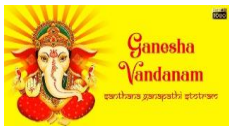




AMS P OBUL REDDY PUBLIC SCHOOL
MONTHLY LOG - SEPTEMBER 2026

GRADE : Nursery			No.of working days : 19					
S.No	Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Relevance of the topic to real life/ Learning Outcome (LOC)	Multiple Intelligence	Multi Linguistic
1	LITERACY Teachers: Ms.A.NAVYA Ms.SINDHU Ms.SUMITRA Ms.ANUSHA Ms.K.NAVYA Mr.VIDYASAGAR <i>(Music)</i> Ms. SWAPNA <i>(HPE)</i> Ms.Vamsi <i>(Dance)</i>	Introduction to letters: • d • e • f 	• Sand tracing. • Air tracing. • Tracing d,e,f on slate. • Listening and practicing on phonic sounds. • Learning the objects related to d,e,f alphabets.	• Paper • Sand • Crayon • Workbook • Worksheet • objects related to d,e,f alphabets.	• Teacher will make them understand the phonic sounds of d,e,f alphabets. • Teacher will make them know the objects related to d,e,f alphabets. • Teacher will help them trace d,e,f alphabets on slate.	• Develop fine motor skills. Try to learn Correct pencil grip and posture. Develop hand-eye coordination. • Learn to relate the objects around with the alphabets.	• Listening skills. • Visual skills. • Memory skills. • Cognitive skills.	Students will learn to express their learning in their mother tongue with parents and grand Parents and Peer Group.
2	NUMERACY	Introduction to numbers: • 1 • 2 • 3 • 4 	• Number tracing in sand . • Air tracing of numbers • Counting objects, Number rhyme and finger counting.	• Sand • Number flashcards (1-4) • Worksheets • Objects	• Teacher will introduce numbers 1-4 using flashcards. • Teacher will demonstrate number tracing in sand and air. • Teacher will show counting of objects using toys and classroom material. • Teacher will teach number rhymes with finger counting.	• Recognize and identify numbers 1-4. • Develop one-to-one correspondence through counting. • Improve fine motor skills by tracing numbers.	• Logical thinking skills • Cognitive Skills • Gross motor skills.	Students will try to explore with Parents, Grand parents and Peer group in the mother tongue.

3	EVS	Introduction to : • My Toys. • My Family. • Community helpers. 	Circle Time: Teacher and student both will sit together in circle, teacher will explain about • My Toys. • My Family. • Community helpers. 	• Charts • Flashcards • Worksheets	• Teacher will explain the importance of toys, family members, and community helpers. • Teacher will encourage children to identify, speak and participate in activities. 	• Children will identify different toys and family members. • Children will recognize community helpers and understand their roles. • Children will develop communication, observation, and social skills.	• Cognitive skills. • Recognizing skills. • Social and emotional skills	Students will identify toys, family members, and community helpers at home, and discuss these topics with parents and grandparents in their mother tongue.
4	ART & CRAFT	Activities based on: • Fork Painting • Sponge Painting • Colouring	Follow the step-by-step instructions of the teacher and do the activity. 	• Forks • Paints • Crayons • Glue • Sponges	• Teacher will show and guide the students how to do the activity using step-by-step instructions. 	• Helps to build eye hand coordination • Develop fine motor skills needed for writing, drawing and other related skills.	Children will enjoy doing the activities and enhance their Fine motor and eye-hand coordination.	Students will talk about their activities at home and explore new activities related to class activities with parents, Grand Parents and Peer group in mother tongue.
5	PLAY TIME Health and Physical education(HPE) / Dance	Indoor and Outdoor Games: • Pass the ball • Sand pit • Sports day practice 	• Children will be taken out to play in groups and follow instructions. • Children will walk on zig zag lines. 	• Playground • Sandpit	• Set of rules will be demonstrated by teacher to participate in the games. 	• Helps to build eye hand coordination. • Develops Gross motor skills and cognitive skills. Improve concentration. • Develop finger movements and hand muscles.	Children will develop Gross motor skills and precision.	Students will discuss in home with Parents, Grand Parents and Peer group in mother tongue about the games played at school.

6	Rhyme Time: • Where is thumbkin? • Miss Polly had a dolly, • Community helpers, Music: • Ganesh Vandanam Story Time: • Too much noise • Jack and the beanstalk	• Where is thumbkin? • Miss Polly had a dolly, • Community helpers,	Children will enjoy listening to song and try to learn. 	Casio played by sir	Sir will sing the song line by line to make understand the children tune and the lyrics of the song. 	•Learns to recite Poem with actions •Develop enacting skills with various body movements.	Children will develop musical - rhythmic skills.	Recitation of rhyme with proper pronunciation and actions.
---	---	---	--	----------------------------	---	--	---	---

Events for the month of September:

Special Assemblies:

- 1.Krishnashtami Celebrations -2nd September(Wednesday)
- 2.Teachers' Day Celebrations -3rd September(Thursday)
- 3.Grand Parents Day (Nursery)- 8th September(Tuesday)

Holidays:

- 4.Krishnashtami(Holiday) -4th September(Friday)
- 5.Vinayaka Chaviti(Holiday)-14th September(Monday)
- 6.Ganesh Immersion(Holiday)-25th September(Friday)

CCA:

Character Parade - 21st September(Monday)

Field Trip : 18th September(Friday)