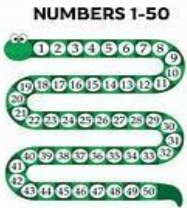


	HPE: Ms. Swapna Contemporary dance: Mr .Vamsi				books. *Shape demonstration using objects		తుపాకి etc. appropriately during oral expression.
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	RHYMES AND STORIES	* Rhymes— “The cleaning song” Story: “My Neighbourhood	Encourage learners to listen carefully and imitate rhythm and movements	Leaners listen, watch and observe	Teacher will present related rhymes and stories using expressions, actions, and voice modulation to encourage active participation.	* Helps students imagine, move freely, and develop a sense of rhythm and spatial awareness.	Enhances bodily—kinesthetic intelligence through movement, coordination,	* Develops confidence in participating in rhymes and storytelling with rhythm, actions, and expressions, and uses familiar words from their mother tongue to express themselves
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2	Numeracy 	*Numbers 21-50 sequence, missing, before, after, between no.s ">" and "<" *Orals : number counting 1 to 100 *Backward counting 30 to 1	*Circling *Draw objects *Spot the differences *compare, order	Real objects Worksheets *Curious mathematics Text book *curious mathematics workbook	*identify numbers that come before, after and between. *Directed questioning and oral recall.	Children use numbers in their everyday lives while counting objects, identifying house and bus numbers, arranging things in order, comparing quantities, and recognizing number names.	* Through engaging hands-on activities, games, and writing practice, students will develop number sense by recognizing, sequencing, comparing, and writing numbers and number names .	* Teaching strategies and learning materials will incorporate multiple languages to support children's understanding of number concepts and language development. * reading number in Telugu ఒకటి - పది
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3	GENERAL AWARENESS	* Festivals we enjoy * Celebrations in the house. * My neighbourhood * People who help us  	* Children draw pictures of their favourite festival and neighbourhood and talk about it. *Circle time express thoughts and feelings and experiences confidently during discussion. *discussion, Role play, observation, questioning . Hands on experiences.	*Use textbooks illustration and e book visuals to introduce celebrations, neighbourhood, People who all help us and in what way they help.	* Introduce vocabulary used for different festivals. *Discuss the importance of celebrations. *Identify our neighbourhood buildings.	* Learners identify different types of celebrations and festivals. Compare the difference between them. *Learn our neighbourhood and its uses. How people help us and the need to help others.	* Interpersonal, Intrapersonal, Linguistic, Visual–Spatial, and Bodily–Kinaesthetic intelligences are fostered through discussions, role-play , storytelling, art, and collaborative activities related to festivals and neighbourhood.	* Develops multilingual awareness by using simple words and expressions from their mother tongue and the school language while interacting with others and sharing experiences about festivals (పండుగ) , సహాయము etc neighbourhood.
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	ART&CRAFT	* Making of eco Ganesha. * Free hand drawing 	*Practice drawing,step by step *Making of eco Ganesha with dough following step by step instructions.	*Crayons *Scrap book *Dough *Natural resources	Teacher will guide the students how to do the activity using real examples. Step-by-step instructions.	* Through these creative activities, students will enhance their fine motor skills, hand–eye coordination, pencil control, concentration, creativity, and visual perception while expressing themselves through art and design.	Learners independently complete drawing improves fine motor , control and hand eye coordination. *Strengthens fine motor skills, finger dexterity, and pincer grasp while promoting colour.
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5	MUSIC	Oh my teacher' Batukamma song.	Listening and repetition. Action based singing, rhythm clapping, and group singing.	*Casio *sound, play, recall, rhythm	Sing along with music teacher. Sir will sing the tune and lyrics of the song.	Children will be encouraged to understand and sing simple words from the song while connecting them with familiar words from their mother tongue.	
	CONTEMPARY DANCE	Basic steps	Child learns step by step under teachers guidance	*Casio Smart Board Bluetooth speaker	Dance sir will guide the children step by step and the children will learn	Express that is familiar to them. Improves flexibility, balance, and body strength	Teacher will encourage the child to express emotion through movement.

7	LIFE SKILLS	• Pokso's favourite toy car. ❖ Health and Hygiene • My things and me. • My clothes and me. • My body and me. • Our body parts.		*Life Skills book Smart Board Flash cards	*Teachers explain values and ethics, introduce the characters of book. Importance of Hygiene and Health.	*Understands the importance of good habits and Health, taking help through moral stories.	*create a healthy and comfortable environment by taking care of ourselves.
8	PLAYTIME (Structured play) (HPE) Health and Physical Education	*co ordination games *table top activities *theme based activities	Students will be taken to sandpit, play gym. Structural indoor games	*Puzzles *Sandpit equipment *Clay	*Teacher will encourage them to explore different outdoor games. *Teacher will help the students on how to solve the puzzles.	*Develop problem solving, enhanced communication, social cooperation	*Children will improve Social and emotional quotient.

EVENTS FOR THE MONTH OF SEPTEMBER 2026 :

10th (Thursday) Grandparents Day.

23rd (Friday) Character parade

Holidays :

4th (Friday) Krishnashtami.

14th (Monday) Vinayaka Chavithi.

25th (Friday) Ganesh Immersion.