

CBSE CAPACITY BUILDING PROGRAMME (CBP): WORKSHOP ON THEORY OF KNOWLEDGE.

Date: 4.07.2026

Resource Persons: Dr. B.Ebenezar

Ms. Diana Cyrus

Venue: Oakridge International School, Bowrampet

Participants: Ms. Triveni Kodidasu

Ms. Hema Indukuri



A CBSE Capacity Building Programme (CBP) workshop on Theory of Knowledge: Nyaya system – Six Pramanas, was conducted at Oakridge International School, Bowrampet, with the objective of enhancing teachers' understanding of the Indian Knowledge System and its application in classroom teaching. The workshop introduced participants to the Nyaya School of philosophy and its systematic approach to acquiring valid knowledge. Teachers from various schools actively participated in engaging discussions, collaborative activities, and reflective learning sessions.

Theory of Knowledge: The Nyaya System

The Nyaya system is one of the classical schools of Indian philosophy that focuses on the nature of knowledge and the process of acquiring valid knowledge. It explains that knowledge should be based on logical reasoning, careful observation, and reliable evidence rather than assumptions.



The resource persons explained that the Nyaya system recognizes six Pramanas (means of valid knowledge): Pratyaksha (Perception), Anumana (Inference), Upamana (Comparison or Analogy), Shabda (Verbal Testimony), Arthapatti (Postulation or Presumption), and Anupalabdhi (Non-perception). Each Pramana was explained with practical classroom examples, demonstrating how observation, logical reasoning, comparison, authentic sources, logical explanation, and absence of evidence contribute to meaningful learning.

The workshop highlighted the significance of the six Pramanas in promoting inquiry-based learning, critical thinking, analytical reasoning, and evidence-based decision-making among students. Through interactive group activities, case studies, and classroom scenarios, participants explored ways to integrate these principles into everyday teaching practices across different subjects.

Major learnings that can be implemented in the classrooms

- Encouraging students to observe, explore, and ask questions before introducing new concepts.
- Using real-life examples, analogies, and discussions to promote logical thinking and deeper understanding.
- Encouraging students to justify their answers with evidence and reasoning, helping them develop critical thinking and informed decision-making skills.

The workshop concluded with a reflection on the enduring relevance of the Nyaya philosophy in education. Teachers appreciated the practical insights and interactive methodology of the programme and expressed confidence in applying the six Pramanas in their classrooms to strengthen students' thinking skills, deepen conceptual understanding, and nurture informed analysis of the content.