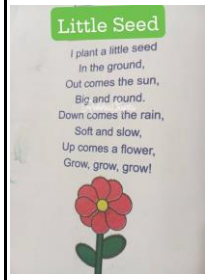
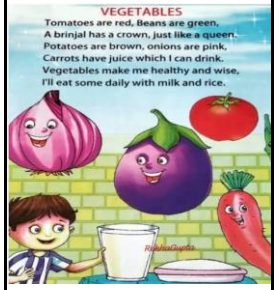
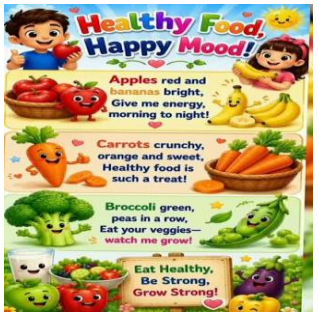
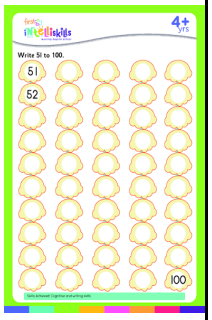
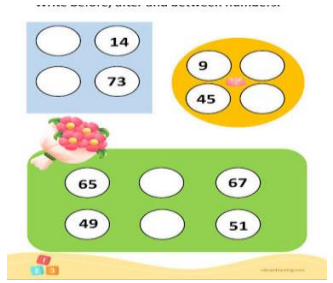
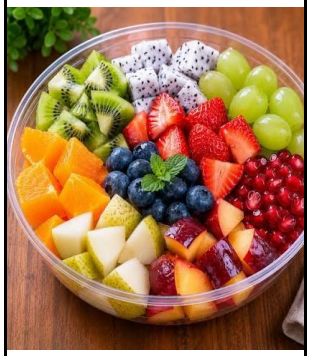
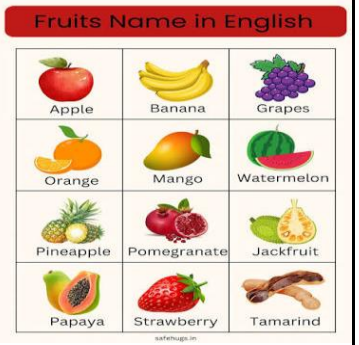
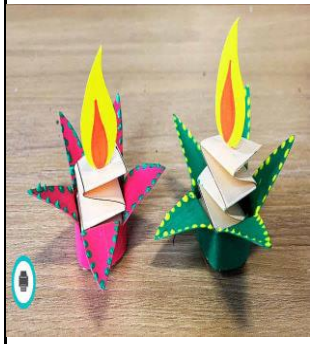
DDMS(AMS) P. OBUL REDDY PUBLIC SCHOOL

MONTHLY LOG: November 2026

Grade: UKG — **NO. Of Working days : 19**

Sl. No	Subject&Teachers	Lesson/Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Relevance of the topic to real life/Learning Outcome (LOC)	Multiple Intelligence	Multilinguistic
1	**LITERACY &READINGTIME** **Teachers:** **Ms P.Geetha** **Ms.Ch.Aruna** **Ms.P.Padmavathi** **Ms. B.Swathi** **Ms.A.V.Anuradha** **(Music): Mr.Vidyasagar** **HPE: Ms. Swapna** **Contemporary dance: Mr .Vamsi**	*Phonic sounds practice *Long vowel a, e, I, o, u sound words, reading and writing. * Positional and Action words. **II Language:** **Telugu:** introduction of letters క్ష -ఙ్ఞ 	*Visual – Auditory-Kinesthetic (VAK) Approach. *Writing *Freehand drawing *Picture cards *Matching *Circle the correct letter *Worksheets 	*Charts *Smart board *Flash cards *Text book *Phonic book 	*The teacher will sing songs, rhymes and chant to teach phonics to the students. *Visual-auditory-kinesthetic approach * Guide children to do the associated activities in the books.	* Recognize, pronounce, and spell words with long vowel sounds (A, E, I, O, U) where the vowel says its name 	Develops Verbal–Linguistic, Bodily–Kinesthetic, Visual–Spatial, and Musical intelligences through phonics practice, long vowel words, positional and action words reading, telugu rhymes	Students develop awareness of vowel and consonant sounds across different languages. Students connect new English words with their equivalent words in the regional language**, e.g.,** tree చెట్టు . They also develop confidence in listening, speaking, and communicating in more than one language**.**

	RHYMES AND STORIES	* Rhymes– Theme Based RhymeS 	Encourage learners to listen carefully and imitate rhythm and movements	Leaners listen, watch and observe 	Teacher will present related rhymes and stories using expressions, actions, and voice modulation to Encourage active participation.	* Helps students imagine, move freely, and develop a sense of rhythm and spatial awareness.	Enhances bodily– kinesthetic intelligence through movement, coordination, 	* Develops confidence in participating in rhymes and storytelling with rhythm, actions, and expressions, and uses familiar words from their mother tongue to express themselves. 
2	**Numeracy** 	*Numbers 51-100 sequence, missing, before, after, between no.s “>”and “<” = *Orals : number counting 1 to 100 *Backward counting 50 to 1	*Circling *Draw objects *Spot the differences *compare, order	Real objects Worksheets *Curious mathematics Text book *curious mathematics workbook	*identify numbers that come before, after and between. *Directed Questioning and oral recall. 	Children use numbers in their everyday lives while counting objects, identifying house and bus numbers, arranging things in order, comparing quantities, and recognizing number names.	* Through engaging hands-on activities, games, and writing practice, students will develop number sense by recognizing, sequencing, comparing, and writing numbers and number names . .	* Teaching strategies and learning materials will incorporate multiple languages to support children's understanding of number concepts and language development. * reading number in Telugu యా బై ఒకటి - వంద 

3	**GENERAL AWARENESS**	• **Food** • **Plants** 	* Children draw pictures related to the themes and talk about it. *Circle time express thoughts and feelings and experiences confidently during discussion. *discussion, Role play, Observation, questioning. Hands on experiences.	*Use textbooks illustration and e book visuals to know about the People who all help us and in what way they help. 	* Introduce vocabulary used for different themes *Discuss the topics lFood - Good Food Junk Food, Plants Fruits Vegetables Products importance of Plants etc…	* Learners identify different types of topics covered. Compare the difference between them. 	* Interpersonal, Intrapersonal, Linguistic, Visual–Spatial, and Bodily–Kinaesthetic intelligences are fostered through discussions, role-play , storytelling, art, and collaborative activities. 	* Develops multilingual awareness by using simple words and expressions from their mother tongue and the school language while interacting with others and sharing ex periences. 
4	**ART&CRAFT**	*Diwali take away * Children's Day Take Away 	*Making of craft items for Diwali and Children's day activity	*News Papers *Scrap book *colour papers *Natural resources	Teacher will guide the students how to do the activity using real examples. Step-by-step instructions. 	* Through these creative activities, students will enhance their fine motor skills, hand–eye coordination, pencil control, concentration, creativity, and visual perception while expressing themselves through art and design.	Learners independently complete drawing improves fine motor , control and hand eye coordination. *Strengthens fine motor skills, finger dexterity, and pincer grasp while promoting colour.	

5	**MUSIC**	Nanne Munne Bach ey…….. 	Listening and repetition. Action based singing, rhythm clapping, and group singing.	*Casio *sound, play, recall, rhythm	Sing along with music teacher. Sir will sing the tune and lyrics of the song. 	Children will be encouraged to understand and sing simple words from the song while connecting them with familiar words from their mother tongue.	*Singing songs in different languages helps children appreciate linguistic and cultural diversity. *Students learn simple words, phrases, and meanings through songs in English and regional languages.
6	**CONTEMPARY DANCE**	Christmas Day Dance	Child learns step by step under teachers guidance	* Smart Board Bluetooth speaker	Dance sir will guide the children step by step and the children will learn	Express that is familiar to them. Improves flexibility, balance, and body strength	Teacher will encourage the child to express emotion through movement.

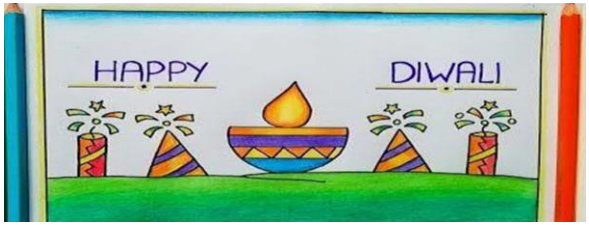
5	**LIFE SKILLS**	*Safe and Unsafe Things * Private Parts * Taking Help 		*Life Skills book Smart Board Flash cards	* • Students learn to express their needs and ask for help in English and their home language. • Students learn simple phrases such as **“Please help me”** * Students understand that private parts are personal and should be kept private.	• Students will be able to identify safe and unsafe situations in their daily lives. * Students will learn to differentiate between safe and unsafe actions, places, and objects. .	Students learn and use safety-related words in English and their home language. Students learn simple safety phrases in English and Telugu, such as “Don’t touch” – “ముట్టుకోకూడదు”.

8	**PLAYTIME (Structured play) (HPE) Health and Physical Education**	1.Cone and Ball Relay 2.Obstacle Adventure	Students will be taken to the ground for practice	* Cones *Plastic Balls * Ladders	*Teacher will encourage children to do the sports drill using the resources	*Develop problem solving, enhanced communication, social cooperation	*Children will improve Gross motor skills, Social and emotional quotient.

EVENTS FOR THE MONTH OF NOVEMBER 2026 :

13th (Friday) Children's Day Celebration

CCA Competitions:



5th (Thursday) Craft Corner

26th (Thursday) Art Attack

Holidays:

7th (Saturday) Naraka Chaturdasi
8th (Sunday) Diwali
24th (Tuesday) Gurunanak Jayanthi/Karthika Poornima

WE WISH YOU A VERY HAPPY AND SAFE DIWALI