

FUTURE-ALIGNED CLASSROOMS TO DEVELOP THINKING MINDS

Professional Development Workshop in Collaboration with Burlington English

AMS P. Obul Reddy Public School hosted a professional development workshop on “**Future-Aligned Classrooms to Develop Thinking Minds**” on **16 September 2026**, in collaboration with **Burlington English**. The workshop brought together educators from the school as well as participants from other institutions, creating a vibrant platform for professional dialogue, knowledge sharing, and collaborative learning.



The programme was conducted in the esteemed presence of **Hon'ble Chairman Shri S. V. Rao**, **Principal Ms. K. Vinitha**, and Heads of various departments. The proceedings commenced with the traditional **ceremonial lighting of the lamp** by the dignitaries and school officials, symbolising the illumination of knowledge and the spirit of learning. This was followed by a prayer song presented by the **LKG students** and a graceful welcome dance by the **UKG students**, adding warmth and cultural richness to the occasion.

As a gesture of respect and welcome, **Ms. K. Vijaya Durga**, **Headmistress – Pre-Primary**, felicitated the Chief Guest and Resource Person, **Dr. Swati Popat Vats**, with a sapling, symbolising growth, sustainability, and the nurturing of young minds.

Addressing the gathering, **Hon'ble Chairman Shri S. V. Rao** extended his warm wishes to all the participants and encouraged educators to make meaningful use of professional development opportunities that enrich their pedagogical practices. **Principal Ms. K. Vinitha** shared insightful perspectives on the theme of the workshop and highlighted the need to create future-ready classrooms that foster **critical thinking, creativity, communication, collaboration, and problem-solving**—skills that are essential for learners to navigate an increasingly dynamic world.

Ms. K. Vijaya Durga, Headmistress – Pre-Primary, spoke about the school's developmental journey and its initiatives in strengthening early childhood education. She also formally introduced **Dr. Swati Popat Vats** to the gathering.



The workshop was led by **Dr. Swati Popat Vats**, an eminent Indian educationalist, parenting mentor, entrepreneur, and author with extensive expertise in **early childhood education, child psychology, pedagogy, and curriculum development**. She serves as President of the **Early Childhood Association (ECA), India**, and the **Association for Primary Education and Research (APER)**. She is also associated with the **Podar Education Network** and is the Founder and Director of **Podar Jumbo Kids and Podar Prep**.

Through an engaging and thought-provoking session, Dr. Swati Popat Vats explored **innovative, learner-centred, and future-oriented approaches to classroom practice**. She encouraged educators to look beyond conventional instructional models and create learning

environments where children are empowered to question, explore, connect ideas, communicate effectively, and construct their own understanding.



The workshop provided participants with valuable perspectives and practical strategies for transforming conventional classrooms into **interactive, engaging, and future-aligned learning spaces**. Through meaningful discussions and active participation, educators reflected on the evolving role of the teacher as a facilitator of inquiry, creativity, and independent thinking.

The presence of educators from diverse institutions further enriched the workshop, enabling participants to exchange experiences, perspectives, and classroom practices.

Dr. Swati Popat Vats expressed her appreciation to the school for the opportunity to be associated with the programme as Chief Guest and Resource Person and commended the organisers for their thoughtful efforts in facilitating the professional learning experience.

The workshop concluded on a highly enriching note, reinforcing **AMS P. Obul Reddy Public School's commitment to continuous professional development, pedagogical innovation, and excellence in education**. The session served as a valuable step towards empowering educators to design classrooms that inspire curiosity, cultivate thinking, and prepare learners with the competencies and confidence required for the future.

