper instructions ask the teams to build a tower within the allotted time. Activity 2 : Explain the steps of making a wrist band	Understand that participation is more important than winning.	Develops team work, encourages Innovation and teaches resource management	Bodily-Kinesthetic, visual-spatial, Linguistic, Interpersonal and Logical-Mathematical intelligence
2	EVS Ms.Sanathi Priya Ms. J.V.Vijayalakshmi Ms.Radhika	Recap of Ch-1 and Ch- 6, Ch-2 Bones and Muscles.	Ch: 2: Pep Talk on 1. How can vitamin D help the absorption of calcium in the body? 2. How do people become stronger by going to a Gym? 3. How do exercise and correct posture help us?	Internet Browsing	Teacher will divide the class into three groups and allot the topic and demonstrate how to give a Pep Talk.	A bone is four or five times stronger than a steel bar of the same weight.	Our bones give proper shape to our body, so we should take proper care of them by eating foods rich in calcium and vitamin D.	Linguistic. Intra-personal. Naturalistic. Visual Spatial
		Ch-7 The Northern Mountains.	Ch-7 : Map pointing: on the physical map of India, mark and colour three parallel ranges of the Himalayas.	1. Political map of India. 2. Colour Pencils.	Teacher will guide the students how to mark the parallel ranges of the Himalayas.	The Himalayas protect our country from extreme cold and enemies, cause rainfall, feed water to several rivers and increase the fertility of the soil.	We should try our best to maintain the beauty of the Himalayas by keeping them neat and clean. We should never litter the mountain areas that we visit.	Linguistic. Intra-personal. Naturalistic. Visual Spatial
3	MATHEMATICS Ms.Lakshmi Usha MS.Himabindu Ms. R.Ranjani MS.Srilatha	Ch. 2 THE FOUR OPERATIONS	SHOP AND SAVE - ROLE PLAY Skill : Real-life addition, subtraction, multiplication and division.	Fake money notes and few items to setup the store.	Teacher will explain the activity - Role Play to the students.	Symbols " + " and " - " are a team, " x " and " ÷ " are a team. If you know one, you can check the other. Giving key words to identify Addition, Subtraction , Multiplication and	The four basic operations are used for basic calculations in daily life, from budgeting and cooking to time management and travel planning.	logical - mathematical intelligence, linguistic - verbal intelligence and bodily - kinesthetic intelligence.

4	LANG- II Telugu Mr. K. Anil Kumar Ms. Nagamani Ms. Vanitha Ms. N.Aruna	గుణించాలి, గుణించే పదాలు, ఒత్తు పదాలు Ls - 1 పండు Is- 2 సమైక్య భారతి	పదాలకు సంబంధించిన బొమ్మలు గీసి రంగులు వేయించుట. పండు గేయం రాగయుక్తంగా పాడించుట. (RECITATION)	నేత పుస్తకం, కలర్ పెన్సిల్స్ పాఠ్య పుస్తకం. సమైక్యత భావం గురించి వివరించుట.	పదాలను స్పష్టంగా ఉచ్చరించేటట్లుగా రాయించుట. ఎవరిని తక్కువ చేసి మాట్లాడకూడదు అనే నీతిని గురించి వివరించుట. సమైక్యత భావం గురించి వివరించుట.	తరగతి గదిలో ఉండే వస్తువులతో ఒత్తు పదాలను ఉచ్చరించుట. వివిధ నీతి కథల ద్వారా పఠాన్ని వివరించుట. భారతదేశం యొక్క గొప్పదనాన్ని గురించి వివరించుట.	ఒత్తు పదాలను రాయటం నేర్చుకుంటారు. పట్టుదల, ఓసికతో కృషి చేస్తే విజయం లభిస్తుంది అనే నీతిని ప్రమాణిస్తారు. భారతీయ సంస్కృతిని, మిత్రతా భావాన్ని పెంపొందించుకుంటారు.	Linguistic and Creative intelligences. intrapersonal intelligences
5	LANG-III - Hindi Ms. Mangota Ms. Vijaya Bharatihi Ms Supriya	पाठ -मौसम आया पानी का -पुनरावृत्ति , पाठ -2 बबलू बंदी ,पाठ-3 किसका बोल - पाठ समझाना ,गतिविधि करवाना आदि	*मेरी स्कूल बस' विषय पर छोटी - सी कविता लिखना, बस के चित्र में रंग भरना pg. 23 पाठ्य पुस्तक *किसका बोल कविता में कौन - कौन से पशु - पक्षियों के नाम आए हैं , उनकी सूची बनाना	पाठ्य पुस्तक , उत्तर पुस्तिका कलम, क्रेयांस आदि	अध्यापिका कक्षा में सहायक शब्दों की सहायता से एक छोटी - सी कविता कैसे लिखते हैं बताएंगी	स्मार्ट बोर्ड पर इन कविताओं को दिखाया जाएगा	अध्यापिका छात्रों को स्कूल बस के विविध चित्रों को दिखाकर उनकी उपयोगिता के बारे में बताना	Linguistic and Creative Intelligence. intrapersonal Intelligence.
6	ART/CRAFT Mr. Hari Krishna Dhara Ms. Shabana Ms. Shravani.	SUBP.NO 9 HOUSEFLY (positive/negative) P.NO 11 BODY PARTS (pencil shading) P.NO 13 FACIAL EXPRESSIONS (pencil shading)	ART AND CRAFT Children learn to draw (pencil shading)	white A4 size artistry book H B pencil sharpener eraser	The teacher will demonstrate practically explain step by step all 3 activities.	Interaction between students and teachers by which they develop their drawing skills.	Develops team work, encourages Innovation.	Children gain the knowledge of all types of drawing pencils and importance of pencil shading
7	ICT Ms. G. Sreedevi	Ls-1 Enhancing a Presentation * Formating Tools * Inserting Slides, Shapes, SmartArt Graphic and viewing a presentation	Creating a power point presentation of their own topic from EVS/English	MS Office Power Point- 2010/16	Explain/Demo - Create and format presentation, adding different types of objects and viewing presentation	inserting pictures, audio and video files in a presentation		Linguistic, Interpersonal, Spatial
8	MUSIC Ms. Katyayani	Vandemataram song	Nil	Nil	To teach the lyrics and tune of the song vocally	Vandemataram is recognised as a national song	Students need to know and be able to sing our national songs	
9	DANCE Mr. Shivaraj Sukka	Bonalu dance 1- part of the song and classical Dance { kuchipudi Dance } Natya Namaskaaram & 1- Section addavus - 4 {steps } with konagollu.. {song of the steps }	practice	Nil	Western and Classical steps will be taught.	Through the ART-FORM OF DANCE students get confidence to perform on stage shows.	Students learn to express their emotions through dance.	
10	LIFESKILLS Ms. Seema Sharma Ms. Vijaya Lakshmi Ms. Santhi Priya	LESSON - 1 Krishna and the demon ...Reading						

11	P.E. Mr. Shafi	Introduction class of Indoor games.	Helps to improve analytical thinking , focus better and sharpens the mind.	Chess Boards, Carrom Boards	Demonstration in Indoor Stadium.	Encourage students to share their ideas about the importance of Games and Sports.	Regular practice can help children to improve their indoor game skills.	
12	LIBRARY MS. G.Saritha	Creative Writing Activity (15-20 minutes)	Suggest library books for take-home reading and encourage participation in a library reading challenge.	Papers, Pencils,Pens	Students begin to read short fiction stories using the prompt/idea.			
13	EVENTS	International Yoga Day and World Music Day will be celebrated on 22nd June 2026.						
14	HOLIDAYS	Moharam on 26th June 2026.						
15	EXAMINATION	Nil						
16	CO-CURRICULAR ACTIVITIES	17 - 06 - 2026 ---- Solo Dance Prelims ; 24 - 06 - 2026 ----- Solo Dance Finals.						